

MEETING MINUTES

Arizona State Board of Education Alternative Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Alternative Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, September 9, 2024, at 09:30 A.M at 1535 W Jefferson St Room 417, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 9:20 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here:

https://us02web.zoom.us/webinar/register/WN_nwzf0ZOYQTS8wdtWvcYuWw#/registration. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Thursday, September 5, 2024 at 5:00 PM.

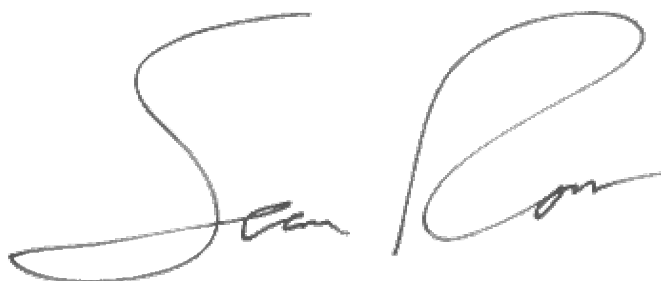
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, September 6, 2024 at 12:00 PM.**

DATED AND POSTED this 3rd day of September, 2024.

Alternative Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Committee Meeting commenced at 9:30am.

Attendees

- Binky Michelle Jones, Chair - here
- Mary Berg, Vice Chair - here
- Kelly Powell, Committee Member - here
- Sue Durkin, Committee Member - here
- Wayne Tucker, Committee Member - here
- Harriet Caruso, Committee Member - here
- Kellie Burns, Committee Member (*arrived at 10:17am*)

Jessica Mueller, Research and Data Analyst for the State Board of Education, took attendance. The Committee has a quorum.

A. UPDATED - Comments for the record - UPDATED

Jessica Mueller, Research and Data Analyst for the State Board of Education, provided an update on the public comments received. One written comment was received from Prescott Unified School District about the cut scores. There are no members of the public observing the committee meeting in person.

2. Technical

A. UPDATED - Discussion and possible recommendation on SY2023-2024 summative cut scores - UPDATED

Jessica Mueller, Research and Data Analyst for the State Board of Education, screen shared a presentation to the AATAC.

Sean Smith presented to the AATAC comparing cut score models.

Committee Members noted that nothing has changed to much with this model so it makes sense to retain existing cut scores otherwise it would create artificial changes and lack consistency.

Jessica noted that grades have been improving as schools are meeting targets.

Committee Members noted that schools now understand the targets.

Sean Smith noted that resetting the cut scores makes it harder to hold schools accountable because the grades represent something new. Sean also noted that the general consensus appeared to be that consistency is the key consideration for now.

Committee Members noted that the current outcomes support the goal and natural progression that more schools are becoming A's.

Jessica noted that with standard deviation cut scores the range between letter grades is very narrow.

Yassin Fahmy explained that there are some inaccurate measurements as some schools did not submit their self reported data. A lot of outreach was completed to get school's self reported data. The only F was an F in the prior year. All others changed.

Sean Smith presented an additional chart comparing 2023 grades to the projected grades with prior year cut scores.

Committee Members asked how many schools were missing their data. Yassin shared that less than 6 schools were missing self-reported data.

Members noticed two B schools that dropped to Ds and asked if there was a data issue causing that. Yassin responded there was not but that the Accountability team would look into it.

Members noted there were two more schools than in the prior year and that it did not appear to be impacted by the small school issue. Yassin concurred.

A motion was made to recommend the PY cut scores to the State Board of Education for the alternative model for SY2023-2024 and to recommend the Board not consider the SD, 90-80-70, etc. cut scores.

Motion made by: Mary Berg

Seconded by: Sue Durkin

Voting

Binky Michelle Jones - Yes

Mary Berg - Yes

Kelly Powell - Yes

Sue Durkin - Yes

Wayne Tucker - Yes

Harriet Caruso - Yes

B. Study and discussion of AATAC member questions

i. Discussion on Persistence Rate Report

Sean Smith presented to the committee on this agenda item.

Sean Smith noted that there are issues with the display of the persistence rate report for some schools but it has been a difficult issue to identify because it does not happen to all schools. As schools encounter the issue, please notify the accountability team so it can be reviewed and addressed.

Members clarified the functionality of the persistence rate report and what it looks for when determining that a student is persistent. Sean Smith confirmed members' understandings.

Members discussed examples that could cause issues with the persistence rate report and asked how the data could be corrected. Sean Smith and Yassin Fahmy confirmed that a 15-915 data correction would need to be done through School Finance and it would follow all the existing School Finance rules.

Members asked if any other members had found success with submitting info to ADE School Finance for students that were mis-coded by a previous school. Other members responded that they had not yet done so.

Members noted concern and stress regarding students that have been wrongly coded by other schools.

Sean Smith noted that some systems and processes are still being understood but asked that schools continue to communicate about pain points in the systems.

Sean Smith shared that one alternative school did not submit their self-reported data and a few schools shared that they did not believe in the CCRI metric.

Members discussed setting up a meeting to go through persistence questions.

Member Kellie Burns joined the AATAC Meeting at 10:17am.

Jessica Mueller shared that at the October meeting, there will be a draft of the policies and procedures related to appeals and the Board will vote on it at their October Board Meeting.

The Committee Members, Sean Smith, and Yassin discussed the errors in persistence rate, last time the data for persistence was updated, timeline for corrections, and the possibility of appealing. They also discussed what situations would and would not fall under a 15-915.

The Committee Members, Sean Smith, and Jessica Mueller clarified the 15-915 timeline.

ii. Update on status of self-reported data submissions: (Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection)

Committee Members noted that it was previously shared that only one school did not submit self-reported data.

Committee Members and Accountability staff discussed that one school said they will not be submitting CCRI data. The school is a small alternative charter school with fewer than 10 students who would not qualify for a letter grade. Members noted that it is difficult for schools that are that small.

iii. Presentation and discussion on grades 6-8 students in alternative schools: Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection

a. Examination of scope of current statute

Jessica Mueller, Research and Data Analyst for the State Board of Education, presented on this agenda item.

Chairperson Binky Michelle Jones left the meeting at 10:34am.

Jessica Mueller continued to present to the Committee. Discussion was had about the state statutes pertaining to Accountability and that statute does not require different accountability models for different grade spans but that is a decision that was previously made.

Chairperson Binky Michelle Jones returned to the meeting at 10:36am.

Jessica asked for the opinion of Committee Members. Jessica and Committee Members had discussion about how a hybrid grade would work for an alternative school. Sean Smith noted that the alternative schools serving just grades 6-8 are very few and do not provide for internal comparisons that would make sense. Academic persistence was discussed for younger grade students.

The Committee Members, Sean Smith, and Yassin Fahmy discussed how and when schools would be considered Alternative maintaining the focus on the school not the students. Discussion was had on how younger students are determined to be at risk.

Jessica summarized topics for future meetings including integrating students in grades 6-8 into the existing 9-12 letter grade model with discussion on Credits Earned.

Committee Members and Sean Smith discussed some of the possible approaches to crafting an alternative letter grade model for schools that serve elementary grades and accommodate small schools.

C. UPDATED - Discussion on proficiency indicator methods - UPDATED

Sean Smith, presented the previous presentation to the AATAC and discussed the challenges that arise.

Committee Members and Sean Smith discussed the data and charts shown.

Yassin Fahmy presented the Variability Consideration scatterplot to demonstrate how the SD skews the data, the Certainty: Distribution Characteristics with schools awarded grade C, low B, high B, and A, and the Certainty: 9-12 Derivative scatterplot that shows the average PROF against points to determine letter grade.

Sean Smith continued to present and noted that the method for K-8 does not have to be adopted for the alternative model. There are several different proposals.

Committee Members asked about the Board's expectations, Jessica Mueller clarified.

Sean Smith continued to present data and charts and discussed the timeline needed to outline proficiency cut scores for indicator scoring.

Jessica noted that the urgency of the timeline is so that schools have access to see the data and understand prior to release and to provide time for corrections.

There will be future analysis shared to see if there is any disproportionate impact and to hopefully allow the committee to make a recommendation.

3. Future Meeting Dates and Items for Future Agendas

Jessica Mueller discussed the next Board meeting and the plan to present summative Cut scores presented for SY2023-24.

The Committee Meeting adjourned at 11:57am.