



**January 27, 2025 Regular Board Meeting**

**01/27/2025 09:00 AM**

1700 W. Washington St., Executive Tower  
3rd Floor Boardroom  
Phoenix, AZ 85007

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## Arizona State Board of Education

### Agenda

#### **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, January 27, 2025 at 9:00 A.M.**

The **Monday, January 27, 2025** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, January 27, 2025** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, January 27, 2025** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

#### **Accessing the State Board of Education Meeting Virtually**

## To watch the State Board meeting online:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit [azsbe.az.gov](https://azsbe.az.gov)
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

## Procedure for Submitting a Public Comment (Please read through each option carefully):

Advance registration is required to provide verbal public comment. **The deadline to submit a written comment and/or to register for a verbal public comment is Thursday, January 23, 2025 at 12:00pm.** Individuals that attempt to register or submit a written comment after the deadline will not be provided the opportunity to give public comment at the meeting.

By registering, you are submitting a request to speak form and Board staff will call on you to speak during the appropriate public comment agenda item. The name in which you register **MUST** match the name on the account when signing into the meeting to speak virtually.

Please review the Board's agenda to determine at which public comment agenda item (#3, #5, #7, or #9) you will be called.

All Board policies in regard to public comment at meetings apply to in-person and virtual public comments. Public comments are limited to three minutes unless the time limit is adjusted by the Board President at the start of the meeting.

### Virtual Public Comment:

Please use this link to register for a **Virtual** public comment: [https://us02web.zoom.us/webinar/register/WN\\_NBKkqDv8RjeA63GFfKpzyQ](https://us02web.zoom.us/webinar/register/WN_NBKkqDv8RjeA63GFfKpzyQ)

### In-Person Public Comment:

Please use this link to register for an **In-Person** public comment: <https://forms.gle/4RQMqS7q1QgwWVFA>

### Written Comment:

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046

- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Friday, January 24, 2025 at 5:00 PM.**

If you need assistance with registering or do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 17th day of January, 2025.

Arizona State Board of Education

By: 

Sean Ross

Executive Director

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

**1. Presentation of candidates and election of State Board of Education Officers for 2025**

**2. BUSINESS REPORTS**

A. President's Report

1. Opening remarks by the newly-elected President

B. Superintendent's Report

C. Executive Director's Report

1. State Board Students of the Month for January 2025

**3. CALL TO THE PUBLIC**

**4. CONSENT AGENDA**

A. Approval of the Tempe Elementary School District Future Educators Institute - Elementary Education, Classroom-Based Prep Program leading to Arizona certification in Elementary Education, Grades K-8

B. Approval of the University of Arizona Bachelor of Arts in Early Childhood Education, B.A.E. educator preparation program leading to Arizona certification in Early Childhood Education, Birth - Age 8 or Grade 3

C. Consideration to approve the Move on When Reading (MOWR) LEA and charter school literacy plans for the release of K-3 Reading Base Support Funds

- D. Appointment new member to the Professional Practices Advisory Committee
- E. Receipt of the Empowerment Scholarship Account (ESA) 2024 Quarter 4 Report
- F. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, M.W.'s, appeal and adopt the Arizona Department of Education (Department's) denial of a purchase in Empowerment Scholarship Account (ESA) for Appeal Case No. 00254
  - 1. M.W., student by and through the Parent/Guardian, M.W., ESA Appeal Case No. 00254 Supporting Documents
- G. Consideration to determine compliance by Kingman Unified School District with the Uniform System of Financial Records and to return previously withheld state funds pursuant to A.R.S. § 15-272

## **5. CALL TO THE PUBLIC**

## **6. GENERAL SESSION**

- A. Presentation and discussion by Arizona State University regarding the Next Education Workforce teacher preparation program
- B. Presentation, discussion and possible action regarding 2023-2024 A-F Accountability Appeals
- C. Presentation and discussion providing an overview of the A-F School Letter Grade Accountability System and an updated timeline for the development and implementation of indicator scoring
- D. Presentation and discussion of Educator Recruitment and Retention data, trends, and recommendations
- E. Presentation and discussion of the annual report on the performance of English language learners by the Arizona Department of Education
- F. Presentation and discussion of the process for developing the Empowerment Scholarship Account Handbook 2025
- G. Presentation, discussion and possible action to close rulemaking procedures for A.A.C. R7-2-1307, R7-2-1309, R7-2-704, educator discipline
- H. Update on rulemaking procedures for A.A.C. R7-2-615, endorsements
- I. Presentation and discussion regarding legislative affairs: The Board may take action to support, oppose or remain neutral on specific legislative proposals

## **7. CALL TO THE PUBLIC**

## **8. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS**

- A. Approval of the voluntary surrender of the educator certificates or right to work in an Arizona District or Charter School for the following individuals:
  - 1. Richard Anderson, Jr, Case no. C-2023-003002
    - a. Richard Anderson, Jr, Case no. C-2023-003002 - Supporting Documents
  - 2. Allyson Castillo, Case no. C-2024-002016
    - a. Allyson Castillo, Case no. C-2024-002016 - Supporting Documents

