

MEETING MINUTES

Arizona State Board of Education Approved Online Instruction Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Approved Online Instruction Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Thursday, February 20, 2025, at 9:00 A.M. at 1535 W Jefferson St Room 208, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 8:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Wednesday, February 19, 2025 at 9:00 AM.

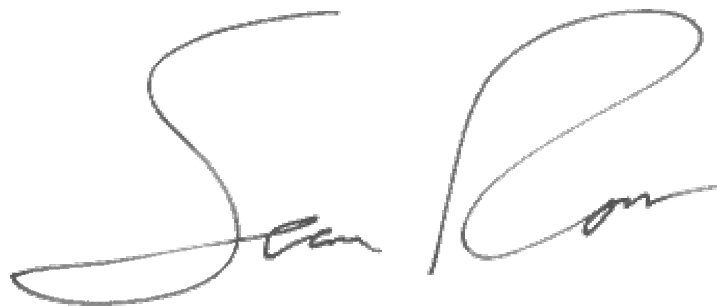
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Wednesday, February 19, 2025 at 10:00 AM.**

DATED AND POSTED this 7th day of February, 2025.

Approved Online Instruction Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Meeting commenced at: 9:06am

Mary Gifford, Vice Chair (virtual)
Jessica Harrington (virtual)
Amanda Coronado (virtual) joined at 9:31am
Kelly Pinkerton, Chair (virtual)
Dr. Yovhane Metcalfe (absent)
John Kelly (virtual) left early at 9:59am
Jaime Lopez (absent)

A. Comments for the record

Jessica Mueller, Policy and Research Administrator for the Arizona State Board of Education, presented on this agenda item. No comments were received by the deadline.

2. Philosophical and Policy

A. A-F Principles of Agreement

Chair Pinkerton introduced this agenda item.

Jessica provided an overview of the Board's A-F Principles of Agreement and the upcoming work by the Board to update those principles.

Members asked if there were any Arizona Department of Education recommended updates for the agreement. Sean Smith, Chief Accountability Officer for the Arizona Department of Education (ADE) noted that there are no recommendations from ADE at this time. Members asked what the impetus is for review/revision of the principles. Jessica noted that during the Board's retreat, there were questions about the achievement of the principles, if items needed to be more descriptive, etc. and technical advisory committees have asked what the Board wants the A-F labels to communicate.

Members noted that other technical advisory committees have looked at the piloting piece and a focus on ensuring that there is the ability to pilot test at schools. Jessica explained that pilot testing has been a focus for indicator scoring but that it could also be considered for the summative grade.

Members emphasized the importance of pilot testing for schools. Members noted that pilot testing and ensuring understanding of the system is important for schools and for their communities. Jessica shared that the communication regarding A-F is something the Board considers as well.

Jessica asked what members' thoughts are about including Appeals as part of the Principles of Agreement. Members shared that their experience with Appeals has not necessitated such an agreement but noted that there wouldn't be a concern with creating one.

Members noted that there are challenges related to students that are straddling multiple school environments, for example partially attending a brick and mortar school and partially attending an AOI. The students that are going back and forth between different

environments are hard to capture within the A-F models. Members noted that additional information about who is captured in various calculations is important. Members noted that students in multiple schools/environments is particularly challenging if a student's secondary enrollment is outside of the district/LEA.

Members noted that some schools have created requirements where the resident district has to approve external courses, online schools are only able to offer full-time enrollment, etc. Members responded that creating such rules makes data more orderly but can negatively impact students.

Sean discussed the sampling errors that appear and noted it comes up particularly in the online space.

3. Technical

A. Discussion on SY2023-2024 A-F Appeals for Online Schools

Chair Pinkerton introduced this agenda item.

Jessica presented on this agenda item to share about the A-F appeals that were addressed for AOI schools. This year AOI schools had appeals that were about corrections to withdrawal codes and self-reporting but there were not any appeals that pointed to a bigger systematic issue that would need to be addressed and corrected.

B. Presentation and discussion on Department's analysis of A-F models

Chair Pinkerton introduced this agenda item.

Sean presented on this agenda item and provided an overview on the Indicator Scoring Analysis document.

Sean highlighted the "balance" component of the scoring analysis. Sean noted that this document is "observing" issues in the system but not necessarily providing solutions to the issues.

Members asked if Sean had something in mind to address the balance issue and how to award points in a more balanced way.

Members shared an example of Michigan who identifies a goal and points are based on success towards that goal and noted that it does require that a good goal is set.

Sean highlighted the "scaling" component of the scoring analysis.

Members questioned if community members are impacted by indicator scoring. Members asked if removing a summative grade would push community members to consider and understand the indicator grades.

Sean highlighted the "discretization error" component of the scoring analysis.

Sean highlighted the “sampling” component of the scoring analysis.

Members noted that graduation is a large concern for AOI schools because they get students later in high school who are significantly behind. Members expressed interest in looking at 9th and 10th grade students who are getting off track for graduation and implementing interventions to get them to graduation. Or having there be bonus points/weight for students that have been behind and get to graduation. Members noted that the same idea would also apply to CCRI.

Jessica noted that members have asked previously for a chart outlining which students are included in each calculation which ADE has created and could potentially be added to the business rules.

4. Future Meeting Dates and Items for Future Agendas

Chair Pinkerton introduced this agenda item.

Next Meeting is March 20th from 9am to 11am at the Arizona Department of Education and over Zoom.

Adjourned at 10:38am