

Arizona 2024-2025 9-12 Alternative A-F School Accountability Plan Adopted by the State Board of Education on March 24, 2025 See <u>Business Rules Document</u> (ADE) for Details

Indicator	Component	Weight	Points/ Percentage
Proficiency	ACT English Language Arts and Math & MSAA English Language Arts and Math	15%	15%
Growth to Graduation	Academic Persistence A measure of student's subsequent enrollment in any public school following finishing the 2023-2024 school year at an alternative school	10%	30%
	<i>Credits Earned</i> A school's self-reported measure of students earning greater than or equal to 4.5 credits, or the remaining credits needed for graduation	10%	
	<i>On-Track to Graduate</i> A school's self-reported measure of student progress towards expected graduation in the 2024-2025 school year	10%	
English Language Learners (ELL)	Proficiency on AZELLA (English Learner Assessment) & Alt ELPA School's percentage of students proficient on AZELLA & Alt ELPA compared to the 9-12 average ELL proficiency	5%	- 10%
	<i>Growth on AZELLA & Alt ELPA</i> School's change in performance levels compared to the 9- 12 average change in performance levels in the current year	5%	
High School Graduation Rate	Best of 4-, 5-, 6-, or 7-year calculation of graduation rate	10%	10%
College and Career Readiness	College and Career Readiness (CCR) points determined by averaging the CCR points from current year's seniors	35%	35%
ACT Aspire	For 9 th grade participation in ACT Aspire, schools may earn 1.5 points for percent tested greater than or equal to 90% and less than 95% or 3.0 points for percent tested greater than or equal to 95%		Up to 3% Bonus
Subgroup Graduation Rate	Where 5-year graduation rate meets or exceeds 80% of the statewide average for the following subgroups: McKinney- Vento/Homeless cohort, foster care cohort, and special education cohort, schools may earn 2 points per subgroup		Up to 6% Bonus