

Arizona State Board of Education
K-3 Early Literacy Ad Hoc Subcommittee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the K-3 Early Literacy Ad Hoc Subcommittee and to the general public that the Subcommittee will hold a meeting, open to the public, on **Wednesday, September 4, 2024, at 9:00 A.M.**

Please note the location of the **Wednesday, September 4, 2024, K-3 Early Literacy Ad Hoc Subcommittee** meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The subcommittee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the subcommittee may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the subcommittee may discuss and take action concerning any matter listed on the agenda.

Persons with a disability may request reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Wednesday, September 4, 2024, K-3 Early Literacy Ad Hoc Subcommittee** meeting will be a hybrid-access meeting. This means the public has the opportunity to participate in-person or virtually. Please see below on how to access the meeting and provide public comment on agenda items.

Accessing the K-3 Early Literacy Ad Hoc Subcommittee Meeting Virtually

To watch the K-3 Early Literacy Ad Hoc Subcommittee meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click "ok"
- When the meeting starts, you will see a "live" video. If you do not see this, and the meeting's start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A/>

If you do not have internet access to watch the meeting, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be **Monday, September 2, 2024 at 12:00 PM.**

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record; however, staff will post all written comments received by the deadline on the Subcommittee's agenda by **Tuesday, September 3, 2024, at 12:00 PM.**

DATED AND POSTED this 28th day of August 2024.

By:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with a large initial "S" and "R".

Sean Ross

Executive Director

(602) 542-5057

- 1. Presentation and discussion of early literacy strategies, best practices, and resources for English language learners**
- 2. Presentation and discussion of early literacy and early childhood education, including strategies for family engagement**
- 3. Subcommittee discussion related to strategies and best practices in early literacy for English language learners, of family/community engagement strategies and resources related to early literacy, and of early literacy in early childhood**
- 4. Generation of possible recommendations to the State Board regarding strategies and best practices related to early literacy for English language learners, to family/community engagement strategies and resources related to early literacy, and to early literacy in early childhood**
- 5. Summary of current events, future meeting dates and items for future agendas**

