



## MEETING MINUTES

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### Arizona State Board of Education A-F Appeals Committee

#### Agenda

#### **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the A-F Appeals Committee and to the general public that the A-F Appeals Committee will hold a meeting, open to the public, on **Monday, November 27, 2023 at 9:00 A.M.**

The meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, November 27, 2023 Committee** meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 20 minutes before the Board meeting, at 8:40 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. Agenda materials can be reviewed online at <http://azsbe.az.gov>.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

#### Accessing the State Board of Education Meeting Virtually

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- Visit [azsbe.az.gov](http://azsbe.az.gov)
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click "ok"
- When the meeting starts, you will see a "live" video. If you do not see this, and the meeting's start time has passed, you may need to hit the refresh button on your browser

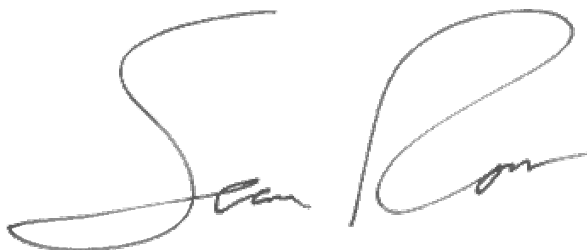
Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

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Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 24th of November, 2023.

Arizona State Board of Education

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and the last name "Ross" clearly distinguishable.

Sean Ross

Executive Director

(602) 542-5057

Roll Call

**1. UPDATED - Presentation and discussion regarding background and operations of the Committee, and information on schools on this agenda - UPDATED**

*Committee Meeting called to order at 9:05am.*

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee.

Attendees:

Dr. Scott Hagerman, Committee Member

Dr. Jacqui Clay, Committee Member

Julia Meyerson, Committee Member

Jessica Mueller took attendance. The Committee has a quorum. All attendees were invited to introduce themselves.

Sean Ross, Executive Director for the State Board of Education, introduced himself.

Aaron Wonders, Deputy Director for the State Board of Education, introduced himself.

Shannon Etz, Project Director of Constituent Services for the State Board of Education, introduced himself.

Jessica Mueller, Research and Data Analyst for the State Board of Education, introduced herself.

Audra Ahumada, Deputy Associate Superintendent of Assessment for the Arizona Department of Education, introduced herself.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, introduced himself.

Yassin Fahmy, Director of Accountability for the Arizona Department of Education, introduced himself.

Jessica Mueller made comments about the Committee meeting being recorded and live-streamed.

## **2. Presentation, discussion, and possible action to consider the appeals of schools:**

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee.

Committee Member Dr. Clay sought clarification about the agenda item.  
Jessica Mueller provided clarification.

Jessica Mueller continued to present to the Committee.

**The committee moved agenda item 2C4.**

Jessica Mueller, Research and Data Analyst for the State Board of Education, made comments about appeal applications that are pending information that is not currently available. These schools include Astravo Online Academy - 91184, Astravo Online Academy - 91246, Desert Cove Elementary School, Desert Shadows Elementary School, Ellsworth Elementary School, Larkspur Elementary School, and Palomino Intermediate School.

*Shannon Etz returned to the meeting at 9:13am.*

These schools have a drafted recommendation pending the evaluation of the outstanding information. Later in the meeting, there will be an opportunity to table these agenda items for a future A-F Committee Meeting. Appeals that were missing information, which is now available, will be considered by this committee at this time.

Monument Valley was previously missing information, which is now available.

**The committee moved agenda item 2C6.**

Jessica Mueller made comments about an additional convening of this Committee to consider school(s) that do not have a recommendation and school(s) whose missing information is not yet available. The Committee may table the drafted recommendations on these schools.

A motion was made to table the drafted recommendation on agenda items 2B5 through 2B8, 2B12,

2B13, and 2C2.

Motion passed: 3-0.

Motion made by: Dr. Scott Hagerman

Motion seconded by: Julia Meyerson

Voting:

Dr. Jacqui Clay - Yes

Dr. Scott Hagerman - Yes

Julia Meyerson - Yes

Jessica Mueller stated that the Committee's decision to table these agenda items will be presented before the State Board of Education. Possibly at the January 22nd, 2024 meeting. The schools will be contacted regarding the next steps.

