

MEETING MINUTES

Arizona State Board of Education Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, November 4, 2024, at 1:00 P.M. at 1535 W Jefferson St Room 417, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 12:50 P.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Monday, November 4, 2024 at 7:00 AM.

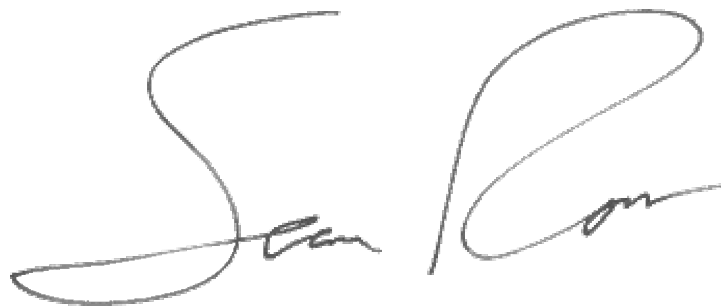
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Monday, November 4, 2024 at 8:00 AM.**

DATED AND POSTED this 31st day of October, 2024.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Meeting is being recorded as Member Palmer is absent.

Meeting commenced at: 1:07pm

Sean Rickert, Chair
Jason Piontkowski, Vice Chair
David Jordan (virtual)
Debbie Penn (virtual)
Jonathan Rohloff (virtual) – left early at 2:18pm
Kelly Powell (virtual)
Mary Berg (arrived at 1:12pm)
Jennifer Fletcher (virtual)
Rick Guyer (virtual)
Tyson Myers
Maja Aleksic (virtual)
Janice Palmer (absent)
Christy Hovanetz (virtual)

A. UPDATED - Comments for the record - UPDATED

Jessica Mueller, Policy and Research Administrator for the Arizona State Board of Education, presented on this agenda item. One comment was received by the deadline and was provided to Committee members.

B. Meeting calendar for 2025

Chair Rickert introduced this agenda item. Jessica Mueller discussed the current meeting time from 1:00pm to 3:00pm on the first Monday of the month and asked if there were any comments or concerns.

2. Technical

A. Presentation of school year 2023-2024 traditional schools accountability performance

Chair Rickert introduced this agenda item.

Jessica Mueller presented data for K-8, 9-12, and hybrid schools on the point distribution for the various indicators.

Members asked if the change seen in CCRI is reflected in fewer A-F appeals in 2024. Jessica believes that that may be accurate thanks to work from ADE to work with schools to get their CCRI data submitted.

Members asked how many schools are identified as hybrid. Jessica confirmed there are 127 in 2024.

B. Presentation and discussion on indicator methods: proficiency, growth, EL proficiency and growth, graduation rate, and CCRI, for implementation in school year 2024-2025. Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will

not be open to the public, for discussion or consideration of records exempt by law from public inspection

Chair Rickert introduced this agenda item. Today the committee will look at EL proficiency and growth, graduation rate, and CCRI.

Sean Smith presented analysis from the Accountability unit on potential indicator cut scores for indicator scoring.

Members questioned if perhaps summative cut scores should have been shifted for the 2023-2024 grades because there was significant increase in the number of A's in 2023-2024 as compared to prior years due to the change from subgroup growth to SGPs.

Members clarified about the n-counts of schools included in the data presented. Members also asked if a school is eligible for an indicator but not for a summative grade, will they receive an indicator score? Members expressed that they believe a school should only receive indicator scores if they are eligible for a summative grade.

Members asked what the cut scores would have been this year to mimic a similar distribution to prior years.

Sean Smith noted that there are lots of reasons behind wanting to keep the business rules consistent for next year so that people can navigate indicator scores and be able to communicate effectively with their stakeholders. However, this does expose a lot of challenges with the A-F system.

Members noted that indicators that have low variability create a system where you have to be perfect in the indicator to get an A and that this has always been a challenge but indicator scoring calls it into focus.

Sean Smith noted that the limited variability for growth means that if you have a school of high performing students, growth becomes really difficult because to get an "A" in growth, you can lose very few points in growth.

Members asked if hybrid schools would receive two different indicator scores for each indicator. Sean Smith noted that is how they have been looking for it. Yassin Fahmy, Director of Accountability for the Arizona Department of Education, noted that would be difficult for figuring out which cut scores/percentage of students would be used.

Jessica suggested considering determining what would be helpful for schools to make actionable change with the data.

Members shared that for hybrid schools, the focus is often on graduating the students and their long-term success.

Members asked the current status of indicator scoring. Jessica shared that right now, the focus is identifying where things are working and where there are issues from the summative system that are being exasperated. The ATAC is intended to have something for the Board to

review at the December 9th Board Meeting.

Members shared that it seems like it would be valuable to reset the cut scores of grades given its impact on indicator scoring. Indicators that have low variability will cause ongoing issues.

Yassin noted that the difference in cut scores between the different indicators illustrates how the indicators were created to offset each other.

Sean Smith and members discussed including in recommendation to the State Board that the indicator cut scores be for one year and then require re-evaluation for subsequent years.

Jessica noted that the interest of the Board has been to create a system where every school can earn an "A". Is perfection part of that?

Members noted that if every school earning an "A" is the goal, then proficiency levels would need to be changed. Members noted that this principle of agreement is really that we don't want to keep resetting cut scores based on means and standard deviations.

Members shared that they like indicator scoring but are concerned because it draws out so many concerns about the system as a whole that has been in place since 2017 and questioned if there should be pushback on the timeline for indicator scores. Members mentioned looking at creating a summative system that is better catered to indicator scoring. Members also identified concern about becoming the "fall-guy" if indicator scoring does not function the way its intended to.

Members mentioned that there is a constraint around indicator scoring and that the committee is doing the best they can within that constraint.

Members noted that they believe it is the responsibility of the ATAC to push back if they do not agree that the cut scores for indicator scoring should move forward.

Sean Smith shared that there are other states that are doing this work or are in progress with indicator scoring. Sean Smith also noted that there has been some positive feedback from Superintendents regarding the way the ATAC is approaching indicator scoring.

Members shared mixed feedback about how to move forward and struggling with the current modeling and potential impacts. Members also shared that the purpose of letter grades is to understand their own system, where they are doing well and where there is room for improvement, but there is also an image/market perspective of how they appear to themselves/others, students and families choosing them, teacher retention etc. It was also noted that if we are looking at the longitudinal value of the system, changing it completely disrupts that. If we scrap the longitudinal value perspective to come up with something completely new, it's a very different system. But one of the guiding focuses from the Board is to create that longitudinal focus.

Jessica and Sean Rickert, Sean Ross, and Sean Smith will work to come up with options for

the November 18th meeting agenda.

3. Future Meeting Dates and Items for Future Agendas

Members discussed needing to consider indicator scoring for small schools.

Next Meeting is November 18th at the Arizona Department of Education.

Meeting adjourned at 3:11pm