

MEETING MINUTES

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Arizona State Board of Education  
Approved Online Instruction Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Approved Online Instruction Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Thursday, December 21, 2023, at 9:00 A.M at 1535 W Jefferson St, Room 202, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 8:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>(<https://simbli.eboardsolutions.com//SU/4ZwqeeEQC9x6DOQvi8FGHQ==>)

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

**Methods on Accessing the Committee Meeting**

**Procedure for Submitting Public Comment:**

For individuals wishing to submit public comment

**Written Comment:**

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)(<https://simbli.eboardsolutions.com//SU/YhrEghWngpFB0plus4VUf5yDQ==>)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Tuesday, December 19, 2023 at 12:00 PM.**

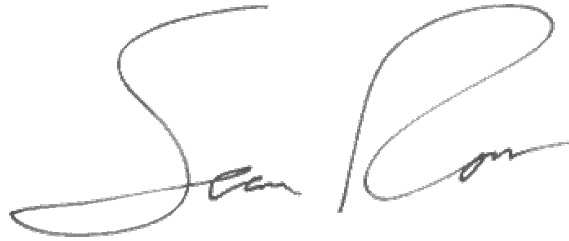
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Wednesday, December 20, 2023 at 12:00 PM.**

DATED AND POSTED this 15th day of December, 2023.

Approved Online Instruction Accountability Technical Advisory Committee

by:



Sean Ross, Executive Director  
State Board of Education  
(602) 542-5057

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**1. Operational**

*Meeting called to order at 9:06am*

Attendees

Kelly Pinkerton, Chair  
Mary Gifford, Vice Chair  
Dr. Julie Davis, Committee Member  
Dr. Yovhane Metcalfe, Committee Member  
John Kelly, Committee Member

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The committee has a quorum.

**A. Comments for the record**

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. No comments were received and no guests were present.

**B. UPDATED - 2024 calendar of meetings - UPDATED**

Jessica Mueller, Research and Data Analyst for the State Board of Education, made comments about the 2024 calendar meeting dates. The calendar was agreed upon by the Committee members. Invites will be sent and the dates will be published publicly.

**2. Technical**

**A. Study and discussion of AOI-ATAC member questions**

**i. UPDATED - Presentation and discussion on FAY business rules - UPDATED**

Yassin Fahmy, Director of Accountability for the Arizona Department of Education, presented to the Committee.

Members discussed the 10-day enrollment interruption aspect of the FAY business rules. There are differences evident by grade level, with 11th graders being excluded from FAY designation more often due to this criteria. Members discussed these students' disengagement, how they may work ahead in their coursework, and the role the Official Notice of Pupil Withdrawal (School Finance guidance) serves in supporting student re-engagement.

Members requested to explore these 10-day withdrawals in the calendar year, to determine trends around the statewide testing windows.

Members requested information on how these non-FAY students perform in A-F indicators compared to FAY students. Yassin Fahmy, Director of Accountability for the Arizona Department of Education, stated that will be

discussed in the next agenda item.

With regard to the non-FAY students being included in state accountability, they are represented in chronic absenteeism (K-8) and dropout rate (9-12). Members addressed that within the 9-12 subgroups, there is concern about students not being represented in A-F. The distribution of FAY/non-FAY by subgroup is similar to brick and mortar. Members discussed the possibility for these non-FAY students to be included in the growth metric, but not proficiency, and to explore this for K-8 and 9-12 distinctively.

## **ii. UPDATED - Presentation and discussion on proficiency and growth outcomes - UPDATED**

Yassin Fahmy, Director of Accountability for the Arizona Department of Education, presented to the Committee.

Members discussed the positive outcomes in AOIs with English Language Learners (ELLs) in both K-8 and 9-12 Math and ELA proficiency, which may be associated with increased synchronous instruction.

Within the analysis of FAY and non-FAY proficiency differences, the current FAY definition (excluding students with a consecutive 10 day unexcused absence) was noted by Members to be associated with higher proficiency performance for most subgroups for K-8. This trend was not evident for 9-12, where sporadic differences for FAY and non-FAY by subgroup proficiency performance is observed. Members requested the Department of Education to examine this by the minutes accrued in the future.

With respect to growth, the Members noted that the same trend was evident for K-8 but more pronounced. Members noted that 9-12 differences between FAY and non-FAY indicate the need for further study into the FAY criteria for growth in 9-12.

Members requested additional analysis in proficiency and growth that examines changes to the instructional minutes required to meet the FAY definition. This analysis will evaluate the optimization point in minutes to align the FAY definition of brick and mortar and AOIs, with continued compliance of A.R.S. § 15-808.

Tobias Butler, Data Analyst for the Arizona Department of Education, Accountability and Research, presented nominal vs. effective weights of indicators to the Committee.

Members discussed how appropriate it is for accountability to be primarily measured on self-reported outcomes, which represents one indicator of 9-12 AOI accountability.

Member requested an AOI-only study of nominal vs. effective weights in the A-F models (K-8 and 9-12) for a future meeting.

## **3. College and Career Readiness Indicator (student inclusion criteria and indicators)**

Jessica Mueller, Research and Data Analyst for the State Board of Education, introduced the item for discussion to the Committee.

Members discussed the disconnect due to only cohort year students being reported on CCRI. AOIs may serve a proportion of students who do not graduate in their four-year cohort. These students may participate in college and career readiness activities after they are reported on CCRI. The CCRI sheet therefore would not reflect the totality of the student's efforts if they do not graduate in their four year cohort.

Discussion was held between Arizona Department of Education, Accountability and Research, staff and Committee members around what CCRI would look like if it included cohort year students and other students coded with "G" type withdrawal codes. There is no current mechanism to gather this self-reported information after the fact, but the possibility exists for pilot testing this with schools in the Committee members purview.

Members discussed differentiation of indicators on the CCRI sheet. A request was made for the Arizona Department of Education (ADE), Accountability and Research (ARE), to study the correlations between the indicators, in order to determine which "signals" are pointing in the same direction among indicators. ADE-ARE staff reported that individual CCR indicators are not pulled into any databases, so developing this would take some time.

This item will continue in future meetings.

## **4. Identification of changes in AOI schools eligible for a letter grade (SY21-22 to SY22-23): Pursuant to A.R.S. 38-431.03 (A)**

**(2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection**

Agenda Item 4 will be moved to a future meeting.

**5. Future Meeting Dates and Items for Future Agendas**

Jessica Mueller, Research and Data Analyst for the State Board of Education, stated that the Committee will continue its discussion on FAY definition as it relates to A-F indicators in future meetings.

The Committee will also be updated on discussions held by the Alternative Accountability Technical Advisory Committee and the Accountability Technical Advisory Committee regarding SY23-24 A-F business rules.

*Committee Meeting adjourned at 11:02am.*