

MEETING MINUTES

Arizona State Board of Education
K-3 Early Literacy Ad Hoc Subcommittee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the K-3 Early Literacy Ad Hoc Subcommittee and to the general public that the Subcommittee will hold a meeting, open to the public, on **Thursday, July 25, 2024, at 9:00 A.M.**

Please note the location of the **Thursday, July 25, 2024, K-3 Early Literacy Ad Hoc Subcommittee** meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007.

The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The subcommittee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the subcommittee may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the subcommittee may discuss and take action concerning any matter listed on the agenda.

Persons with a disability may request reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Thursday, July 25, 2024**, K-3 Early Literacy Ad Hoc Subcommittee meeting will be a hybrid-access meeting. This means the public has the opportunity to participate in-person or virtually. Please see below on how to access the meeting and provide public comment on agenda items.

Accessing the K-3 Early Literacy Ad Hoc Subcommittee Meeting Virtually

To watch the K-3 Early Literacy Ad Hoc Subcommittee meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov

- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A/>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be **Monday, July 22, 2024 at 12:00 PM.**

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record; however, staff will post all written comments received by the deadline on the Subcommittee's agenda by **Wednesday, July 24, 2024, at 12:00 PM.**

DATED AND POSTED this 15th day of July 2024.

By:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and the last name "Ross" clearly distinguishable.

Sean Ross

Executive Director

(602) 542-5057

1. School Spotlight: Presentation and discussion of effective practices related to school leaders and early literacy

Committee Meeting called to order at 9:05 am

Attendees:

Jessica Buttles, Subcommittee Member - Present
Dr. Angelina Canto, Subcommittee Member - Present
Chair Terri Clark, Subcommittee Member - Present
Dr. Felicia Durden, Subcommittee Member - Absent
Katherine Haley, Subcommittee Member - Present
Vice Chair Julia Meyerson, Subcommittee Member - Present (virtual, left at 11:29am)
Heather Overton, Subcommittee Member - Absent
Janice Palmer, Subcommittee Member - Present (arrived at 9:10am)
Tianna Sanchez, Subcommittee Member - Present
Dr. Duane Sheppard, Subcommittee Member - Present
Rachel Vaughn, Subcommittee Member - Absent

Deputy Director DuPlanty took attendance. The Committee has a quorum.

Chair Clark, presented to the Committee.

School Spotlight: Presentation and discussion of effective practices related to school leaders and early literacy

Dr. Araceli Montoya, Assistant Superintendent of Buckeye Elementary School District,

presented to the Committee.

Dr. Julie Case, Director of Literacy for Buckeye Elementary School District, presented to the Committee.

Subcommittee members responded and asked questions of the presenters.

2. Presentation and discussion of education preparation programs for teachers and administrators related to early literacy

Deputy Director Bruce DuPlanty at the Arizona State Board of Education, presented to the Committee.

Subcommittee members responded and asked questions of Deputy Director DuPlanty.

The Subcommittee recessed at 10:33 am and reconvened at 10:46am.

3. Subcommittee discussion related to educator preparation related to early literacy and administrators as literacy leaders on campus

Chair Clark introduced this agenda item.

Subcommittee members had discussion on this agenda item.

Subcommittee Member Haley returned at 10:47am.

Co-Facilitator Ann Clark and Deputy Director DuPlanty responded to subcommittee members.

4. Generation of possible recommendations to the State Board regarding educator preparation related to early literacy and administrators as literacy leaders on campus

Chair Clark introduced this agenda item.

Subcommittee members had discussion on this agenda item and proposed recommendations.

5. Presentation, discussion, and possible action to approve the Move On When Reading related recommendations to be brought before the State Board

Chair Clark amended recommendations to include that ADE collaborate with stakeholders as part of the recommendations.

A.1.

A motion was made to approve the recommendation that ADE *and other collaborative entities* provide state-level professional development, resources, and guidance for K-3 schools and teachers detailing the effective selection and use of diagnostic assessments as part of the MOWR balanced-assessment system.

Motion passed: 8:0

Motion made by: Dr. Duane Sheppard

Seconded: Dr. Angelina Canto

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Julia Meyerson	Y
Janice Palmer	Y
Tianna Sanchez	Y
Dr. Duane Sheppard	Y

A.2.

