

MEETING MINUTES

Arizona State Board of Education Alternative Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Alternative Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, May 6, 2024, at 09:30 A.M at Leona Group, 6150 N 16th Street, Suite A, Phoenix, AZ 85016**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 9:20 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available at this time. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Friday, May 3, 2024 at 12:00 PM.

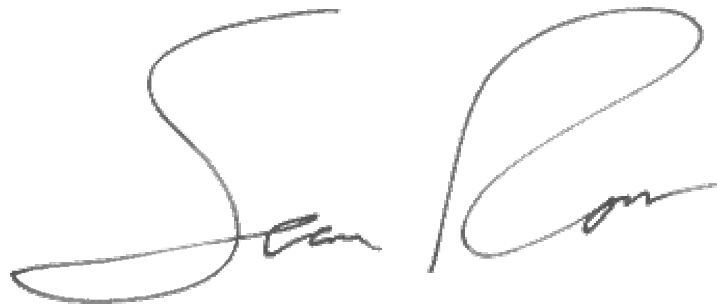
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, May 3, 2024 at 5:00 PM.**

DATED AND POSTED this 30th day of April, 2024.

Alternative Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and the last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Committee Meeting commenced at 9:33am.

Attendance

Binky Michelle Jones, Chair
Mary Berg, Vice Chair
Kellie Burns, Committee Member
Kelly Powell, Committee Member (*arrived at 9:56am*)
Sue Durkin, Committee Member
Wayne Tucker, Committee Member (*arrived at 9:59am*)
Harriet Caruso, Committee Member

Comments of thanks were made regarding today's TAC meeting location and preparation thereof.

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The Committee has a quorum.

A. Comments for the record

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. No comments were received for AATAC; however, comments were received for the ATAC that might be related to the AATAC. The comments will be brought for consideration. The AATAC Meeting does have one guest observing.

2. Technical

A. Presentation, discussion and possible action on CCRI Workplace readiness Proctored Assessments/Credentials, including the National Work Readiness Credential

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee. NWRC is more of a national credential. Created and proctored with Wyn learning vendor. Can trust to be included in CCRI. In South Carolina, used for their students and data. Comparison to NCRC has been considered previously. Documentation provided. Referenced to handout provided to committee. Turn to "academic and soft skills" page.

The Committee Members and Jessica Mueller discussed the various options for measuring workplace readiness, associated costs, which options others states are utilizing, funding options for schools, whether any Arizona schools are utilizing any of these options currently, and what the options are included and excluded. Specific concerns were mentioned regarding this becoming an unfunded mandate. Clarifications were made about whether the assessment/credentials included math/reading soft skill scores and if the students receive three separate scores or a combined score.

The Committee Members, Jessica Mueller, and Sean Smith, Chief Accountability Officer for the Arizona Department of Education, discussed whether this assessment would be used to replace current assessments that schools currently use or be in addition to the current assessments schools already use.

The Committee Members and Jessica Mueller discussed updating the column name in the handout to reflect the option of assessment. Discussion transpired about whether Work

Keys is an assessment or credential.

Jessica Mueller made comments about researching multiple other credentials and assessments. Multiple reasons were cited about how each were not appropriate for Arizona.

A motion was made to change the ACT Work Keys (ACRC) Column to Work Based Assessment, add NCRC and NWRC, and ACRC to a drop down field for 0.5 points per student.

Motion passed: 5-0.

Motion made by: Harriet Caruso

Motion seconded by: Mary Berg

Voting:

Binky Michelle Jones - Yes

Mary Berg - Yes

Kelly Powell - not present

Sue Durkin - Yes

Wayne Tucker - not present

Harriet Caruso - Yes

Kellie Burns - Yes

Committee Member Kelly Powell arrived at 9:56am.

Committee Member Wayne Tucker arrived at 9:59am

Discussion was made regarding available testing sites in rural communities. No testing sites are available in certain areas. Schools would need to become testing sites if no testing sites are available.

B. Study and discussion of AATAC member questions

i. Update on Persistence Rate report

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, presented to the Committee. Persistence rate should be populating soon. The methods of calculation were shared with the committee.

Sean Smith and the Committee discussed cohorts as it relates to examples of situations with students who did not graduate when they were reported to have graduated and enrolled in a school after the fact as it relates to the persistence rates. This group of students are small, but do have an effect on graduation rates, persistence rates, and funding.

A Committee Member stated that they were trying to speak with ADE School Finance; however, they were informed to just keep submitting 915s. This is not the fix that schools need.

Sean Smith and the Committee discussed data hygiene and getting classifications completed.

Sean Smith and the Committee discussed 915s as they relate to data cleansing. Schools want to get away from 915s since they are not the final solution. They do not address correcting prior fiscal years and graduation rates.

