

MEETING MINUTES

Arizona State Board of Education Approved Online Instruction Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Approved Online Instruction Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Thursday, December 19, 2024, at 9:00 A.M. at 1535 W Jefferson St, Room 208, Phoenix, AZ 85007**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 9:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here: https://us02web.zoom.us/webinar/register/WN_ub0S-5snS16SFhKsuAq0ig. Please refer to

materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Wednesday, December 18, 2024 at 5:00 PM.

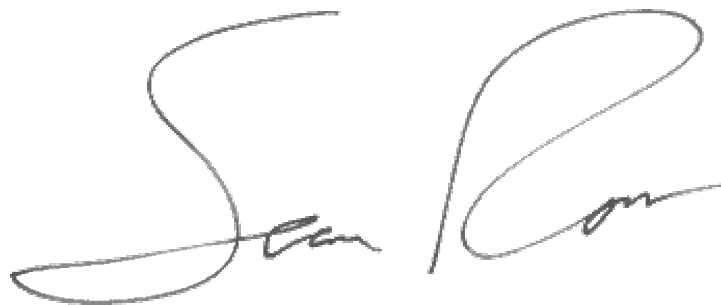
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Wednesday, December 18, 2024, 5:30 PM.**

DATED AND POSTED this 17th day of December, 2024.

Approved Online Instruction Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large loop for the "S" and a smaller loop for the "R".

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Meeting commenced at: 9:12am

Mary Gifford, Vice Chair (virtual)
Jessica Harrington (virtual)
Amanda Coronado (virtual)
Kelly Pinkerton, Chair (virtual)
Dr. Yovhane Metcalfe (absent)
John Kelly (absent)
Jaime Lopez (absent)

A. Comments for the record

Jessica Mueller, Policy and Research Administrator for the Arizona State Board of Education, presented on this agenda item. No comments were received by the deadline.

2. Technical

A. Presentation, discussion, and possible recommendation to provide letter to Board on indicator scoring

Chair Pinkerton introduced this agenda item.

Jessica presented on this agenda item to share the letter that is available for the AOI ATAC to sign on to.

Members asked what the impact would be to have the AOI ATAC sign on to the letter. Jessica shared that the small number of AOI schools may contribute to the necessity to delay indicator scoring and would be helpful to have the AOI ATAC included in the letter.

A motion was made to add the Approved Online Instruction Accountability Technical Advisory Committee to the "from" portion of the proposed letter

Motion made by: Member Gifford

Motion seconded by: Member Harrington

Voting: 4-0

Motion passed.

B. Discussion on SY24-25 business rule needs and considerations

Chair Pinkerton introduced this agenda item.

Jessica presented on this agenda item and mentioned FAY and concurrent enrollment issues that have been being investigated by the Arizona Department of Education.

Members asked if there were any concerns identified or changes made by the other Accountability Technical Advisory Committees. Jessica noted that concerns have been raised regarding points eligible within the K-8 Acceleration Readiness indicator which could also have impact to AOI schools. There has also been discussion about CCRI in the other

committees but no presentations/changes have been formalized or voted on.

Members asked if there were appeals from AOI schools that might raise issues that should be considered. Jessica shared that appeals did not note specific issues or challenges related to AOI schools like there has been in other years.

Yassin Fahmy, Director of Accountability for the Arizona Department of Education, presented on this agenda item. Analysis is ongoing related to graduation and chronic absenteeism within the AOI setting. Within the Graduation Manual, students end up in three buckets, the count as a grad, a non-grad, or they exit the cohort. The "CC" withdrawal code is used for students that are concurrently enrolled. If a student is splitting their enrollment between two schools, and they both withdraw the student, the last withdrawal code is what determines the outcome for which school is responsible for the student. Yassin suggested considering FTE in the calculation in case of concurrent enrollment.

Members mentioned that considering FTE would have a positive impact and would be helpful to continue to analyze. Members believe that this would capture the majority of situations and students but that the uniqueness of AOIs means that not every possible situation can be captured.

Sean Smith, Chief Accountability Officer at the Arizona Department of Education, shared that this seems to work in the best interest of the student experience.

Members noted that the legislature in Arizona has spent the past several decades passing laws that allow for school flexibility but also passes law that requires a uniform accountability system.

Yassin asked what information the committee would need to make a decision. Members would like information on the schools impacted by the concurrent enrollment FTE.

Members noted that New Mexico has a proportionate share system related to graduation regarding how long students spent enrolled at each school. Members suggested doing a pilot with AOIs or perhaps Charter AOIs to see what the impact would be. Members did note that this system does make it very difficult for schools to understand and know their graduation rate.

