**R7-2-301. Minimum Course of Study and Competency Goals for Students in the Common Schools**

1. Students shall demonstrate competency as defined by the State Board-adopted academic standards, at the grade levels specified, in the following required subject areas. District and charter school instructional programs shall include an ongoing assessment of student progress toward meeting the competency requirements. These shall include the successful completion of the academic standards in at least reading, writing, mathematics, science and social studies, as determined by district and/or statewide assessments.
	1. English language arts;
	2. Mathematics;
	3. Science;
	4. Social Studies; including:
		1. Civics;
		2. Instruction on the Holocaust and other genocides at least once in either grade seven or grade eight that is equivalent to three class periods;

**R7-2-302. Minimum Course of Study and Competency Requirements for Graduation from High School**

1. The Board prescribes the minimum course of study and competency requirements as outlined in subsections (1) through (5) and, through the graduating class of 2025, receipt of a passing score of 60 correct answers out of one hundred questions on a civics test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services as prescribed in A.R.S. § 15-701.01. Beginning with the graduating class of 2026, students shall obtain a passing score of at least 70 correct answers out of one hundred questions on a civics test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services prescribed in A.R.S. § 15-701.01.
	1. Subject area course requirements. The Board establishes 22 credits as the minimum number of credits necessary for high school graduation. Students shall obtain credits for required subject areas as specified in subsections (1)(a) through (e) based on completion of subject area course requirements or competency requirements. At the discretion of the local school district governing board or charter school, credits may be awarded for completion of elective subjects specified in subsection (1)(f) based on completion of subject area course requirements or competency requirements. The awarding of a credit toward the completion of high school graduation requirements shall be based on successful completion of the subject area requirements prescribed by the State Board and local school district governing board or charter school as follows:
		1. Four credits of English or English as a Second Language, which shall include but not be limited to the following: reading American and other world literature, reading informational text, writing, research methods, speaking and listening skills, grammar, and vocabulary.
		2. Three credits in social studies to minimally include the following:
			1. One credit of American history, including Arizona history;
			2. One credit of world history/geography, to include instruction on the Holocaust and other genocides that is equivalent to three class periods;
			3. One-half credit of American government, including civics and Arizona government; and
			4. One-half credit in economics.