

MEETING MINUTES

Arizona State Board of Education Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, May 6, 2024, at 1:00 P.M. at Leona Group, 6150 N 16th Street, Suite A, Phoenix, AZ 85016**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 12:50 P.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available at this time. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Friday, May 3, 2024 at 12:00 PM.

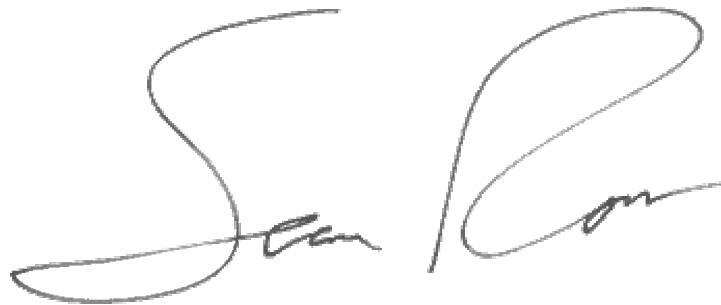
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, May 3, 2024 at 5:00 PM.**

DATED AND POSTED this 30th day of April, 2024.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Committee Meeting commenced at 1:00pm.

Attendees

Sean Rickert, Chair
Jason Piontkowski, ViceChair
David Jordan, Committee Member
Debbie Penn, Committee Member
Kelly Powell, Committee Member
Mary Berg, Committee Member
Tyson Myers, Committee Member
Maja Aleksic, Committee Member
Christy Hovanetz, Committee Member

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The Committee has a quorum.

A. UPDATED - Comments for the record - UPDATED

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. Two written comments were received and there are multiple members of the public observing the committee meeting.

The comments entailed the CCRI and FAFSA data challenges.

2. Technical

A. Presentation, discussion and possible action on CCRI Workplace readiness Proctored Assessments/Credentials, including the National Work Readiness Credential

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee. ACRC funded until 2023. NWRC exists in same column as the ACT Work keys National Career Readiness Credential. Recognizing academic and soft skills on student's ability to perform in a workplace environment. It was brought up in morning meeting that ACT Work Keys is curriculum and ACRC is the actual credential based on the performance of the students to meet the various benchmarks.

Committee Member Jonathan Rohloff joined the meeting at 1:05pm.

The Committee Members and Jessica Mueller discussed the motion and the amendment that the morning AATAC made to the motion.

The Committee Members discussed the primary objectives and purpose of the measurable credential. Topics discussed included funding by the state, possible bias, proctoring, and overall intent.

The Committee Members and Jessica Mueller discussed whether students may take both.

The Committee Members and Jessica Mueller continued to discuss funding with an emphasis on the reasons to transition to the new assessment.

The Committee Members voiced their concerns regarding the transition.

A motion was made to change the ACT Work Keys (ACRC) Column to Work Based Assessment, add NCRC and NWRC, and ACRC to a drop down field for 0.5 points per student.

Motion passed: 8-2.

Motion made by: Mary Berg

Motion seconded by: Kelly Powell

Voting:

Sean Rickert - Yes

Jason Piontkowski - Yes

David Jordan - No

Debbie Penn - Yes

Jonathan Rohloff - abstain

Kelly Powell - Yes

Mary Berg - Yes

Jennifer Fletcher - Yes

Rick Guyer - abstain

Tyson Myers - Yes

Maja Aleksic - Yes

Christy Hovanetz - No

B. Study and discussion of Board member questions

i. Special education inclusion for 9-12 students

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee. Sought history for SPED students for K-8 and 9-12 that is similar.

The Committee Members, Jessica Mueller, and Sean Smith, Chief Accountability Officer for the Arizona Department of Education, discussed acceleration readiness for K-8, inclusion, and the definition of inclusion as it relates to the Least Restrictive Environment.

The Committee Members, Jessica Mueller, and Sean Smith discussed bonus points for schools with a higher percentage of SPED students with an emphasis on how to separate which schools should be awarded the bonus points.

The Committee Members discussed the average state date of SPED students who are in a regular classroom and the students who are not.

