

MEETING MINUTES

Arizona State Board of Education
Approved Online Instruction Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Approved Online Instruction Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Thursday, October 17, 2024, at 9:00 A.M. at 1535 W Jefferson St, Room 208, Phoenix, AZ 85007**. Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 8:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here: https://us02web.zoom.us/webinar/register/WN_ub0S-5snS16SFhKsuAq0ig. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Wednesday, October 16, 2024 at 5:00 PM.

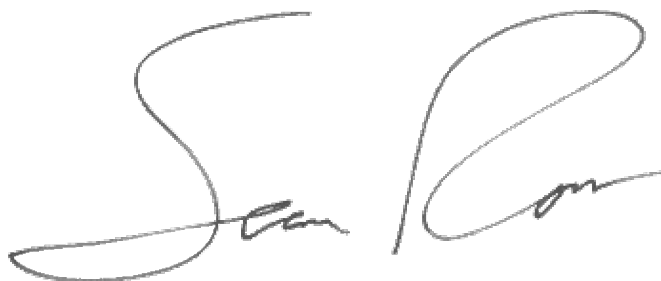
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Wednesday, October 16, 2024, 5:30 PM.**

DATED AND POSTED this 15th day of October, 2024.

Approved Online Instruction Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large initial "S" and "R".

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Committee Meeting commenced at 9:23am.

Attendees

Kelly Pinkerton, Chair
Mary Gifford, Vice Chair - here
Julie Davis, Committee Member
Jeff Geyer, Committee Member
Jaime Lopez, Committee Member
Dr. Yovhane Metcalfe, Committee Member - here
John Kelly, Committee Member

Jamie Lopez, Committee Member
Jessica Harrington, Committee Member - here
Member Amanda Coronado - here

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The Committee has a quorum.

A. Comments for the record

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. No comments were received and there are no members of the public observing the committee meeting.

Comments made about the AOI Annual Report deadline due November 1st and AOI Annual Report solicitation about feedback from schools.

2. Technical

A. Presentation and discussion on A-F appeals policies and procedures for SY2023-2024

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented Business Rules relating to the Appeal process involving extenuating circumstances. This draft allows appeals to be considered for extenuating circumstances vs. the indicator scoring.

The Committee Members discussed the historical definition of appealable actions. This allows the Committee to hear issues that are not usually appealable and receive feedback. Caution should be exercised on recommendations that negatively affect schools, but receiving this feedback is important. Need to maintain stability in the majority of schools. Caution expressed regarding conversations with schools being mistaken as having merit for an appeal. Such misunderstandings can result in litigation.

The Committee Members discussed how only a few appeals result in a grade letter change and most are at the high school level. Some schools want to appeal situations that won't improve the school's letter grade. Some schools also attempt to appeal in an effort to voice a grievance or opinion. In these circumstances, schools need an alternative method to voice opinions and feedback

The Committee Members discussed how the Board's Appeal Committee approaches appeals via the "do no harm" principle. The Board Members evaluate the appeals to ensure the decisions won't negatively affect other schools. If certain changes can be adopted without hurting other schools, such changes are worth considering.

The Committee Members discussed updates to the proposed draft of A-F Appeals policies and procedures.

B. UPDATED - Presentation and discussion on FAY criteria (enrollment up until May 2nd) - UPDATED

Yassin Fahmy, Senior Data Analyst for the Arizona Department of Education, presented data of Ratios of Late Completer - Early Achiever by Demographics to the Committee. A line graph of cumulative meeting minutes was presented.

The Committee Members discussed the resulting data. Two distinguishable groups are present. The characteristics are expected.

Yassin Fahmy, Senior Data Analyst for the Arizona Department of Education, pointed out that the minutes plateau around the fall and winter break. Approximately 90% of the students are early achievers. Students can no longer use the winter break to catch up on minutes since schools close the academic term.

The Committee Members discussed the slope of the minute accomplishment. Different grade levels have different minute requirements. There is a large difference in complete minutes between early achievers and late completers. The minute trends were discussed.

The Committee Members discussed the FAY definition. The choice of April 1st or May 1st will be a policy decision. There is data to suggest both.

The Committee Members reviewed the Mean Cumulative minutes for ELA grouped by Prior Year PROF level. The highly proficient students accumulate a lot more minutes than the late completers. The Committee Members discussed the difference in hours. There is no statistical difference between Math and ELA. Both groups tend to have the same performance.

The Committee Members discussed the school's static files. Some schools won't get all data until June and some schools keep collecting data until July 15th. The methods used to calculate FAY by AOIs and brick and mortar schools will be separated at some point. The more data the better. In terms of policy, it is always preferable to be more inclusive vs. exclusive. There is no benefit to not counting students as not FAY when they are obviously there. There are consequences to how AOIs are structured. Accountability should be equally applied regardless of your enrollment practices. FAY is in place to account for reality for when kids are not there for a full academic year. Appreciation was expressed for how the Committee is not considering revenue generation factors. AOIs are accountable for choosing a business model that increases risk from an accountability perspective. The Committee needs to be consistent with definitions.

This topic will be a future agenda item to continue discussing the separate minute requirements for accountability per business rules.

C. Discussion on English Learner (EL) FAY

Jessica Mueller, Research and Data Analyst for the State Board of Education, stated that there are three position possibilities.

Yassin Fahmy, Senior Data Analyst for the Arizona Department of Education, shared that this can be presented next time. Certain questions need to be clarified beforehand.

The Committee Members discussed the Federal definition of ELA FAY as it relates to the first ten days of school. Not all AOI schools have the same start date. There are three to four enrollment patterns. Dispute on how this relates to the first ten days. FAY is designed to get a representative sample of students. There are students who fall between the cracks of the FAY definition due to the calendar differences. AZELLA has a requirement that students be enrolled in the first ten days.

Committee Members discussed utilizing the minutes rule instead of the 10-day withdrawal period.

The Committee Members discussed the factors surrounding the enrollment period with specific emphasis on the 10-day enrollment period. Discussion about how the Federal and State definitions of FAY could not agree. The Committee does not desire confusion. This is a fact finding mission since schools need the rules be consistent for the entire cycle.

D. Presentation and discussion on indicator methods

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, presented the K-8 Bias Comparisons graphic. It is important that each AOI ha the opportunity of earning an A. Initial indications seem to be that indicator scoring dismisses bias in general.

Committee Members voiced appreciation and approval of the presented graphic.

3. Future Meeting Dates and Items for Future Agendas

Committee Members made comments about sharing desired agenda items with Jessica Mueller. Discussion transpired about whether the upcoming meeting should be in person or virtual.

Jessica Mueller, Research and Data Analyst for the State Board of Education, shared that letter grades are slated for November 25th at 5pm. Afterwards, the appeal windows will open.

The Committee Meeting adjoined at 11:06am.