A Committee Member requested that the ADE Finance Team and School Accountability present to the Committee. prior to the end of the fiscal year. There is necessary information that is not moving. Schools are told to file 915s which do not remedy the issues with specific students. This leaves schools in these looping email battles.

Sean Smith confirmed the request.

Jessica Mueller and the Committee members discussed how students mismarked as graduates also hurts the students, schools share responsibility, and the effect on the persistence rate. A note was made regarding the SC coded students as it relates to the persistence rate.

Jessica Mueller and the Committee Members discussed publishing a training for schools.

ii. Grades 6-8 students in alternative schools: Transitional readiness (“Set” and “Go”)

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented to the Committee. A handout was presented to the Committee. Discussed the data that could be easily collected and that was challenging to collect.

*The Committee took a 10 minute break to review the handouts at 10:21am.
The Committee Meeting resumed at 10:31am.*

The Committee Members discussed how sports should also include e-sports.

The Committee Members discussed verification of participation.

The Committee Members discussed the possibility of combining an activity and/or club. As long as it is school sponsored.

The Committee Members discussed updating the terminology for "keyboarding proficiency" since this term is considered obsolete.
The Committee Members discussed potential updated terms and topics.

The Committee Members discussed digital literacy and safety as it relates to determining which sources are legitimate.

Jessica Mueller and Committee Members discussed the inclusion of ECAP. Various suggestions for qualifying activities were discussed.

The Committee Members discussed what "Digital Fluency" means. Suggest adoption of

this terminology instead of literacy.

The Committee Members discussed Civic Learning and how it is different from Service Learning. Emphasis was placed on how students participate and earn points.

Member Binky Michelle Jones left at 11:01am.

The Committee Members discussed the possibility of classifying this for bonus points instead.

Member Binky Michelle Jones returned at 11:03am.

The Committee Members discussed adequate benchmarks and how to measure progress vs. whether these points would be more appropriate to award the school vs the student.

The Committee skipped the "Go" section for now.

C. UPDATED - Presentation and discussion on indicator scoring: Introduction of possible methodologies for establishing expected standards of performance outlined in A.R.S. 15-241(G): Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection - UPDATED

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, presented to the Committee. want to improve communication and provide every school an opportunity to earn an A. Figure out the norms to set the criterion. Been using 3 levers: the distribution of each letter grade, cut scores, and points allocation for each grade.

Suggestions were being made that there needs to be more Ds and Fs in letter grades. Indicators will provide a better opportunity for schools to be evaluated and represented.

The Committee Members and Jessica Mueller, Research and Data Analyst for the State Board of Education, discussed how this pressure regarding more Ds and Fs is coming from the Legislature. Suggestions were made to educate the Legislature.

Sean Smith made comments about how ADE has no intention to create drastic changes to the landscape of the Accountability letter grade system.

The Committee Members, Sean Smith, and Jessica Mueller discussed the use of bonus points to bring schools to higher levels.

Member Binky Michelle Jones left at 11:32am.

M: Not sure how to standardize common scales. NCLB conflated PROF and academic performance.

SS: Any indicator that is super skewed is challenging for growth.

Member Binky Michelle Jones returned at 11:35am.

Committee Members and Sean Smith discussed how to determine the various grade levels of A, B, C, etc within the indicator scaling. When all indicators were analyzed, three meaningful distinctions were identified.

The Committee members and Sean Smith discussed the three groupings: high, medium, and low track. Two of the indicators a Proficiency and Growth. The third follows the same path.

The Committee members and Sean Smith discussed how this model would perform for the alternative model since there is are no points for proficiency. These schools would be awarded an N/A for that indicators and it would be removed from the denominator.

The Committee members discussed how N/A alternative schools as they relate to proficiency scores.

A Committee Member requested that this topic be brought back for the June meeting.

Jessica Mueller made comments about the next board meeting.

Sean Smith, Jessica Mueller, and Committee Members discussed a spreadsheet with schools' data. This spreadsheet is not the finalized version. Possible changes to the data were discussed. An emphasis was made to not freak schools out since this spreadsheet is not final.

i. Exploration of performance expectations

ii. Allocation of points to indicators

iii. Establishment of indicator cut scores

3. Future Meeting Dates and Items for Future Agendas

A Committee Member requested a presentation regarding graduation rates.

Jessica Mueller, Research and Data Analyst for the State Board of Education, shared that Sean Smith is following up on this topic.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, requested guidance on when the Committee wants the ADE Representative to present.

Jessica Mueller stated that there is no voting at the Committee's June Meeting. Sean Smith and the ADE will be presenting to the Board in August. A stamp of approval is not needed by the Board at this time. The presentation is an update on the Committee's timeline so far.

Committee Meeting adjourned at 12:03pm.