



**December 9, 2024 Regular Board Meeting**

**12/09/2024 09:00 AM**

1700 W. Washington St., Executive Tower  
3rd Floor Boardroom  
Phoenix, AZ 85007

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## Arizona State Board of Education

### Agenda

#### **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, December 9, 2024 at 9:00 A.M.**

The **Monday, December 9, 2024** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, December 9, 2024** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, December 9, 2024** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

**Accessing the State Board of Education Meeting Virtually**

### To watch the State Board meeting online:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit [azsbe.az.gov](https://azsbe.az.gov)
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

### Procedure for Submitting a Public Comment (Please read through each option carefully):

Advance registration is required to provide verbal public comment. **The deadline to submit a written comment and/or to register for a verbal public comment is Thursday, December 5, 2024 at 12:00pm.** Individuals that attempt to register or submit a written comment after the deadline will not be provided the opportunity to give public comment at the meeting.

By registering, you are submitting a request to speak form and Board staff will call on you to speak during the appropriate public comment agenda item. The name in which you register **MUST** match the name on the account when signing into the meeting to speak virtually.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, or #8) you will be called.

All Board policies in regard to public comment at meetings apply to in-person and virtual public comments. Public comments are limited to three minutes unless the time limit is adjusted by the Board President at the start of the meeting.

### Virtual Public Comment:

Please use this link to register for a **Virtual** public comment: [https://us02web.zoom.us/webinar/register/WN\\_P1uRU6UHS7anlj72gjo10Q](https://us02web.zoom.us/webinar/register/WN_P1uRU6UHS7anlj72gjo10Q)

### In-Person Public Comment:

Please use this link to register for an **In-Person** public comment: <https://forms.gle/xFDV8V6PUExK1se8A>

### Written Comment:

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046

- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

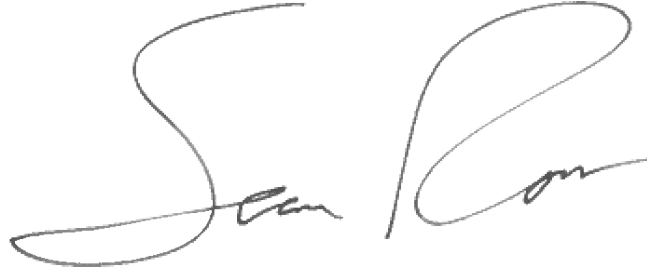
Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Friday, December 6, 2024 at 5:00 PM.**

If you need assistance with registering or do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 29th day of November 2024.

Arizona State Board of Education

By:



Sean Ross

Executive Director

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

### **1. BUSINESS REPORTS**

#### A. President's Report

1. Appointment of Nominating Committee pursuant to A.A.C. R7-2-101(A)(5) to prepare a slate of candidates for elected officers for presentation to the Arizona State Board of Education

#### B. Superintendent's Report

#### C. Executive Director's Report

1. State Board Students of the Month for December 2024

### **2. CALL TO THE PUBLIC**

### **3. CONSENT AGENDA**

#### A. Approval of Board Order for ESA appeal cases 00025, 00026, and 00027

1. L.B., O.B., F.B., students by and through the Parent/Guardian, C.B., ESA Appeal Case Numbers 00025, 00026, 00027 Supporting Documents

- B. Presentation, discussion, and possible action regarding the recommendation to deny the Parent's/Guardian's, L.B.'s, appeal and adopt the Arizona Department of Education's denial of a purchase in Empowerment Scholarship Account (ESA) for Appeal Case No. 00040
  - 1. L.L., student by and through the Parent/Guardian, L.L., ESA Appeal Case No. 00040 Supporting Documents
- C. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, S.B.'s, appeal and adopt the Arizona Department of Education (Department's) denial of a purchase in Empowerment Scholarship Account (ESA) for Appeal Case No. 00152
  - 1. Y.B., student by and through the Parent/Guardian, S.B., ESA Appeal Case No. 00152 Supporting Documents
- D. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, R.C.'s, appeal and adopt the Arizona Department of Education denial of a purchase in Empowerment Scholarship Account (ESA) for Appeal Case Nos. 00243, 00244, 00245, 00246, 00247, 00248, 00249
  - 1. R.J., student by and through the Parent/Guardian, R.C., ESA Appeal Case No. 00243, 00244, 00245, 00246, 00247, 00248, 00249 Supporting Documents
- E. Approval of the Grand Canyon University Master of Education in Special Education, Moderate to Severe educator preparation program leading to Arizona certification in Special Education: Moderate/Severe Disabilities, Grades K-12
- F. Approval of the Littlefield Unified School District Practical Teaching-Secondary, Classroom-Based Prep Program leading to Arizona certification in Secondary Education, Grades 6-12
- G. Approval of the Littlefield Unified School District Practical Teaching-Elementary, Classroom-Based Prep Program leading to Arizona certification in Elementary Education, Grades K-8
- H. Approval of the University of Arizona Educational Leadership-Supervisor educator preparation program leading to Arizona certification in Administration: Supervisor, Grades PreK-12
- I. Receipt of Educator Preparation Programs Biennial Report and data from ADE
- J. Approval of the release of Early Literacy Grant (ELG) LEA and charter school literacy support funds
- K. Consideration to approve the Move on When Reading (MOWR) LEA and charter school literacy plans for the release of K-3 Reading Base Support Funds
- L. Approval of the National Spanish Exam - AATSP Exams, World Language Comprehensive Examination in Polish Language, and the HSK Chinese Test as assessments for the Seal of Biliteracy
- M. Approval of the Democracy in Action program, the Marshall-Brennan Constitutional Literacy Project, and the Veterans of Foreign Wars Voice of Democracy Audio-Essay for the Seal of Civics Literacy
- N. Approval of the Bank of America Student Leaders Program, AVID Elective Classes, Economic Outlook Conference hosted by Nancy Baca and the Economic Policy Institute at Northern Arizona University, and the Bank of America Financial Literacy Challenge for the Seal of Personal Finance Program
- O. It is recommended that, based on the Auditor General's reviews, the Board determine that the following School Districts are out of compliance with the USFR and move to direct the Superintendent of Public Instruction to withhold 3% of each District's state aid until the Auditor General reports that the District is in compliance with the USFR.