Jessica Mueller made comments about the Committee moving back to the Consent Agenda format. If any committee member has an lingering questions or concerns regarding the drafted recommendations, the school(s) should be pulled from the consent agenda to allow a dialogue regarding the school(s) in question. The Committee may discuss appeals and ask questions from staff and/or the ADE. Committee Members may also hold a discussion among themselves. If it is determined that the Committee has questions for the school, the school may potentially be tabled for a future committee meeting to allow the school to address the questions at hand. If any Committee Member has an appeal application for which they must recuse themselves, please indicate this now.

Committee Member Dr. Clay stated agenda item 2B4, Aspire High School, should be pulled for discussion.

Jessica Mueller sought clarification about whether agenda item 2C6, Monument Valley High School, should be pulled as well due to the similarity in appeal factor one. Both schools submitted their self-reported CCRI data; however, there were misunderstandings regarding which columns needed data to be populated and how to complete the CCRI. Both schools have resubmitted through this appeals process with the updated data and information.

**The committee moved agenda item 2B4.**

Jessica Mueller, sought guidance from the committee about any other schools to remove from the consent agenda for additional discussion? No additional school names were provided.

A motion was made to approve the recommendations for agenda items 2A1, 2B1, 2B2, 2B10, 2B11, 2C1, 2C3, 2C4, and 2C5.

Motion passed: 3-0.

Motion made by: Dr. Scott Hagerman

Motion seconded by: Julia Meyerson

Voting:

Dr. Jacqui Clay - Yes

Dr. Scott Hagerman - Yes

Julia Meyerson - Yes

The committee moved agenda item 3.

#### A. Tragedy

##### 1. Midtown Primary School

#### B. Incorrect Data

##### 1. AAEC Early College High School AKA Arizona Agribusiness & Equine Center, Inc - Mesa

##### 2. Duncan High School

##### 3. Vista High School

Jessica Mueller, Research and Data Analyst for the State Board of Education, made comments about this agenda item. Vista High School is an alternative school that had submitted the credits earned and on track to graduate; however, only the credits earned were included. The "on track to graduate" was left out for some reason. This information was verified that the "on track to graduate" would have been 9.4 out of 10 points. The impact of that would be the recommendation of approval to a B overall letter grade based on this inclusion of the "on track to graduate" data within the appropriate window of time.

A motion was made to accept the draft recommendation for Vist High School as presented.

Motion passed: 3-0.

Motion made by: Dr. Jacqui Clay

Motion seconded by: Julia Meyerson

Voting:

Dr. Jacqui Clay - Yes

Dr. Scott Hagerman - Yes

Julia Meyerson - Yes

Jessica Mueller made comments about returning to the other schools that are pending information. Such schools include, Astavo Online Academy, Desert Cove Elementary School, Desert Shadows Elementary School, Ellsworth Elementary School, Larkspur Elementary School, and Palomino Intermediate School. Jessica Mueller sought clarification about any pending questions by the Committee or whether members are accepting of waiting for another meeting for additional information.

Audrea Ahumada, Deputy Associate Superintendent of Assessment for the Department of Education, offered additional information regarding testing windows and the first test window for March 21st.

**The committee moved agenda item 2C6.**

##### 4. Aspire High School

Committee Member Dr. Clay made comments about the primary issue being that the data was self-reported. The CCRI data was not understood. Regardless of how long the Aspire school

representative has been in education, this type of alternative school does not have that data on hand to reference to ensure the current data was being reported accurately. There were too many questions. The concern is whether the grade truly reflects the school. For many who do not work with CCRI, it is not understood how easy it is to unknowingly corrupt the data. More training needs to be completed with our schools on CCRI and on what each column represents. Especially with alternative schools. We need to make sure they have all the information that they need and that they are trained well so that we do not go through this again. I would like to see the scores reflect what is going on in the schools. That is the largest concern at the moment.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, agreed with the comments made by Committee Member Dr. Clay. The good experiences that the Department wants to incentivize with the CCRI really did happen for those students. This makes one consider the grade that is being communicated to that community. The message about a quality experience provided by quality should not get lost due to the school missing a training and adult error. Sean Smith took responsibility for the lack of training regarding the CCRI. The Department wishes to be better partners with the schools. For instance, Audrea Ahumada has training that ensures 95% of students get tested annually. Some of Audrea Ahumada's processes are being replicated to ensuring the new representatives at schools have the training necessary. Comments made by Committee Member Dr. Clay are accurate regarding what really happened at the school and how the Department can be more supportive partners with the schools.