The Committee Members discussed how some schools do not accept SPED students, specialized schools with limited SPED students, and those schools with a high population of SPED students with an emphasis on the impact data of level A, B, C, etc. of those schools.

A Committee Member voiced opposition to awarding points to schools that follow federal law. The necessity for these points was called into question regarding the accountability model.

The Committee Members, Jessica Mueller, and Sean Smith, discussed how the FEDs require reports and targets regarding this topic and how the state has not met its target for the last five years. These points could be an attempt to hold schools accountable to the law. Schools not following the law, they would miss out on these points.

The Committee Members discussed researching the schools that are not meeting the requirements and starting with LRE per the needs of their students. The suggestion was made that School Accountability is not the method to influence schools to follow the law and do the right thing.

The Committee Members and Jessica Mueller discussed the impact on K-8 as it relates to bonus points and a high population of SPED students.

ii. UPDATED - Presentation: IDEA Part B indicator 5, Placement in the least restrictive environment (LRE) for elementary through secondary - UPDATED

Agenda item 2B(ii) removed.

iii. UPDATED - Presentation: IDEA Part B indicator 14, Post school outcomes - UPDATED

Agenda item 2B(iii) removed.

C. UPDATED - Presentation and discussion on indicator scoring: Introduction of possible methodologies for establishing expected standards of performance outlined in A.R.S. 15-241(G): Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection - UPDATED

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, presented to the Committee. If done well, can improve communication with parents and educators. Secondly, if set up right, this can meet Board's principal desire for every school to have an access to an A letter grade and establish goals for schools to move towards. Present a dashboard. The information presented is not private, but it is not final. Do not want to freak anyone out.

Jessica Mueller, Research and Data Analyst for the State Board of Education, stated that this information is not state wide. It is specific to schools the Committee Members are helping.

Sean Smith made comments about how ADE has no intention to create drastic changes to the landscape of the Accountability letter grade system. Figure out the norms to set the criterion. Been using 3 levers: the distribution of each letter grade, cut scores, and points allocation for each grade.

Sean Smith and the Committee Members discussed the components stating as they are and taking the strict average of growth categories and removing the cap. This allows three

categories - low, medium, and high - and removes weighting based on the previous year.

Jessica Mueller and Sean Smith discussed the correlation to poverty. The changes to growth would be significant. This allows growth to account for a larger piece. Each indicator would set a standard for each discrete bucket. This removes the variability for each.

A Committee Member sought clarification about the provided handout.
Sean Smith provided clarification that he will need to look into the request.

Committee Member Jonathan Rohloff left at 2:20pm.

Jessica Mueller echoed the need to look into the requested clarification.

Committee Member Jonathan Rohloff returned at 2:22pm.

Jessica Mueller shared that the report will be rerun after removing schools that are NRs. This change should present a more clear distribution.

The Committee Members discussed not receiving the emailed documentation regarding their personal schools.

Committee Member Kelly Powell left at 2:24pm.

Sean Smith and the Committee Members discussed Column K in the presented spreadsheet.

Committee Member Kelly Powell returned at 2:27pm.

The Committee Members, Sean Smith, Jessica Mueller analyzed and discussed the provided handout. The emailed documentation will be emailed again if necessary.

The Committee discussed the grade columns for schools and the provided indicators. Proficiency was noted to not be equal across all grade levels. This is an issue with standardization.

Sean Smith solicited any feedback so that ADE may communicate with schools at the start of the next school year.

The Committee discussed the grade columns for schools and the provided indicators.

A Committee Member shared that explaining this process in the field will be quite challenging and voiced the desire for an easier method.

The Committee Members discussed how to discuss this system with the field and the challenges with rural schools and new principals.

Jessica Mueller suggested adding mobility to the dashboard in the future.

A Committee Member voiced appreciation for a years notice ahead of time since it allows

time to address questions and concerns.

Sean Smith made comments regarding how indicators can help recognize schools changes to assist their community.

i. Exploration of performance expectations

ii. Allocation of points to indicators

iii. Establishment of indicator cut scores

3. Future Meeting Dates and Items for Future Agendas

A Committee Members made comments regarding a paradox created by stability proficiency.

The Committee Meeting adjourned at 3:01pm.