

## MEETING MINUTES

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### Arizona State Board of Education Accountability Technical Advisory Committee - Study Session

#### NOTICE AND AGENDA - Study Session

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a study session, open to the public, on **Monday, September 30, 2024, at 1:00 P.M. at 1535 W Jefferson St Room B2 (Basement), Phoenix, AZ 85007.**

Members of the public will have physical access to the study session location 10 minutes before the study session, at 12:50 P.M.

A copy of the agenda for the study session is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the study session and provide public comment on agenda items.

#### **Methods on Accessing the Committee Study Session**

This study session is accessible to the public through in-person attendance at the address listed on this notice. This study session is not live-streamed to any platform, or recorded. Accessing the study session virtually through a link is not available. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

#### **Procedure for Submitting Public Comment:**

For individuals wishing to submit public comment:

**Written Comment:**

Written comments for the study session will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Friday, September 27, 2024 at 12:00 P.M.**

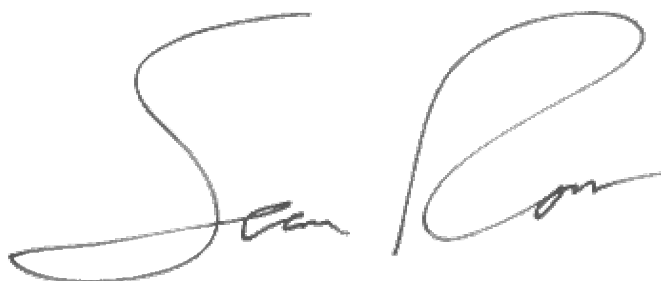
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, September 27, 2024 at 1:00 P.M.**

DATED AND POSTED this 25th day of September, 2024.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director  
State Board of Education  
(602) 542-5057

**1. Operational**

*Committee Meeting commenced at 1:01pm.*

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance.

Attendees

David Jordan, Committee Member  
Kelly Powell, Committee Member (*left at 2:53pm*)  
Mary Berg, Committee Member  
Rick Guyer, Committee Member  
Sean Rickert, Chairperson

Tyson Myers, Committee Member  
Christy Hovanetz, Committee Member  
Debbie Penn, Committee Member

The Committee has a quorum for the study session for the SY24-25. Discussed the timeline of events and upcoming meetings.

#### **A. UPDATED - Comments for the record - UPDATED**

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. No comments were received.

## **2. Technical**

### **A. Presentation and discussion on proficiency growth indicator scoring methods**

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, made comments about evaluation categories for proficiency. The 1% of Fs and 5% of Ds represent an action that needs to be taken by schools. The more that the TAC can help school leadership understand the system, the better possibility that schools have for success. The proposed cuts for grades 9-12 and K-8 were presented to the Committee. The results are similar. The results for alternative schools are different.

The Committee reviewed the proposed indicator cutoffs for Proficiency. Cuts were taken, indicators were assigned, and scale scores were used to evaluate what the school's distribution would look like.

Sean Smith presented the data for ELA and Math for 912, alternative schools, K-8 schools, and NonTypical schools. The As, Bs, and Cs exist in the same place. There are not many distinctions between these groups. In general, the data is a fairly good representation of each letter grades.

The Committee Members discussed the proficiency scores and the description of the subgroup populations. The intent is to use the same grade and subject to see where all data is coming from and where it would map to. The inaccuracies can be reviewed by the Committee. The scores are comparable across grades and subjects. Concerns voiced about the potential for bias.

The Committee Members discussed the Z-score data.

The Committee Members discussed the cut scores and the definition of proficiency within the context of how data is calculated.

Sean Smith presented a spaghetti chart of the projected summative letter grades for 2024 vs. the indicator grades for proficiency with the cuts. The association between proficiency grades and the summative letter grades is diminished by these cuts.

The Committee Members discussed going into Executive Session.

A motion was made to go into Executive Session.

Motion passed: 8-0.

Motion made by: Sean Rickert

Motion seconded by: Mary Berg

Voting:

David Jordan - Yes

Kelly Powell - Yes

Mary Berg - Yes

Rick Guyer - Yes

Sean Rickert - Yes

Tyson Myers - Yes

Christy Hovanetz - Yes

Debbie Penn - Yes

*The Committee entered into Executive Session at 1:58pm.*

*The Committee returned to the General Session at 2:06pm.*

Sean Smith presented the grades for each level. The trend appears the same. The distributions for all letter grades were presented for grades 9-12, Alternative K-8, and NonTypical schools.

The Committee Members discussed what qualifies as NonTypical schools.

Sean Smith presented the 9-12, Alternative, K-8, and NonTypical data for growth.

The Committee Members discussed the data, cut scores, and coding.

Sean Smith presented the new ELS and Math graphs associated with the new changes. Comments were made about the middle school distribution for indicators and summative letter grades. A spaghetti graph was presented. The correlation between indicator scores and summative grades is not perfect.

The Committee Members discussed the presented data. There are large jumps between the letter grades.

Sean Smith presented the underlying values for all levels. Everything was rounded to one decimal place so the indicator scores and cut scores would be consistent with the original data. Suggestion was made to add floor and ceiling values.

The Committee Members discussed the proficiency data and trends. The proficiency categories have potential biases. Suggestion made that perhaps different types of schools can have different types of cut scores. Comments made about how one set of cut scores would be easier. Concerns expressed over explaining the cut scores and data trends to the principals within one's professional network.

The Committee members discussed what they wanted to review at the next meeting.

The Committee Members discussed the advantages of the possible cut score approaches, how to achieve each approach, and the disadvantages of each approach.

The Committee Members discussed what is considered "accurate" regarding measurement for proficiency and growth.

### **3. Future Meeting Dates and Items for Future Agendas**

Jessica Mueller, Research and Data Analyst for the State Board of Education, stated that the topic of growth will be scheduled for a future agenda. The data will be sent out beforehand.

The Committee Members discussed a possible working session on Friday. A quorum would not be necessary since there are no actions and only the reviewing of information.

*Committee Member Powell left the meeting at 2:53pm.*

*Committee Meeting adjourned at 2:59pm.*