Committee Member Dr. Hagerman agreed that degree in which the letter grades can accurately reflect what the students did, the better. Students should not be penalized for adult errors.

Jessica Mueller sought clarification about whether the Committee has a motion for agenda item 2B4, Aspire High School. Will the drafted recommendation be accepted as presented or is there a different recommendation to consider. With the updated CCRI data, Aspire High School would be moved to a C letter grade. Jessica Mueller sought clarification about whether the C letter grade is accurate.

Sean Smith provided clarification that yes, Aspire High School would be considered a C letter grade.

Jessica Mueller sought a motion for agenda item 2B4 for Aspire High School.

Executive Director Ross made comments about the language for a motion.

Committee Member Meyerson sought clarification about the current recommendation to deny based on no attempts by the school to rectify the data. Please elaborate on the staff's and committee member thoughts regarding this recommendation.

Jessica Mueller provided clarification that per comments from Committee Member Dr. Clay and Committee Member Dr. Hagerman to change the letter grade to reflect what happened, the recommendation would be changed to reflect this input.

Executive Director Ross agreed that the recommendation can be updated.

A motion was made to recommend approval of a C overall letter grade, for Aspire High School, based on the inclusion of updated CCRI.

Motion passed: 3-0.

Motion made by: Dr. Jacqui Clay  
Motion seconded by: Dr. Scott Hagerman  
Voting:  
Dr. Jacqui Clay - Yes  
Dr. Scott Hagerman - Yes  
Julia Meyerson - Yes

**The committee moved agenda item 2C6.**

**5. Desert Cove Elementary School**

**6. Desert Shadows Elementary School**

**7. Larkspur Elementary School**

**8. Palomino Intermediate School**

**9. Skyview School**

Jessica Mueller, Research and Data Analyst for the State Board of Education, made comments about this agenda item. This school has only one appeal factor. ADE determined that accepting the corrected data for Special Education inclusion would not impact the school's funding. The school would not be required to submit a 1519 for a correction to a prior year of data.

The drafted recommendation would drop the "pending" and retain the recommended approval for a B overall letter grade based on incorrect data related to special education inclusion.

**The committee moved agenda item 2C6.**

Jessica Mueller made comments that the overall recommendation would be for a letter grade increase based on incorrect data related to Special Education inclusion. A motion was sought.

A motion was made to accept the draft recommendation for Skyview School as presented.

Motion passed: 3-0.

Motion made by: Dr. Scott Hagerman  
Motion seconded by:  
Voting:  
Dr. Jacqui Clay - Yes  
Dr. Scott Hagerman - Yes  
Julia Meyerson - Yes

**The committee moved agenda item 2C6.**

**10. Cactus High School**

**11. San Carlos High School**

12. Astravo Online Academy - 91246

13. Astravo Online Academy - 91184

### C. Other/Multiple Categories

1. Gila Ridge High School

2. Ellsworth Elementary School

3. Payson High School

4. Julia Randall Elementary School

Jessica Mueller, Research and Data Analyst for the State Board of Education, made comments about this agenda item. The representative from Julia Randall Elementary School was invited by the Committee to present a data-driven analysis for the ground of their appeal.

Kimberly Yates, Principal for Julia Randall Elementary School, presented to the Committee. Julia Randall Elementary has been assigned a C and is 1.38 points from a B letter grade. Julia Randall is in Assisted Targeted School improvement on the Federal plan, but gained 10.86 points in improvement. There are two specific issues regarding students with disabilities. The first appeal regarding incorrect data only affected one student. The second reason has to do with weather. Payson is at 5,000 feet elevation and routinely receives snow and rain. However, last year was particularly difficult. Approximately eighteen days of school were missed by up to fifty of the students. This is about 10% of the school's population. Eighteen days constitutes one month and two days of instruction per Payson's model of the 4-day cool week. While Payson does have an online platform, computers are not provided to Payson's elementary age students. Furthermore, there are regions in Payson's school district where wifi is inaccessible. Knowing that up to 50 students could have missed as much as a month of instruction, this constitutes an event that could have an effect on the school's overall letter grade.

