

Printed: 5/16/2024 10:25 AM MT

May 20, 2024 Regular Board Meeting 05/20/2024 09:00 AM

1700 W. Washington St., Executive Tower 3rd Floor Boardroom Phoenix, AZ 85007

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, May 20, 2024 at 9:00 A.M.**

The **Monday**, **May 20**, **2024** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, May 20, 2024** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at http://azsbe.az.gov

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The Monday, May 20, 2024 State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting online:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click "ok"
- When the meeting starts, you will see a "live" video. If you do not see this, and the meeting's start time has passed, you may need to hit the refresh button on your browser

Direct Link: https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A

If you do not have internet access to watch the meeting, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Advance registration is required to provide verbal public comment. The deadline to submit a written comment and/or to register for a verbal public comment is Thursday, May 16, 2024 at 12:00pm. Individuals that attempt to register or submit a written comment after the deadline will not be provided the opportunity to give public comment at the meeting.

By registering, you are submitting a request to speak form and Board staff will call on you to speak during the appropriate public comment agenda item. The name in which you register MUST match the name on the account when signing into the meeting to speak virtually.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, or #8) you will be called.

All Board policies in regard to public comment at meetings apply to in-person and virtual public comments. Public comments are limited to three minutes unless the time limit is adjusted by the Board President at the start of the meeting.

Virtual Public Comment:

Please use this link to register for a **Virtual** public comment: https://us02web.zoom.us/webinar/register/WN NiLb-QMURwiUYVMtKBnldw

In-Person Public Comment:

Please use this link to register for an **In-Person** public comment: https://forms.gle/iyHEvbsoB88kDV1a7

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Friday**, **May 17**, **2024** at **5:00 PM**.

If you need assistance with registering or do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 10th day of May, 2024.

Arizona State Board of Education

Executive Director

Sean Ross

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

- A. President's Report
- B. Superintendent's Report
- C. Executive Director's Report
 - 1. State Board Students of the Month for May 2024

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

- A. Approval of the University of Arizona Art and Visual Culture Education, Teaching Emphasis Bachelor of Fine Arts educator preparation program leading to Arizona certification in Art Education, Grades PreK-12
- B. Approval of the University of Arizona Art and Visual Culture Education, Teaching Emphasis Masters of Fine Arts educator preparation program leading to Arizona certification in Art Education, Grades PreK-12
- C. Approval of the Arizona State University MEd Educational Leadership (Principalship) educator preparation program leading to Arizona certification in Administration: Principal, Grades PreK-12

- D. Approval of the Northern Arizona University Yuma Post Baccalaureate Secondary Education Certificate Alternative Pathway educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- E. Approval of the Vail USD Vail Pathway to Alternative Certification for Educators, Elementary Education, Classroom-Based Prep Program leading to Arizona certification in Elementary Education, Grades K-8
- F. Approval of the Vail USD Vail Pathway to Alternative Certification for Educators, Middle Grades Education, Classroom-Based Prep Program leading to Arizona certification in Middle Grades Education, Grades 5-9
- G. Approval of the Vail USD Vail Pathway to Alternative Certification for Educators, Secondary Education, Classroom-Based Prep Program leading to Arizona certification in Secondary Education, Grades 6-12.
- H. Approval of the University of Arizona Mild to Moderate Disabilities-Bachelor of Science Program educator preparation program leading to Arizona certification in Special Education: Mild/Moderate Disabilities, Grades K-12
- I. Approval of Structured English Immersion (SEI) Course Provider(s)
- J. Approval of the Arizona Adult Education Providers and grantees for the FY 2025-2028 WIOA Title II Arizona Adult Education Grant Award Year 1 grant allocation, pursuant to A.R.S. §15-232 and §15-234
- K. Adoption of the performance measures for Adult Education programs as required by A.R.S. §15-217 (0.1, 0.2, and 0.3)
- L. Approval of the Move on When Reading (MOWR) LEA and charter school literacy plans for release of K-3 Reading Base Support Funds
- M. Approval of the Junior Deputy Registrar Program for use with the Seal of Civics Literacy program
- N. Approval of the Budget Challenge Personal Finance Program as a Category One, Category Two, and Category Four program for use with the Seal of Personal Finance
- O. Approval of modify structure of AOI-ATAC (Approved Online Instruction Accountability Technical Advisory Committee) and appoint a new member