Members also identified that Arkansas has an interesting approach to graduation rate. They have a system where if a student transfers, there is an assessment if they are on-track or not. If an off-track student transfers, that is factored in.

Jessica noted that the Arkansas approach has had some interest from the AATAC.

Sean Smith noted that there could be weighting based on District FAY.

Members noted that a significant challenge with the Arkansas approach is the rules related to if a student is on-track or not.

Members noted that some schools may already be considering information like this and may

be able to share their process. Members shared that their schools did analysis on what percent of their potential cohort students will have spent all four years of high school at their school.

Members noted that this conversation has been focused on graduation rate but asked if there are places where it spreads into other areas of accountability.

Sean noted that many times the metrics become competitive but that's not the purpose of accountability or in the best interest of students.

Jessica noted that this analysis will be shared with the other technical advisory committees as well.

C. Discussion on planning a comparative analysis for the state accountability system

Chair Pinkerton introduced this agenda item.

Jessica Mueller presented on this agenda item and shared that North Carolina allows schools that don't fit into existing Accountability models, they can draft an alternative and propose it to their State Board. Public comments related to AOs had to do with Acceleration Readiness and CCRI.

Members noted that having these conversations and AOs being considered in conversations with other committees is helpful.

D. Discussion on FAY (Full Academic Year) criteria (enrollment up until May 2nd)

Chair Pinkerton introduced this agenda item.

Jessica shared that a proposal from a prior meeting was to allow students to earn minutes up until the end of the fiscal year. Jessica asked if there was any concern on the Department's side related to that timeline.

Sean noted that this is trying to create a broader net with which to capture students for inclusion. Sean explained that either the date could be extended or the number of minutes could be reduced. Yassin added that it seems similar to the prior conversation of students that log their minutes before versus after the testing window. Yassin found that moving the minutes window beyond May 2nd, we get a group of students, and if the number of minutes are changed, we get a group of students but that the requirement to be enrolled within the first ten days of the school year drops out the largest group of students. Sean noted that for a brick and mortar school, if a student is absent they miss curriculum but that is not necessarily the same for AOs. Does minutes logged matter more than when they started?

Members shared that no minutes logged do not matter more than when they started. In initial conversations about FAY with AOs, those first ten days are important. Students that do not enroll within the first ten days likely have something disruptive happening in their lives where they are not going back to school during "back to school season". Members found that if a student is enrolled even one day late, it is an indication that something else is

going on.

Sean summarized that if you remove the ten days enrollment requirement, you are measuring external factors. Members agreed.

Jessica asked if related to the prior discussions, if FTE or Minutes should be considered?

Members noted that it is hard to gauge where policy is heading. Other members shared that minutes is preferable.

Members shared that they would like data to see what would make a difference. Consider the different staggered approaches to see what each impact is.

Jessica also shared that impact for letter grades will also be included and the potential for additional AOIs to be included in the model.

E. Presentation and discussion on CCRI for AOI schools

Chair Pinkerton introduced this agenda item.

Jessica presented on this agenda item and shared analysis related to CCRI points earned. Jessica noted that there has been some discussion on having AOIs complete a Traditional CCRI for students in the four-year cohort and the Alternative CCRI for students beyond their four-year cohort.

Sean asked if there is a component related to FTE and minutes because some AOI students would want to go back to their brick and mortar schools. Yassin shared that FTE could also have an impact there.

Members noted that the data for 2024 is odd but the CCRI component is not as easily collected for schools.

Yassin suggested considering some rule flexibility related to Cohort for AOI schools.

Members asked if minutes were being considered in a single year or accumulated over time. Members noted if minutes were considered over the whole high school time period would drop the n-count dramatically.

Jessica shared a recommendation has been to include items from the Alternative CCRI within the traditional one.

Jessica noted it could be helpful to check and see what percentage of AOI students are not in that 4-year cohort.

Members noted that many AOI students have jobs but work study is not an available CCRI option for AOIs. Members also shared that there are items on the Alternative CCRI form that AOIs are not doing but should be doing.

Jessica shared that the CCRI forms are going live in February so decisions will need to be made in January.

Members mentioned that Alternative schools have multiple self-reporting data, would AOs not doing that have an impact on CCRI. Sean responded that with current limitations, the students included in the traditional spreadsheet could be expanded but AOs would need to continue using the traditional CCRI spreadsheet. Sean noted a need to balance burden with outcome to make sure we are not burdening schools with additional work for limited or not outcome.

3. Future Meeting Dates and Items for Future Agendas

Chair Pinkerton introduced this agenda item.

Next Meeting is January 16th at the Arizona Department of Education and over Zoom.

Adjourned at 10:51am