Regarding special education. Per the submitted appeal, four teachers over a two year period were lost.

*Shannon Etz left the Committee Meeting at 9:12am.*

These teachers departure negatively affected the school's self-contained learning classroom. This negatively affected three students who should have been placed on the alternative assessment. The AASA scores for these students were either "minimally efficient" or "no valid attempt". Had these students been provided the corrected assessment, a much better picture of these students as learners and would have had a positive effect on the overall letter grade for Julia Randall Elementary School.

When these concerns were discussed with the Special Education Learning Center, regarding the four different teachers in a one-year period, nine students were negatively affected by the loss of teachers over a two-year period. Especially just before the 2023 assessment calendar, the teacher for this classroom left. All students need a consistent learning environment. Student with high needs suffer even more when their learning environment is not stable.

The Instructional Coach who took care of assessments did not provide accommodations for thirteen students. As such, approximately seventy students who were negatively affected in terms



of their assessment scores. Had these seventy students been carefully monitors, provided the accommodations that they needed, had they had a continuous teacher present to engage and support those students, the overall letter grade would have been significantly different for Julia Randall Elementary School. The overall letter grade is only 1.38 points away from a B. With these factors taken into consideration, an overall B grade is a legitimate grade for Julia Ryan Elementary School.

Kimberly Yates offered to answer any questions. No questions were asked.

**The committee moved agenda item 2.**

## **5. Fountain Hills High School**

### **6. Monument Valley High School**

Jessica Mueller, Research and Data Analyst for the State Board of Education, made comments about this agenda item. ADE Accountability and Research found that appeal factor 2 does have an impact on the school's overall letter grade. This relates to adverse testing conditions where a population of EL students being testing on ACT ELA had to be sent home due to a snow storm. This happened on the last day of the testing window.

Due to the school having two appeal factors, it is recommended for the committee to withhold making a motion at this time. The Committee Members did not have any questions regarding the appeal factors for Monument Valley High School.

**The committee moved agenda item 2B9.**

Committee Member Dr. Hagerman sought clarification about this agenda item. It appears that the changes do not appear to result in a letter grade change.

Jessica Mueller provided clarification that the Department still needs to run an analysis on the second appeal factor. About half of those EL students obtaining proficiency on ACT ELA would have an impact of improving a letter grade. This update was just released this morning and may not be reflected in the Executive Summary Sheet.

Committee Member Dr. Hagerman sought clarification about the recommendation regarding this school's appeal.

Jessica Mueller provided clarification that the recommendation is to approve the appeal related to the second appeal factor.

Executive Director Ross made comments about the recommendation being to approve the second appeal factor. Clarification was sought about the recommendation for the school's first appeal factor.

Jessica Mueller provided clarification that the recommendation for the first appeal factor is to deny. This recommendation is due to the limited attempts to rectify the data during the appropriate window of time.

Executive Director Ross sought clarification about the subcommittee vote. The vote would be to approve the grade increase based on the second appeal factor.

Jessica Mueller provided clarification that this is correct.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, sought clarification about this agenda item. Appeal factor 2 is regarding the eight English language learners who were unable to complete their assessment.

Jessica Mueller provided clarification that this is correct. Yes, that is what appeal factor 2 is about.

Sean Smith stated that when the eight students are classified as "proficient", this model was not enough to move the school to the next letter grade. Monument Valley High School was 0.36 points away from the next letter grade.

Jessica Mueller stated that adverse testing condition appeals presets stations with limited data. It is challenging to identify the eight students in question that were unable to complete their assessment to evaluate modeled data. As such, the committee considers these appeals on a threshold and approves/denies appeals based on the established threshold.

Committee Member Dr. Hagerman sought clarification regarding the modeled data regarding the eight students.

Sean Smith provided clarification that the modeled data for the eight students was based on those who are proficiency on AZELLA and assumed they performed proficient in ACT Math and ACT ELA. This model was not enough to push Monument Valley High School up to the next letter grade.

