

MEETING MINUTES

Arizona State Board of Education Alternative Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Alternative Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Tuesday, October 22, 2024, at 12:00 P.M at 1535 W Jefferson St Room B2 (Basement), Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 11:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here:

https://us02web.zoom.us/webinar/register/WN_nwzf0ZOYQTS8wdtWvcYuWw#/registration. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Monday, October 21, 2024 at 5:00 PM.

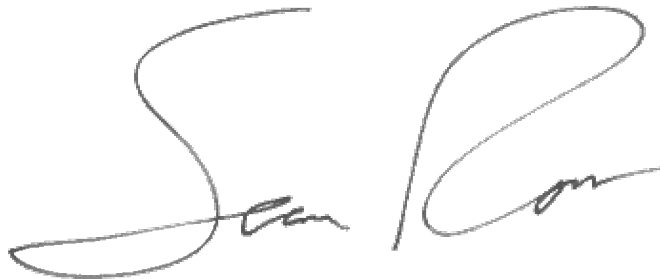
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Monday, October 21, 2024 at 5:30 PM.**

DATED AND POSTED this 17th day of October, 2024.

Alternative Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large initial "S" and "R".

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Meeting commenced at: 12:03 AM

Attendance

- Binky Michelle Jones, Chair - present
- Mary Berg, Vice Chair - present (joined at 12:20pm)
- Kellie Burns, Committee Member - present (left at 1:26pm)
- Kelly Powell, Committee Member - present
- Sue Durkin, Committee Member - present (joined at 12:11pm)
- Wayne Tucker, Committee Member - present (joined at 12:11pm)
- Harriet Caruso, Committee Member - present

A. Comments for the record

No written comments received for the meeting before the deadline.

B. Meeting calendar for 2024

A meeting was scheduled for November 18th from 9:30am -12:00pm.

C. Preparation for school improvement discussion at November 4th AATAC

Chair Jones introduced this agenda item.

Committee Members discussed providing context to School Improvement staff at the Arizona Department of Education regarding alternative schools and the alternative model.

The Committee Members discussed issues/concerns with graduation rate and the Federal CSI Low Graduation Rate identifier. The Committee also discussed pilot programs and waivers through the US Department of Education. Committee Members discussed asking all secondary schools to complete On-Track to Graduate.

D. Presentation and discussion on A-F appeals policies and procedures for SY2023-2024

Chair Jones introduced this agenda item.

Committee Members expressed that the changes look good and they are happy to see them.

Jessica Muller, Research and Policy Administrator for the Arizona State Board of Education, noted upcoming case studies for denied appeals.

2. Technical

A. Study and discussion of AATAC member questions

i. Update on Persistence Rate Report

Chair Jones introduced this agenda item.

Arizona Department of Education staff shared that new persistence rate scores are in ADEConnect and that this is the earliest ADE was able to make the changes.

Committee Members asked if ADE is planning to send correspondence to schools asking them to check and review the data. ADE staff confirmed that an announcement is planned.

Committee Members had discussion on the data used in the persistence rate report, how new/changed data will be shared with schools, and the plans to review/make changes moving forward.

B. Presentation and discussion on proficiency indicator methods

Chair Jones introduced this agenda item.

Committee Members discussed statistical ratios as they related to indicator and summative letter grades. Committee Members requested that ADE provide data/information on alternative bias comparisons.

Committee Members asked ADE staff to provide data/information on alternative bias comparisons.

Committee Members had discussion about how the Proficiency indicator is operating and how it would fit into the summative grade with indicator scoring.

Committee Members asked ADE staff to provide data on the distribution of Proficiency scores.

Committee Members discussed what it would look like to change proficiency performance level weights.

Committee Members discussed the current measures used in the Proficiency indicator.

C. Presentation and discussion on growth to graduation indicator methods

Chair Jones introduced this agenda item.

Committee Members discussed that Academic Persistence replicates proficiency well and that the cut points match up with the mission. The relationship is not linear in any of the indicators.

Committee Members discussed the Credits Earned component.

Committee Members discussed the On-Track to Graduate component.

Committee Members discussed planning on breaking the Growth to Graduation component down into the separate components for indicator scoring.

Committee Members discussed EL Proficiency and Growth.

Committee Members discussed the timeline for information to review data for cut scores.

3. Future Meeting Dates and Items for Future Agendas

The next meeting will take place on November 4th at the Arizona Department of Education North Building.

Meeting adjourned at 1:57pm.