

## MEETING MINUTES

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### Arizona State Board of Education Accountability Technical Advisory Committee

#### NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, March 4, 2024, at 1:00 P.M. at the Arizona Department of Education, 1535 W Jefferson St, Room 417, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 12:50 P.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

#### **Methods on Accessing the Committee Meeting**

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available at this time. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

**Procedure for Submitting Public Comment:**

For individuals wishing to submit public comment

**Written Comment:**

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Friday, March 1, 2024 at 12:00 PM.**

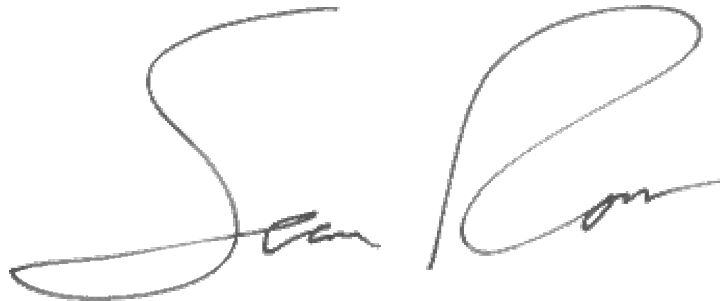
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, March 1, 2024 at 5:00 PM.**

DATED AND POSTED this 28th day of February, 2024.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large initial "S" and "R".

Sean Ross, Executive Director  
State Board of Education  
(602) 542-5057

**1. Operational**

*Committee Meeting commenced at 1:01pm.*

Attendance:

Sean Rickert, Chair  
Jason Piontkowski, ViceChair  
David Jordan, Committee Member  
Debbie Penn, Committee Member  
Kelly Powell, Committee Member  
Mary Berg, Committee Member  
Jonathan Rohloff, Committee Member (*arrived at 1:11pm*)  
Rick Guyer, Committee Member  
Tyson Myers, Committee Member  
Maja Aleksic, Committee Member (*arrived at 1:02pm*)  
Christy Hovanetz, Committee Member

*Committee Member Maja Aleksic joined at 1:02pm*

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The Committee has a quorum.

**A. Comments for the record**

No comments were received for this meeting.

Jessica Mueller, Research and Data Analyst for the Arizona State Board of Education, stated that the Board approved the CCRI Sheet. Work is still being completed on the graduation rate to make the process less punitive. Importance emphasized in testing recently arrived EL students to gain growth points.

**2. Technical**

**A. Study and discussion of Board member questions**

Board member Phillips-Krivickas presented to the Committee.

*Committee Member Jonathan Rohloff joined at 1:11pm*

Board member Phillips-Krivickas, SBE Executive Director Sean Ross, ADE Chief Accountability Officer Sean Smith, and the Committee Members discussed the business rules as it relates to SPED student population and data reporting.

**B. UPDATED - Presentation and discussion on component scoring: Review of draft plan and timeline - UPDATED**

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee. The House Bill appears to be proceeding and summative appears to be here to stay.

ADE Chief Accountability Officer Sean Smith and Jessica Mueller discussed CCRI as it relates to the data CAP.

Sean Smith presented a race car graphic to demonstrate the data CAP since A-F Accountability works like a race.

Sean Smith and the Committee Members discussed the Accountability data and the programmed data CAPs that do not effectively capture growth as it relates to different types of schools. At the next Committee Meeting, some visuals will be presented to outline some possible solutions surrounding CAP removal.

Sean Smith and the Committee Members discussed the possible solutions when removing the CAPS.

The Committee Members discussed how this situation feels like a math problem vs. focusing on what is needed to remedy the situation.

Sean Smith and the Committee Members discussed average growth, proficiency scores, and the ramifications of the system being converted to normative. Standard deviation could be utilized to define data cut offs to signify what is an A, B, C, etc.

A Committee member stated that the current bills are nudging a change to data benchmarks. Jessica Mueller, Sean Smith, and the committee discussed the advantages and disadvantages of the new bill as it relates to adopting a benchmarking data approach. Emphasis was made on merits of starting over, SGP, and SGT in relation to the new component scoring model.

#### **C. UPDATED - Discussion on component scoring: Bonus points - UPDATED**

Jessica Mueller, Research and Data Analyst for the State Board of Education, stated that agenda item 2C was discussed during agenda item 2B.

#### **D. UPDATED - Presentation and discussion on component scoring: Components that are "capped" (e.g., growth, CCRI, Acceleration Readiness subgroup performance) - UPDATED**

Jessica Mueller, Research and Data Analyst for the State Board of Education, stated that agenda item 2D was discussed during agenda item 2B.

### **3. Future Meeting Dates and Items for Future Agendas**

*The Committee Meeting adjourned at 3:09pm.*