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation and discussion by the State Board Student Advisory Panel regarding the completion of its first year and the generation of civics literacy/personal finance resources for teachers and students
- B. Presentation, discussion, and possible action to open the process for a targeted refresh of Arizona's History and Social Science Standards
- C. Presentation and discussion of federal regulations (IDEA), state law, and guidance related to high school graduation for students with disabilities
- D. Presentation and discussion of Free and Reduced Lunch and how it is calculated and applied by the Arizona Department of Education
- E. Update on rulemaking procedures for A.A.C. R7-2-608, R7-2-609 Elementary and Early Childhood Certificates

- F. UPDATED Update on rulemaking procedures for A.A.C. R7-2-811, Seizure Management Training UPDATED
- G. Presentation and discussion regarding legislative affairs: The Board may take action to support, oppose, or remain neutral on specific legislative proposals
- H. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, J.T.'s, appeal and approve the Arizona Department of Education's denial of eligibility for Empowerment Scholarship Account (ESA) for Appeal Case No. 00060
- I. Presentation, discussion and possible action regarding the recommendation to approve the Parent's/Guardian's, L.V.A.'s, appeal and reject the Arizona Department of Education's denial of a purchase using Empowerment Scholarship Account (ESA) funds for Appeal Case No. 00083

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates or right to work in an Arizona district or charter school for the following individuals:
 - 1. Samantha Cantu-Medina, Case no. C-2023-000150
 - 2. Theodore Cruz, Case no. C-2024-000304
 - 3. Nkechi Diallo, Case no. C-2024-000371
 - 4. Leigh Hergatt, Case no. C-2024-000246
 - Kevin LaJoie, Case no. C-2023-002421
 - 6. Joseph Leonetti, Case no. C-2024-000256
 - 7. Donald Mc Neill, Case no. C-2023-002090
 - 8. Gina McLean, Case no. C-2023-000040
 - 9. Shoenita Merryman, Case no. C-2023-001159
 - 10. Donald Miller, Case no. C-2024-000499
 - 11. Kaitlyn Moran, Case no. C-2023-000265
 - 12. Mark Nash, Case no. C-2024-000212
 - 13. Carissa Reppert, Case no. C-2024-000189
 - 14. Daisy Rodriguez, Case no. C-2024-000451
 - 15. Jean Wruck, Case no. C-2022-003561
- B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550(A) or permanently revoke the right to work in an Arizona district or charter school, pursuant to A.R.S. § 15-550(C) for the following individuals:
 - 1. Albert Ahumada, Case no. C-2023-000448

- 2. Dustin Johnson, Case no. C-2021-012900
- 3. Stephen Wilson, Case no. C-2024-000525
- C. Approval of the non-issuance and/or revocation of any and all educator certificates, pursuant to A.A.C. R7-2-1307(A) or revocation of the right to work in an Arizona district or charter school, pursuant to A.A.C. R7-2-1307(D), for the following individuals:
 - 1. Byron Brandon, Case no. C-2023-002580/2024-000615

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for the following individuals:
 - 1. Sonja Belson, Case no. C-2023-002888
 - 2. Jennifer Campbell, Case no. C-2023-001419
 - 3. Tracy Carlucci, Case no. C-2023-001083
 - 4. Humberto Gurrola, Case no. C-2022-003230
 - 5. Sharon Humphrey, Case no. C-2023-001699
 - 6. Amy Huntley, Case no. C-2023-002497
 - 7. Karen Isaac, Case no. C-2023-001862
 - 8. Lee Johannes, Case no. C-2023-002229
 - 9. Gwyn Nichols, Case no. C-2023-000930/2024-000145
 - 10. James Schilling, Case no. C-2023-000814
- B. Presentation, discussion and possible action to approve the findings of fact, conclusions of law and recommendations of the Professional Practices Advisory Committee for the following individuals:
 - 1. Kari Gemar, Case no. C-2023-000067
- C. Presentation, discussion and possible action to approve the revocation of any and all certificate pursuant to A.R.S. § 15-203(A)(20), held by Jeremy Dittrich, C-2023-001925
 - 1. § 15-203(A)(20), held by Jeremy Dittrich, C-2023-001925 Supporting Documents

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS