

MEETING MINUTES

Arizona State Board of Education Approved Online Instruction Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Approved Online Instruction Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Thursday, September 12, 2024, at 9:00 A.M. at 1535 W Jefferson St, Room 208, Phoenix, AZ 85007**. Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 8:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here: https://us02web.zoom.us/webinar/register/WN_ub0S-5snS16SFhKsuAq0ig. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Wednesday, September 11, 2024 at 12:00 PM.

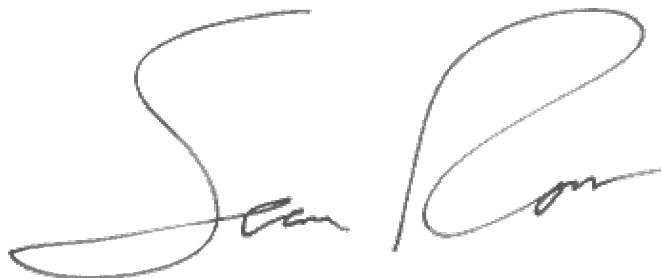
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Wednesday, September 11, 2024 at 2:00 PM.**

DATED AND POSTED this 9th day of September, 2024.

Approved Online Instruction Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large initial "S" and "R".

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Committee Meeting commenced at 9:03am.

Attendees

Kelly Pinkerton, Chair

Hessica Harrington

Mary Gifford, Vice Chair

Jaime Lopez, Committee Member

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The Committee has a quorum.

A. Comments for the record

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. Two written comments were received and there are no members of the public observing the committee meeting.

2. Technical

A. Presentation and discussion on school year 2023-2024, 9-12 growth: ACT Aspire to ACT

Jessica Mueller, Research and Data Analyst for the State Board of Education, screenshared the 2024 Growth Points distribution resembles 2022 data plots and presented to the Committee. These are growth points, not SGPs. All business rules from account models apply. The averages for 2022 and 2024 are similar. The 2024 tail is not as long as 2022.

The Committee discussed the changes in 2024. In 2023, everything was test based and included graduation rates. In 2024, the data changed to measure individual students. AOIs do not tend to have enough FAY students, but the growth scores make more sense. It is challenging to explain why certain schools have zero points or no points due to their N counts.

The Committee discussed how the data shape for AOIs and brick and motor schools appears the same.

B. Presentation, discussion, and possible recommendation on SY2023-2024 summative cut scores

Amanda Coronoda, ACT Prep Digital, Director of Assessment Accountability, introduced herself to the Committee. Amanda Coronoda will be appointed to committee and is attending ahead of her official appointment.

Jessica Mueller, Research and Data Analyst for the State Board of Education, screenshared the K-8 Grades Distribution and removed the 70-80-90 cuts.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, presented to the Committee. Distributions are similar. No change to inputs. Operating on assumption that this data is familiar to everyone.

The Committee Members discussed the data being presented. Both AOI and brick and motor AOI K-8 schools are be represented. The data does vary due to the number of AOI schools being so finite.

Jessica Mueller presented the K-8 2023 Grades to Standard deviation cuts. The data includes all schools.

Sean Smith presented the 9-12 2023 Grade Distribution. The high school scores are moving towards the high end of the standard deviation. This is a going concern for schools that are improving or if the Cut Scores are set too low. Hesitation was expressed regarding changing the cut scores due to data the comparability.

Sean Smith presented the Standard Deviation cuts and Prior Year Cuts. All schools were very responsible in providing their self reported data.

A motion was made to recommend prior year cut scores to the State Board of Education for approved online schools serving students grades K-8 for SY2023-2024 and to recommend the Board not consider the 70-80-90 cut scores.

Motion passed: 4-0.

Motion made by: Mary Gifford
Motion seconded by: Harrington

Voting:

Kelly Pinkerton - Yes
Mary Gifford - Yes
Jaime Lopez - Yes
Jessica Harrington - Yes

Member Pinkerton explained her vote.
Amanda Coronado made comments about the motion.

A motion was made to recommend prior year cut scores to the State Board of Education for approved online schools serving students grades 9-12 for SY2023-2024 and to recommend the Board not consider the 70-80-90 cut scores.

Motion passed: 4-0.

Motion made by: Mary Gifford
Motion seconded by: Jaime Lopez

Voting:

Kelly Pinkerton - Yes
Mary Gifford - Yes
Jaime Lopez - Yes
Jessica Harrington - Yes

Member Pinkerton explained her vote.

C. Discussion on FAY criteria (enrollment up until May 2nd)

Yassin Fahmy, Senior Data Analyst for the Arizona Department of Education, made comments about how the constraints behind May 2nd were inherited. This issue is not as straight forward for AOI schools since each grade level is measured in minutes. This strains the data for the AOI regarding which students are included.

The Committee Members discussed how the AOI students are highly mobile. The students come in and out. Not all students come back as easily. This makes testing requirements challenging. AOIs cannot hope for a high success rate in testing if students are cramming in hours prior to their test date.

The Committee considered whether minutes can be incurred after the testing window. This is possible in the second semester for secondary students. Especially 11th and 12th graders who are hyper-engaged.

The Committee Members discussed how some AOI students will only perform the bare minimum.

Some students operate in the same manner at brick and motor schools. It is challenging to engage this population of students. This relates back to how AOI students are nontraditional. Even attendance is posted a month behind.

The Committee reasoned that mastery needs to be graded and not behavior. Two two need to be disconnected. Until we have a system that measures mastery, schools are stuck measuring behavior.

The discussion of minutes after the testing window will be added to a future agenda.

D. Discussion on students with concurrent enrollments

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented the Accountability Inclusion for Concurrently Enrolled Student handout. The primary change that would be made to the CCRI is that the student would only be reported if they earn their diploma from the AOI school. Many of the AOI students get their diplomas from their brick and motor school.

The Committee Members discussed the challenges regarding coordinating testing with brick and motor schools. Accountability is an issue if the schools cannot coordinate collectively. It is a challenge to decide which school would test the student. This can complicate funding as well. The Committee Members discussed defining an "Academic Home" for the AOI students. This topic has been discussed for two decades.

The Committee pointed out how the courses being taken at the separate schools can have a negative effect on a school's performance. The AOI should not be held responsible for the poor performance at previous brick and motor schools. The Committee Members discussed shared accountability and how that would be implemented in the data model while also curbing the possibility for schools to double dip. Various possibilities were discussed.

E. Discussion on proficiency indicator methods

Yassin Fahmy, Senior Data Analyst for the Arizona Department of Education, presented to the AOI-TAC. The three proposals include the Certainty, Aggregate, and Historical. The Proposed Cut of Proficiency Cut Score Methods bar graph of each method are screen shared. The data kind of points in the same direction.

Jessica Mueller, Research and Data Analyst for the State Board of Education, identified the letter grade cuts.

Yassin Fahmy presented the Certainly Subject Comparison showing the Standard deviation vs. Average Proficiency per school for grades K-8 and 9-12. Some of these schools have the exact same Proficiency Score and similar distributions. However, the average Proficiency score does not describe the whole picture.

Yassin Fahmy presented the Certainty Distribution Characteristics showing 4 different schools: an A school, C school, high B school, and low B school. There is an obvious difference between the A and C schools. But the two B schools are quite similar. The only difference could be due to a difference in zip code.

The Committee Members discussed the data of the letter grade distributions.

The Committee Members discussed gaining additional feedback from the field.

3. Future Meeting Dates and Items for Future Agendas

Jessica Mueller, Research and Data Analyst for the State Board of Education, shared that the recommendation for cut scores will be heard by the Board at the September 23rd Board Meeting and take action at the October Board Meeting.

The Committee Members reviewed the upcoming meeting dates and locations.

The Committee Meeting adjourned at 11:12pm.