A motion was made to approve the recommendation that ADE *and other collaborative entities* provide state-level professional development, resources, and guidance illustrating how schools can effectively employ their Dyslexia Designees to positively impact teacher development and student learning.

Motion passed: 8:0

Motion made by: Jessica Buttles

Seconded: Dr. Angelina Canto

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Julia Meyerson	Y
Janice Palmer	Y
Tianna Sanchez	Y
Dr. Duane Sheppard	Y

A.3.

A motion was made to approve the recommendation that ADE *in collaboration with other appropriate entities* provide state-level professional development, resources, and guidance for K-3 schools, *administrators, coaches,* and teachers illustrating best practices in building comprehension skills.

Motion passed: 7:0

Motion made by: Dr. Angelina Canto

Seconded: Dr. Duane Sheppard

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y

Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Dr. Duane Sheppard	Y

Subcommittee Member Meyerson left the meeting at 11:29 am.

A.4.

A motion was made to approve the recommendation that ADE *in collaboration with appropriate entities* facilitate communities of practice for MOWR for different types of schools (charter, urban, rural, high-performing, and in need of support).

Motion passed: 7:0

Motion made by: Dr. Angelina Canto

Seconded: Dr. Duane Sheppard

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

A.5.

A motion was made to approve the recommendation that ADE *in collaboration with other appropriate entities* provide state-level professional development, resources, and guidance for K-3 schools and teachers illustrating how to effectively analyze and act upon student subtest data from valid literacy assessments to improve student achievement in reading.

Motion passed: 7:0

Motion made by: Dr. Angelina Canto

Seconded: Janice Palmer

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

A.6.

A motion was made to approve the recommendation that ADE *in collaboration with other appropriate entities* provide state-level professional development, resources, and guidance for K-3 schools and districts illustrating best practices in aligning their MOWR, ELL and School Improvement plans.

Motion passed: 7:0

Motion made by: Dr. Angelina Canto

Seconded: Janice Palmer

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

A.7.

A motion was made to approve the recommendation that ADE *continue to build on* state-level professional development, resources, and guidance for K-3 schools and teachers detailing evidence-based practices in effective Tier I, Tier II, Tier III instruction.

Motion passed: 7:0

Motion made by: Jessica Buttles

Seconded: Dr. Angelina Canto

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

A.8.

A motion was made to approve the recommendation that ADE *in collaboration with other appropriate entities* make public for schools its rubric and process for evaluating evidence-based K-3 reading curricula, both core reading programs and intervention programs.

Motion passed: 7:0

Motion made by: Janice Palmer

Seconded: Terri Clark

Subcommittee members had discussion on this recommendation.

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Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

B.1.

A motion was made to approve the recommendation that the State Board update Board rule to require elementary school administrators to receive training in the science of reading as part of the administrator certification process.

Motion passed: 7:0

Motion made by: Dr. Angelina Canto

Seconded: Tianna Sanchez

Subcommittee members had discussion on this recommendation.

After discussion, subcommittee members amended to table this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

B.2.

A motion was made to approve the recommendation that the State Board investigate the use of schools' K-3 MOWR literacy data as part of the A-F Accountability System.

Motion passed: 7:0

Motion made by: Janice Palmer

Seconded: Dr. Angelina Canto

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Julia Meyerson	Y
Janice Palmer	Y
Tianna Sanchez	Y

Duane Sheppard	Y
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C.1.

A motion was made to approve the recommendation that the Legislature provide ongoing funding to the Arizona Department of Education to continue providing high-quality, evidence-based training in the science of reading to K-5 educators at no cost to educators or schools.

Motion passed: 7:0

Motion made by: Janice Palmer

Seconded: Dr. Angelina Canto

Subcommittee members had discussion on this recommendation.

Member	Vote
Jessica Buttles	Y
Dr. Angelina Canto	Y
Terri Clark	Y
Katherine Haley	Y
Janice Palmer	Y
Tianna Sanchez	Y
Duane Sheppard	Y

6. Summary of current events, future meeting dates and items for future agendas

Chair Clark made comments on this agenda item.

The next meeting is Wednesday September 4th at 9:00am.

Chair Clark adjourned the meeting at 11:59 am