Aaron Wonders, Deputy Director for the Arizona State Board of Education, made comments about the agenda item. Eighteen students were impacted, via appeal factor 2, regarding the weather conditions. Eight students were proficient on EL.

Jessica Mueller confirmed that the committee is guessing that at least eight out of those eighteen students would have tested as proficient. There is no way of knowing if more or less than eight students would have tested as proficient out of the eighteen students total.

This school, and others, were discussed by the Committee at the November 20th, 2023 meeting. The adverse testing conditions presented were within the considered threshold.

Executive Director Ross made comments that this appeal would not be considered via the data piece, but rather via the adverse resting condition scenario. The precedent instituted by the subcommittee has allowed a letter grade of improvement to be granted if the full data is not available.

**The committee moved agenda item 2B9.**

Audrea Ahumada, Deputy Associate Superintendent of Assessment for the Department of Education, made comments about the two testing windows for the ACT assessment. There are two separate testing windows. Schools are encouraged to participate in the first testing window. There are eight online testing dates and one physical paper assessment testing date. Schools are encouraged to treat the second testing window for make-up assessments. This would provide schools with the opportunity to test a majority of students during the first testing window.

Jessica Mueller made comments about how it is believed that most students were tested in second testing window. Please allow a moment to confirm this via the provided supporting

documentation.

Jessica Mueller stated that this testing was specifically for EL students to take ACT by accommodations due to their testing accommodations determined. Clarification was sought regarding other opportunities that the school may have had at their disposal.

Audrea Ahumada made comments that paper testing allows one test day in the first test window. Anyone who missed the paper test day in the first test window could test online on any other testing day in the first test window. If these students could not be tested online, the school can utilize the second paper test date in the second testing window. Furthermore, there are additional online options in the second testing window. ACT does have a very strict accommodation test window to get accommodations in before the deadline in January. It is so many weeks before the first testing window.

Jessica Mueller sought clarification about situations where students are sent home and their ACT test was not completed.

Audrea Ahumada provided clarification that schools may utilize another testing window date. The Department was not made aware of a testing issue. If so, the school is advised to utilize an online testing date or the second testing window.

Jessica Mueller sought clarification about whether the Committee wants to allow the Principal of Monument Valley to speak more about this specific appeal factor.

Committee Member Dr. Clay provided clarification that if the Principal of Monument Valley has anything to clarify, the committee would appreciate hearing their clarifications.

Jessica Mueller invited Principal Ryan Dobson to comment about the paper assessment on March 21st that resulted in students being sent home early due to a snow storm. These students were grouped together due to their testing accommodations.

Ryan Dodson, Principal at Monument Valley High School, provided clarification that the testing window on March 21st was grouped together due to the students' testing abilities. While in the last portion of the ACT test, the school attempted to have the students stay in the building. Due to the rural nature of the school, students could not stay past 3:30pm, which is the school's normal dismissal time. Instead, due to the storm intensifying, the students were dismissed at 2:30pm. Many of the students were going to be shuttled home or picked up by their parents. However, due to the intensifying storm, neither of these options was safe. The staff made this challenging decision collectively. As many students did not finish, the school attempted to contact ACT. ACT advised that the assessment needed to be completed during school hours. Staying past normal operating hours would invalidate the test. As such, staying past 3:30pm would not have been a viable alternative. The situation is unfortunate that these unforeseen events could have occurred.

Committee Member Dr. Clay sought clarification regarding the date that the school tested these students. The testing date was the last available date of testing.

Ryan Dobson provided clarification that yes, the testing date chosen was the last date available for paper testing. This testing method and date was chosen in September or October due to challenges with the school's online connectivity. A paper test was the best option to test the majority of the students due to the challenges regarding internet infrastructure. Internet outages would make the testing data more unpredictable via a computer-based assessment. Due to those

challenges, Monument Valley High School is continuing to use paper-based assessments.

Committee Member Dr. Clay sought clarification about whether ADE provides an opportunity to retake if a test is not completed.

Audrea Ahumada provided clarification that if there is an issue involving internet connectivity, the school will be allowed to test again. However, any school utilizing paper only has two test dates. There are more allowances granted for online testing. ACT assessments are timed and must be completed within a specific time limit. Each school is required to complete each of those tests within that time limit. With certain allowed accommodations, the tests can take longer.