3. Donald Colann, Jr, Case no. C-2024-908618

a. Donald Colann, Jr, Case no. C-2024-908618 - Supporting Documents

4. Brook Feingold-Henry, Case no. C-2024-906653

a. Brook Feingold-Henry, Case no. C-2024-906653 - Supporting Documents

5. Benjamin Kahn, Case no. C-2024-902486

a. Benjamin Kahn, Case no. C-2024-902486 - Supporting Documents

6. David Kastenbaum, Case no. C-2024-002138

a. David Kastenbaum, Case no. C-2024-002138 - Supporting Documents

7. Joesph Kinney, Case no. C-2024-002077

a. Joesph Kinney, Case no. C-2024-002077 - Supporting Documents

8. Ian Merrill, Case no. C-2024-906123

a. Ian Merrill, Case no. C-2024-906123 - Supporting Documents

9. Isai Moreno, Case no. C-2024-902655

a. Isai Moreno, Case no. C-2024-902655 - Supporting Documents

10. Monica Rivas-Leal, Case no. C-2024-905628

a. Monica Rivas-Leal, Case no. C-2024-905628 - Supporting Documents

11. David Roberson IV, Case no. C-2024-002305

a. David Roberson IV, Case no. C-2024-002305 - Supporting Documents

12. Mitchell Sanders, Case no. C-2024-002235

a. Mitchell Sanders, Case no. C-2024-002235 - Supporting Documents

13. Kellee Wolfe, Case no. C-2024-001550

a. Kellee Wolfe, Case no. C-2024-001550 - Supporting Documents

B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550(A) or permanently revoke the right to work in an Arizona District or Charter School, pursuant to A.R.S. § 15-550(C) for the following individuals:

1. Samuel Bauman, Case no. C-2023-000637

a. Samuel Bauman, Case no. C-2023-000637 - Supporting Documents

2. Dennis Drury, Case no. C-2024-000184

a. Dennis Drury, Case no. C-2024-000184 - Supporting Documents

3. Kevin Little, Case no. C-2023-000443

a. Kevin Little, Case no. C-2023-000443 - Supporting Documents

4. Robyn Rogers, Case no. C-2024-001634

a. Robyn Rogers, Case no. C-2024-001634 - Supporting Documents

C. Approval of the non-issuance and/or revocation of any and all educator certificates, pursuant to A.A.C. R7-2-1307(A) or revocation of the right to work in an Arizona District or Charter School, pursuant to A.A.C. R7-2-1307(D), for the following individuals:

1. Ramon Ramirez, Case no. C-2024-000836

a. Ramon Ramirez, Case no. C-2024-000836 - Supporting Documents

2. Brett Smith, Case no. C-2024-000825

a. Brett Smith, Case no. C-2024-000825 - Supporting Documents

D. Approval of summary suspension of any and all certificates, pursuant to A.A.C. R7-2-1309(A), for the following individuals:

1. Isidoro Castro, Case no. C-2024-002127

a. Isidoro Castro, Case no. C-2024-002127 - Supporting Documents

2. Ernesto Moncada-Cota, Case no. C-2024-000026

a. Ernesto Moncada-Cota, Case no. C-2024-000026 - Supporting Documents

3. Gregory Wayne, Case no. C-2024-902293

a. Gregory Wayne, Case no. C-2024-902293 - Supporting Documents

4. Christopher Williams, Case no. C-2024-902291

a. Christopher Williams, Case no. C-2024-902291 - Supporting Documents

## **9. CALL TO THE PUBLIC**

## **10. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS**

A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for the following individuals:

1. Micaela Gaytan, Case no. C-2023-002328

a. Micaela Gaytan, Case no. C-2023-002328 - Supporting Documents

2. James Jones, Case no. C-2023-002055

a. James Jones, Case no. C-2023-002055 - Supporting Documents

B. Presentation, discussion and possible action to approve the findings of fact, conclusions of law and recommendations of the Professional Practices Advisory Committee for the following individuals:

1. Kenneth Anderson, Case no. C-2023-002987

- a. Kenneth Anderson, Case no. C-2023-002987 - Supporting Documents
- 2. Lionel Daniel, Case no. C-2023-001339
  - a. Lionel Daniel, Case no. C-2023-001339 - Supporting Documents
- 3. Ricardo Flores, Case no. C-2024-001002
  - a. Ricardo Flores, Case no. C-2024-001002 - Supporting Documents
- 4. Mario Hernandez, Case no. C-2024-001556
  - a. Mario Hernandez, Case no. C-2024-001556 - Supporting Documents
- 5. Alexis Lopez, Case no. C-2023-000418
  - a. Alexis Lopez, Case no. C-2023-000418 - Supporting Documents
- 6. Kelly Taveras, Case no. C-2024-000308
  - a. Kelly Taveras, Case no. C-2024-000308 - Supporting Documents
- 7. Zachary Taylor, Case no. C-2023-002027
  - a. Zachary Taylor, Case no. C-2023-002027 - Supporting Documents
- 8. Tiger Von Traunstein, Case no. C-2023-000528
  - a. Tiger Von Traunstein, Case no. C-2023-000528 - Supporting Documents

**11. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS**