

## MEETING MINUTES

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### Arizona State Board of Education Accountability Technical Advisory Committee

#### NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, January 6, 2025, at 1:00 P.M. at 100 N 15th Ave Room 101, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 12:50 P.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

#### **Methods on Accessing the Committee Meeting**

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

#### **Procedure for Submitting Public Comment:**

For individuals wishing to submit public comment

##### **Written Comment:**

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Monday, January 6, 2025 at 9:00 AM.**

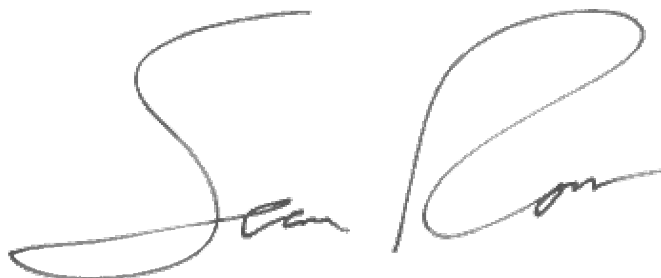
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Monday, January 6, 2025 at 10:00 AM.**

DATED AND POSTED this 2nd day of January, 2025.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director  
State Board of Education  
(602) 542-5057

## 1. Operational

*Meeting commenced at 1:00pm.*

### Attendance

Sean Rickert, Chair - present  
Jason Piontkowski, Vice Chair - present  
David Jordan - present  
Debbie Penn - present  
Jonathan Rohloff - present (left at 2:22pm)  
Kelly Powell - present  
Mary Berg - absent  
Jennifer Fletcher - present  
Rick Guyer - present

Tyson Myers - present  
Maja Aleksic - present  
Janice Palmer - present (joined at 1:04pm)  
Christy Hovanetz - present

#### **A. Comments for the record**

No written comments were received by the deadline.

## **2. Technical**

#### **A. SY24-25 business rule needs and considerations: K-8 Acceleration/Readiness**

Chair Rickert introduced this agenda item.

Committee Members discussed the eligibility for Acceleration Readiness and discussed the impacts if schools do not qualify for all or portions of the available points.

Committee Members discussed if all schools have access to the points in the Acceleration Readiness indicator.

Committee Members noted concern about "noise" in the Acceleration Readiness indicator components outside of subgroup improvement.

Committee Members discussed defining mastery in indicators like Grade 3 ELA which is similar to graduation rate's 90% threshold.

Committee Members discussed similarities and differences with federal accountability rules that also consider subgroup performance.

Committee Members questioned if subgroup improvement should actually belong in Acceleration Readiness or if it would be better suited within a different component. Committee Members asked for data regarding subgroup improvements to try to understand if meaningful improvements are occurring. Committee Members suggested considering pulling out chronic absenteeism as a stand alone indicator.

Committee Members expressed concern with the "multiple races" identifier because it can change year over year depending on how a school's registrar inputs the information for a given student.

Committee Members asked for ESSA requires a measurement at the subgroup level. Arizona Department of Education staff responded that it does require that in state accountability only in federal. Committee Members discussed the example of Wyoming which has seen progress on closing achievement gaps for subgroups.

Committee Members asked if Acceleration Readiness had the same concern as CCRI in the 9-12 model where people pick and choose what they want.

Committee Members discussed considering other non-test based indicators for Acceleration Readiness including re-enrollment/continuous enrollment of students, teacher information, and capture rate.

Committee Members noted that the data included in Acceleration Readiness doesn't necessarily

provide very useful data to schools.

Committee Members suggested considering the relationship between chronic absenteeism and achievement. Other Committee Members noted that data is forthcoming.

#### **B. SY24-25 business rule needs and considerations: Bonus Points**

Chair Rickert introduced this agenda item.

Committee Members discussed putting a cap on bonus points and considered capping bonus points based on the percentage of letter grade it can move a school's grade. Other Committee Members suggested assigning bonus points as a proportion of the points a school is eligible for.

Committee Members discussed interest in adding EL bonus points similar to the comparison for science proficiency bonus points.

Committee Members noted that 8th grade science will have different performance due to the departmentalization of science.

Committee Members asked if implementing a cap for bonus points will cause the same concerns seen in Acceleration Readiness.

#### **C. Presentation and discussion on Department's analysis of A-F models**

Chair Rickert introduced this agenda item.

Committee Members discussed the "discretization error" where data is aggregated and some data is lost and then it is aggregated again.

Committee Members discussed sharing information about what is wrong with the system and building buy-in on how the committee intends to resolve the issues rather than being prescriptive about the solutions.

### **3. Future Meeting Dates and Items for Future Agendas**

Sean Smith shared that Yassin Fahmy's last day with the Department will be January 14th. The Committee Members discussed inviting Bethany Spangenberg from the Arizona Department of Education to attend the March meeting and discuss the possibility of including MSAA results in CCRI.

Jessica Mueller noted that business rules are expected to be on the March or April State Board of Education Meeting agenda.

Next Meeting is February 3rd at the Arizona Department of Education North Building.

*Adjourned at 2:53pm.*