Jessica Mueller noted that all the students in this group were allowed special accommodations for additional time. This school does have two appeal factors. The Committee will return to this appeal in a future meeting.

**The committee moved agenda item 2B3.**

Audrea Ahumada, Deputy Associate Superintendent of Assessment for the Department of Education, offered additional information regarding testing windows and the first test window for March 21st. For test window one, March 21st, that is the standard test paper date. But if a student has an accommodation, such as extra time, they are allowed to test on March 21st through March 24th and March 27th through March 31st. Paper testing accommodations have these additional test dates, in addition to the dates for online testing.

**The committee moved agenda item 2.**

Jessica Mueller made comments about agenda item 2C6 regarding Monument Valley High School being similar to agenda item 2B4 regarding Aspire High School, involving corrected CCRI data.

Sean Smith stated that per a thorough conversation with Principal Ryan Dodson of Monument Valley High School regarding the types of work based learning. All staff were making attempts to complete the CCRI information accurately without over-reporting. The students conduct a community veterinary day where horses can come in to have their hooves trimmed, in addition to spay and neuter clinics for the community. These are the types of real work-based experiences happening during the school day. A reported concern was over-reporting something that may not be accurate. An emphasis was placed only on the students who passed these courses with a C grade or higher. However, these conditions are not explicitly spelled out. As such, the Monument Valley High School was making every attempt to be diligent on capturing good data on the students who were receiving this kind of training. This situation reflects back to how to report this back to the communities that are being served by schools like this. The updated CCRI numbers reflect the career and college preparation that they are getting. The Department does not wish to have this be a situation as described by Committee Member Dr. Hagerman, where the school suffers due to an error by an adult. The Department should be focusing on the actual student experiences fits within what the CCRI is designed to measure.

Committee Member Dr. Hagerman sought clarification about whether the first appeal factor is enough to make that letter grade change. Or is the second appeal factors necessary as well?

Sean Smith provided clarification that the first appeal factor is enough to make a letter grade change.

Committee Member Dr. Hagerman sought clarification that accepting appeal factor one is enough

to change the letter grade without having to consider appeal factor two.

Sean Smith provided clarification that yes, accepting appeal factor one is enough to change the grade and the committee won't need to consider appeal factor two.

Jessica Mueller sought clarification from the committee about a possible motion.

Committee Member Dr. Hagerman provided clarification that his proposal would be to accept appeal factor one.

Jessica Mueller made comments about crafting the language for this motion.

Committee Member Dr. Hagerman expressed his thanks.

A motion was made to accept the drafted recommendation to recommend approval to a B overall letter grade due to appeal factor one due to the inclusion of the updated CCRI data and deny appeal factor two due to limited evidence to substantiate the impact on the overall letter grade.

Motion passed: 3-0.

Motion made by: Dr. Scott Hagerman

Motion seconded by: Dr. Jacqui Clay

Voting:

Dr. Jacqui Clay - Yes

Dr. Scott Hagerman - Yes

Julia Meyerson - Yes

**The committee moved agenda item 2.**

### **3. ITEM ADDED - Discussion of future meetings of the A-F Appeals Committee**

Jessica Mueller stated that the decisions made by the Committee today will be presented to the Arizona State Board of Education for final action at the meeting on December 4th, 2023. This involves all the schools who were not tabled for a future meeting. Please allow a moment to ensure all schools were included. The committee's final recommendations will be reviewed by the Arizona Board of Education at the meeting on January 22nd, 2024 for those items that are pending additional information. All schools on today's agenda will be notified of the status of their appeal application and committee recommendation following this meeting, along with guidance on next steps.

Executive Director Ross requested that the schools that have been tabled for a future meeting be listed off one more time.

Jessica Mueller confirmed. The schools that have been tabled for a future Committee Meeting include Desert Cove Elementary School, Desert Shadows Elementary School, Larkspur Elementary School, Palomino Intermediate School, Ellsworth Elementary School, Astravo Academy - 91184, and Astravo Academy - 91246.

Executive Director Ross stated that the Committee is awaiting more information from the school and/or the ADE. The subcommittee would convene one more time to consider these schools so that they may be available for Board approval in January 2024.

*Committee Meeting adjourned at 9:58am.*