

## MEETING MINUTES

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### Arizona State Board of Education Accountability Technical Advisory Committee

#### NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, May 13, 2024, at 12:30 P.M. at 1700 W Washington St Room 104, Phoenix, AZ 85007**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 12:20 P.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

#### **Methods on Accessing the Committee Meeting**

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available at this time. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

**Procedure for Submitting Public Comment:**

For individuals wishing to submit public comment

**Written Comment:**

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Friday, May 10, 2024 at 12:00 PM.**

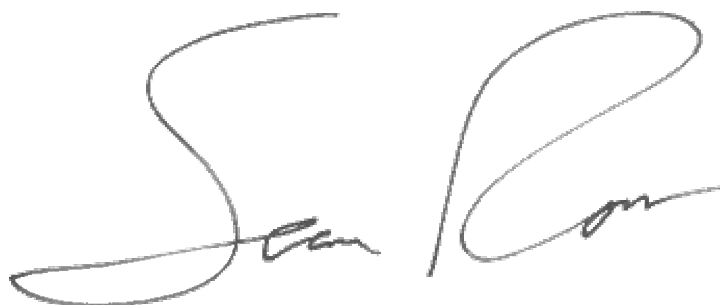
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, May 10, 2024 at 5:00 PM.**

DATED AND POSTED this 7th day of May, 2024.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large initial "S" and "R".

Sean Ross, Executive Director  
State Board of Education  
(602) 542-5057

1. Operational  
Call to Order and Roll Call

Meeting commenced at: 12:31pm

Sean Rickert, Chair - Present  
Jason Piontkowski, Vice Chair - Present  
David Jordan - Absent  
Debbie Penn - Virtual (joined at 12:57am)  
Jonathan Rohloff - Present  
Kelly Powell - Virtual (left at 2:15 pm)  
Mary Berg - Virtual  
Jennifer Fletcher - Virtual (joined at 12:34pm)  
Rick Guyer - Virtual  
Tyson Myers - Present  
Maja Aleksic - Virtual  
Katie Dauphinais - Absent  
Christy Hovanetz - Virtual (left at 2:00pm)

**A. UPDATED - Comments for the record - UPDATED**

One written comment was received regarding allowing remote attendance for members of the public.  
State Board and ADE Staff will consider ways to do that and bring it to the June 3rd meeting.

**2. Technical**

**A. ITEM ADDED - Presentation, discussion, and possible action on a recommendation to the Board on the timeline of indicator scoring - ITEM ADDED**

Chair Rickert introduced this item.

A motion was made to recommend the State Board release indicator scoring, as defined by applying a letter grade to the Board-adopted indicators, pursuant to A.R.S. §15-241(G), for school year 2024-2025.

1st: Vice Chair Jason Piontkowski  
2nd: Tyson Myers

Receiving a first and a second on a motion, Members held discussion.

Sean Ross, Executive Director for the Arizona State Board of Education, noted that if legislation changes the A-F system to another model, indicator scoring would follow suit.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, explained his desire for improved communication in the letter grade process and that the work of a school is clearly communicated through the school's letter grade. Sean Ross echoed the need for clear communication and system transparency.

Members asked about the need for a system to be consistent and comparative over time in

conjunction with the desire for transparency and understanding.

Sean Ross noted that there is a need for more widespread understanding about the Technical Advisory Committee process and review over the A-F system which generates a higher level of comfort with the system to know that experts are critically inspecting the system. Sean Ross also noted that indicator scoring was initiated to increase transparency.

Members discussed that the system is designed to operate as a whole and that indicators are meant to offset each other. Sean Ross noted that there needs to be some education in this realm to help stakeholders understand how the pieces of the summative grade fit together.

Sean Smith discussed the use of A-F grades as an autopsy for the school's data and how the average of what schools get for various components varies between those specific components.

Members questioned how to explain the breakdown and calculations of the indicators within the context of transparency. Members also noted that there seems to be a push for a more rigorous system. Sean Ross noted that the focus from stakeholders seemed to be more for transparency and communication rather than for rigor.

Members expressed concern that due to indicator weights, using A-F for indicators doesn't necessarily communicate effectively. Could pass/fail or other labels be used? Members noted that what is being described is similar to the results received on AASA assessments. Sean Ross stated that per current language in statute, indicator scores would have to use A-F labels.

Members noted that in school needs assessments, it is noted that some aspects are impacted by things like socio-economic status. Sean Smith shared that there are positive results when looking at limiting correlations to poverty with certain methodologies for calculating indicator letter grades.

Sean Smith presented on the Example Proficiency Indicator Scoring Calculator worksheet. He noted that using a system like the one shown in the example, prevents indicators from weighing down a school's summative grade, minimizes the correlation to poverty, and helps drive consistency between a school's indicator grades and their summative grade.

Sean Ross noted that this example system ensures the indicators have validity and the overall system has validity.

Sean Smith discussed what this example scoring would look like for Growth.

Members noted that prior conversations/work with schools has noted that Growth is a way to make up A-F points if they have lower Proficiency students. Sean Smith explained that it is the same message and that this method restricts the imbalance.

Members noted that some schools have really high performing students which makes Growth difficult to obtain for those students. Sean Smith noted that the current system is difficult in Proficiency for schools with low performing students and Growth is difficult for

schools with high performing students.

Members questioned how continuity of the system makes sense with the changes that would be part of the example for indicator scoring as this would be a complete rebuild of how the A-F indicators are calculated and created. Sean Smith clarified that the indicators continue to reflect the Board-adopted intent of the measure. Additionally, data can be provided for prior FY for schools to determine their trends. Discussion was had on the weights of the indicators in the current model. The current model weights are there to compensate the various indicators to have value and move to a system where that compensation is not the same. Members noted that the original system also included SGT in Growth and currently that is not the case which means it has been shifted from the original model.

Sean Ross noted that there are two paths, a quick path that could be met for 2024-2025, but the validity is questionable and there is a longer path that could look at validity and re-examine the weights but the long path gets you to a better end. Members noted that they have been spinning their wheels trying to get to the long path outcome. Sean Ross noted that there could be a hybrid approach where indicator scores occur within the current model as required by statute for a set period of time before broader changes are made.

Discussion noted that there is prior year data that indicator scoring can be applied to which would improve understanding of the system.

Motion Passed 7-1

Voting:

Debbie Penn - No

Sean Rickert - Yes

Jason Piontkowski - Yes

Mary Berg - Yes

Jennifer Fletcher - Yes

Rick Guyer - Yes

Tyson Myers - Yes

Maja Aleksic - Yes

**B. UPDATED - Presentation and discussion on indicator scoring: Introduction of possible methodologies for establishing expected standards of performance outlined in A.R.S. 15-241(G): Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection - UPDATED**

This item was combined with the previous agenda item.

**i. Exploration of performance expectations**

**ii. Allocation of points to indicators**

**iii. Establishment of indicator cut scores**

**3. Future Meeting Dates and Items for Future Agendas**

The Committee's next meeting is June 6th at 1:00pm.

Adjourned at 2:23pm.