1. Naco Elementary School District
2. McNary Elementary School District
3. Boboquivari Unified School District

#### **4. CALL TO THE PUBLIC**

#### **5. GENERAL SESSION**

- A. Presentation and discussion of updates on the progress of the development of the Arizona State Plan for Perkins V 2024-2027
- B. Presentation, discussion, and possible action to approve the release of funds to awarded LEAs for the FY25 School Safety Grant
- C. Presentation and discussion of the potential changes to the English language arts and mathematics standards and the AASA third through eighth grade statewide assessment proposed by ADE
- D. Presentation, discussion, and possible action to approve the recommendations from the State Board K-3 Early Literacy Subcommittee
- E. Presentation, discussion, and possible action to open rulemaking procedures for A.A.C. R7-2-615, endorsements
- F. Presentation, discussion, and possible action to adopt the Board's aligned 2025 Strategic Plan, Legislative Priorities, and Research Agenda

#### **6. CALL TO THE PUBLIC**

#### **7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS**

- A. Approval of the voluntary surrender of the educator certificates or right to work in an Arizona district or charter school for the following individuals:
  1. Estevan Carreon, Case no. C-2024-000654
    - a. Estevan Carreon, Case no. C-2024-000654 - Supporting Documents
  2. Tyler Dixon, Case no. C-2023-002154
    - a. Tyler Dixon, Case no. C-2023-002154 - Supporting Documents
  3. Brian Duncan, Case no. C-2024-000708
    - a. Brian Duncan, Case no. C-2024-000708 - Supporting Documents
  4. Tyler Flowers, Case no. C-2024-002223
    - a. Tyler Flowers, Case no. C-2024-002223 - Supporting Documents
  5. Gravity Griffith, Case no. C-2024-002347
    - a. Gravity Griffith, Case no. C-2024-002347 - Supporting Documents
  6. Joel Heller, Case no. C-2024-001912

a. Joel Heller, Case no. C-2024-001912 - Supporting Documents

7. Austin Nichols, Case no. C-2024-000958

a. Austin Nichols Case no. C-2024-000958 - Supporting Documents

8. Luis Peralta, Case no. C-2024-001998

a. Luis Peralta, Case no. C-2024-001998 - Supporting Documents

9. Corbin Smith, Case no. C-2024-001066

a. Corbin Smith, Case no. C-2024-001066 - Supporting Documents

10. Jonathan Spray, Case no. C-2024-002017

a. Jonathan Spray, Case no. C-2024-002017 - Supporting Documents

11. Yolanda Toledo, Case no. C-2024-002164

a. Yolanda Toledo, Case no. C-2024-002164 - Supporting Documents

12. Ashley Tonn, Case no. C-2024-002020

a. Ashley Tonn, Case no. C-2024-002020 - Supporting Documents

13. Ruben Urquidez, Case no. C-2024-002015

a. Ruben Urquidez, Case no. C-2024-002015 - Supporting Documents

14. Christopher Villacourt, Case no. C-2024-002161

a. Christopher Villacourt, Case no. C-2024-002161 - Supporting Documents

B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550(A) or permanently revoke the right to work in an Arizona district or charter school, pursuant to A.R.S. § 15-550(C) for the following individuals:

1. Timothy Jaffe, Case no. C-2024-002021

a. Timothy Jaffe, Case no. C-2024-002021 - Supporting Documents

C. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), for the following individuals:

1. Daniel Clarkson, Case no. C-2024-001063

a. Daniel Clarkson, Case no. C-2024-001063 - Supporting Documents

## **8. CALL TO THE PUBLIC**

## **9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS**

A. Presentation, discussion and possible action to approve the findings of fact, conclusions of law and recommendations of the Professional Practices Advisory Committee for the following individuals:

1. Kari Gemar, Case no. C-2023-000067

a. Kari Gemar, Case no. C-2023-000067 - Supporting Documents

B. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for the following individuals:

1. Thomas Bunch, Sr., Case no. C-2024-001015

a. Thomas Bunch, Sr., Case no. C-2024-001015 - Supporting Documents

2. Sarah Darby, Case no. C-2022-002616

a. Sarah Darby, Case no. C-2022-002616 - Supporting Documents

3. Joyce Donaldson, Case no. C-2024-002068

a. Joyce Donaldson, Case no. C-2024-002068 - Supporting Documents

4. Patricia Moore, Case no. C-2023-001109

a. Patricia Moore, Case no. C-2023-001109 - Supporting Documents

5. Terrance Sartor, Case no. C-2023-002925

a. Terrance Sartor, Case no. C-2023-002925 - Supporting Documents

6. Anique Stroud, Case no. C-2022-001177

a. Anique Stroud, Case no. C-2022-001177 - Supporting Documents

C. Presentation, discussion and possible action on the Request for a hearing, pursuant to A.A.C. R7-2-1307 (C) and A.A.C. R7-2-706 for Peter O'Brien, Case no. C-2024-001194

1. Peter O'Brien, Case no. C-2024-001194 - Supporting Documents

## **10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS**