Arizona 2023-2024 AOI A-F School Accountability Plan Adopted by the State Board of Education on February 26, 2024

See Business Rules Document (ADE) for Details
For a non-alternative AOI school serving Grades K-8:

| Indicator | Component | Weight | Points/ Percentage |
| :---: | :---: | :---: | :---: |
| Proficiency | ASAA English Language Arts and Math \& MSAA English <br> Language Arts and Math <br> Students' weighted performance on English Language Arts and Math, with Highly Proficient (HP) students receiving the most points | 30\% | 30\% |
| Growth | Student Growth Percentiles (SGP) <br> English Language Arts and Math <br> Students' performance in the prior year on AASA and their growth in the current year on AASA compared to their peers | 50\% | 50\% |
| English Language Learners (ELL) | Proficiency on AZELLA (English Learner Assessment) \& Alt ELPA <br> School's percentage of students proficient on AZELLA \& Alt ELPA compared to the K-8 average ELL proficiency | 5\% | 10\% |
|  | Growth on AZELLA \& Alt ELPA <br> School's change in performance levels compared to the K-8 average change in performance levels in the current year | 5\% |  |
| Acceleration/ Readiness | Grades 5, 6, 7, 8 Math <br> Increases in highly proficient $8^{\text {th }}$ grade math students and decreases in minimally proficient $8^{\text {th }}$ grade math students <br> Grade 3 English Language Arts <br> Decreasing the school's current year minimally proficient percentage compared to prior year or maintaining a low minimally proficient percentage <br> Chronic Absenteeism <br> Decreasing the school's current year chronic absenteeism percentage compared to prior year or maintaining a low chronic absenteeism rate <br> Inclusion of Special Education Students in <br> General Education <br> Mainstreaming a minimum percentage of special education students into a general education classroom <br> Improved Proficiency of Subgroups <br> Improvement in the school's subgroup scores from the prior year's percentage or meeting the state's target for the subgroup | 10\% | 10\% |

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| Indicator | Component | Weight |
| :---: | :---: | :---: | | Points/ |
| :---: |
| Percentage |$|$| Science | For proficiency on AzSCI, schools that tested 95\% of their <br> Grade 5 or Grade 8 students may earn 1.5 points for scoring <br> above the statewide average or 3.0 points for scoring well <br> above the statewide average |
| :---: | :---: |
| Special <br> Education <br> Enrollment | Schools with a percentage of the statewide average of <br> students enrolled in special education earn 1, 1.5 or 2 bonus <br> points |

For a non-alternative AOI school serving Grades 9-12:

| Indicator | Component | Weight | Points/ Percentage |
| :---: | :---: | :---: | :---: |
| Proficiency | ACT English Language Arts and Math \& MSAA English Language Arts and Math | 30\% | 30\% |
| Growth | Student Growth Percentiles (SGP) <br> English Language Arts and Math <br> Students' performance in the $9^{\text {th }}$ grade on ACT Aspire and their growth in the 11th grade on ACT compared to their peers | 20\% | 20\% |
| English Language Learners (ELL) | Proficiency on AZELLA (English Learner Assessment) \& Alt ELPA <br> School's percentage of students proficient on AZELLA \& Alt ELPA compared to the 9-12 average ELL proficiency | 5\% | 10\% |
|  | Growth on AZELLA \& Alt ELPA <br> School's change in performance levels compared to the 912 average change in performance levels in the current year | 5\% |  |
| High School Graduation Rate | The intent of the multiple year calculation is to hold schools accountable to multiple cohorts. The cohorts are weighted accordingly with the greatest emphasis on the 4-year cohort (see below). These cohort points are capped at 10 with the remaining 10 points for high graduation rate or the school's improvement over prior year's graduation rate. |  | 20\% |
|  | Cohort 2021 4-year graduation rate x . 05 | 5\% |  |
|  | Cohort 2020 5-year graduation rate x . 04 | 4\% |  |
|  | Cohort 2019 6-year graduation rate x 025 | 2.5\% |  |
|  | Cohort 2018 7-year graduation rate x . 005 | 0.5\% |  |
|  | High graduation rate or school's improvement over prior year's graduation rate | 10\% |  |
| College and Career Readiness | College and Career Readiness (CCR) points determined by averaging the CCR points from current year cohort seniors | 20\% | 20\% |

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| Indicator | Component | Weight | Points/ <br> Percentage |
| :---: | :---: | :---: | :---: |
| Science | For proficiency on AzSCI, schools that tested 95\% of their <br> Grade 11 students may earn 1.5 points for scoring above <br> the statewide average or 3.0 points for scoring well above <br> the statewide average | Up to 3\% <br> Bonus |  |
| ACT Aspire | For 9th grade participation in ACT Aspire, schools may earn <br> 1.5 points for percent tested greater than or equal to 90\% <br> and less than 95\% or 3.0 points for percent tested greater <br> than or equal to 95\% |  | Up to 3\% <br> Bonus |
| Special <br> Education <br> Enrollment | Schools with a percentage of the statewide average of <br> students enrolled in special education earn 1, 1.5 or 2 <br> bonus points | Up to 2\% |  |
| Bonus |  |  |  |

For an alternative AOI school serving Grades 9-12: These schools fall under the alternative 9-12 A-F accountability plan.

For an alternative AOI schools serving Grades K-8: These schools are typically ineligible for a letter grade unless they enroll students in grades 9-12.

For an AOI school serving Grades K-12: These schools fall under the non-typical configuration A-F accountability business rules.

