

MEETING MINUTES

Arizona State Board of Education Alternative Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Alternative Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, November 18, 2024, at 09:30 A.M at 1535 W Jefferson St Room B2 (Basement), Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 9:20 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here:

https://us02web.zoom.us/webinar/register/WN_nwzf0ZOYQTS8wdtWvcYuWw#/registration. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Monday, December 16, 2024 at 5:00 PM.

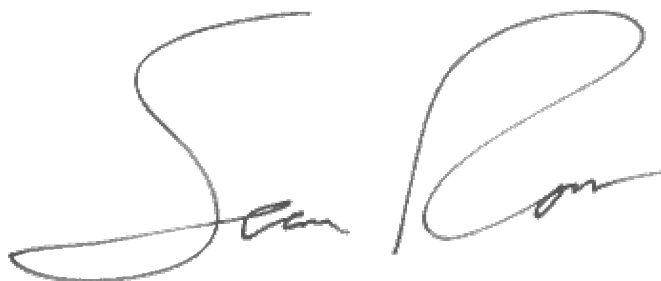
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Tuesday, December 17, 2024 at 9:00 AM.**

DATED AND POSTED this 13th day of December, 2024.

Alternative Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and the last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Meeting commenced at 9:37 AM.

Attendance

- Binky Michelle Jones (Chair) - present
- Mary Berg (Vice Chair) - present (*Left at 11:16 AM*)
- Kelly Powell - present
- Sue Durkin - present
- Wayne Tucker - present
- Harriet Caruso - present
- Kellie Burns - absent

A. Comments for the record

No public comments were received for this agenda.

Chair Jones thanked Arizona Department of Education Director of Accountability Yassin Fahmy for presenting to the Alternative Education Consortium, as she received great feedback.

2. Technical

A. Presentation, discussion, and possible recommendation to provide letter to Board on indicator scoring.

Discussion was held on whether AATAC should sign onto the letter for the January 27th Board meeting. The Committee reviewed updates to ensure traditional and alternative school committees' perspectives were both considered.

The Committee made a motion to add the Alternative Accountability Technical Advisory Committee to the "From" section on the letter for indicator scoring.

Roll Call

Binky Michelle Jones (Chair) - yes

Mary Berg (Vice Chair) - 2nd, yes

Kelly Powell - yes

Sue Durkin - yes

Wayne Tucker - yes

Harriet Caruso - 1st, yes

The motion passes 6-0.

B. SY24-25 business rule needs and considerations

Discussion was held on business rule changes for the upcoming school year (2024-2025) accountability system for alternative schools. The "CC" concurrent code issue impacts graduation rates; potential solutions were discussed. Members agreed that changes should be reviewed by January for communication to the field.

C. Study and discussion of AATAC member questions

i. Discussion on Persistence Rate Report

There are no immediate updates. The Committee discussed to increase transparency by including snapshot dates in the data interface.

This standing item can be left off the agenda unless ADE or the Committee requests it for a future item.

ii. Discussion on Graduation Rate

The A.R.S. 15-915 prior year data corrections process was discussed. There is no update at this time from School Finance at ADE. How can graduation rate capture students who re-enroll after exiting to impact the 4, 5, 6, and 7-year cohort rates automatically? Stakeholder groups may be invited to future discussions.

In discussion of the "CC" concurrent code with impact on graduation rate, two factors are

considered: When the student exited, and which exit code was used. Not all codes are included in cohort calculations. The school responsible for the exit date is indicated in the current system. Discussion on using full-time enrollment data to determine responsibility. Potential changes could impact graduation rates by as much as 10%. Suggestion: Consider enrollment days instead of exit date to determine accountability.

iii. Presentation and discussion on grades 6-8 students in alternative schools: Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection

The Committee voted to convene in Executive session to discuss records exempt from public inspection, the dashboard of schools with Grades 6-8 students and their results on A-F indicators,

Roll Call

Binky Michelle Jones (Chair) - yes
Mary Berg (Vice Chair) - 2nd, yes
Kelly Powell - yes
Sue Durkin - 1st, yes
Wayne Tucker - yes
Harriet Caruso - yes

The motion passes 6-0.

In summary, two pathways to accountability for grades 6-8 students were discussed.

1. A 6-8 model that mirrors the high school model.
2. A K-8 or 3-8 model that accounts for middle school students separately. This was proposed due to statutory considerations for grades 3-5 students in alternative schools being raised, where it is currently excluded.

Discussion was held on how alternative school models should adapt for schools serving grades 6, 7, or 8 individually.

A transitional readiness sheet for grades 6-8 was discussed. A standalone 6-8 alternative model raised concerns due to similar struggles in traditional schools with growth expectations.

Future steps include setting up a joint committee with ATAC and AATAC for middle school accountability discussion. Target February 3rd meeting for further discussion.

D. School Report Cards: Representation of School Improvement Identification

Discussion was held on how to properly reflect alternative school performance on report cards for those schools who have been identified for comprehensive support and improvement - low graduation designation (CSI-G).

Proposal for language update:

"A 4-year cohort graduation rate is not an appropriate indicator of success for our students, as gaps in high school enrollment often prevent them from graduating within four or five years."

The new report card format is set to go live on December 19th. Roll out with subsequent changes after gaining approval from School Improvement.

E. Presentation and discussion on planning a comparative analysis for the state accountability system

Key questions were identified:

1. How does proficiency differ across assessment types?
2. What growth metrics are used in other states (assessments vs. other indicators)?
3. Consideration of N-count impacts on accountability.

4. Should Arizona align with ACT Aspire and ACT for alternative school assessment modeling?

3. Future Meeting Dates and Items for Future Agendas

The Committee's next meeting is February 3, 2025.

Topics for future agendas: Invite ATAC members for middle school discussion and invite ADE School Finance representatives to a discussion or AATAC meeting.

Meeting adjourned at 11:21 AM.