

R7-2-615. Endorsements

- A. An endorsement is an attachment to an educator certificate that provides an additional qualification and shall be automatically renewed with the certificate on which it is posted.
- B. Except as noted, all endorsements are subject to the general certification provisions in R7-2-607. the following provisions apply to this section:
1. Endorsements are subject to the general certification provisions in R7-2-607 and the reciprocity provisions in R7-2-621.
 2. Unless otherwise indicated, “teaching certificate” means a valid Arizona Standard Professional teaching certificate, Classroom-Based Standard Teaching Certificate, or International Teaching certificate;
 3. Provisional endorsements are valid for three years and shall not be renewed or extended. An individual shall not be issued the same provisional endorsement more than once in a five-year timeframe.

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D. Special subject endorsements, grades Pre-K through 12:

1. Special subject endorsements shall be issued in the ~~area~~ areas of art, computer science, dance, dramatic arts, music, or physical education.
2. Special subject endorsements ~~are optional~~ authorize the holder to teach the subject area indicated in a single subject, preschool through grade 12 classroom.
3. The requirements are:
 - a. An Arizona early childhood, elementary, middle grades, secondary, or special education teaching certificate;
 - b. One course in the methods of teaching the subject at the elementary level and one course in the methods of teaching the subject at the secondary level; and
 - c. One of the following:
 - i. Thirty semester hours of courses in the subject area which may include the courses listed in subsection (D)(3)(b);
 - ii. A passing score on the subject ~~area~~ knowledge portion of the Arizona Teacher Proficiency Assessment in the appropriate area, if an assessment has been adopted by the Board ~~or~~
 - iii. ~~A passing score on a comparable out-of-state subject area assessment.~~

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E. ~~Mathematics Specialist Endorsement, grades K through eight. This subsection is valid until June 30, 2011.~~

~~1. The mathematics specialist endorsement is optional.~~

~~2. The requirements are:~~

~~a. An Arizona elementary or special education certificate;~~

~~b. Three semester hours of courses in the methods of teaching elementary school mathematics, and~~

~~c. Fifteen semester hours of courses in mathematics education for teachers of elementary or middle school mathematics.~~

F. ~~Mathematics Specialist, K-8 Endorsement, grades K through eight. This subsection becomes effective on July 1, 2011.~~

1. ~~The mathematics endorsement is optional for all K through eight teachers, Mathematics Specialist, K-8 endorsement is optional, but recommended for an individual in the position of mathematics specialist, mathematics education consultant, mathematics interventionist, or mathematics coach in a kindergarten through grade eight setting. Nothing in this Section prevents school districts from requiring certified staff to obtain a mathematics endorsement as a condition of employment. The mathematics endorsement does not waive the requirements set forth in R7-2-607.~~

2. The requirements are:

a. ~~An Arizona elementary or special education certificate~~ A valid early childhood, elementary, middle grades, or special education teaching certificate;

b. ~~Three~~ Verification of three years of full-time teaching experience in grades K through eight; and

c. Eighteen semester hours of mathematics coursework to include:

i. Three semester hours of data analysis, probability, and discrete mathematics;

ii. Three semester hours of geometry and measurement;

iii. Six semester hours of patterns, algebra, and functions; and

iv. Six semester hours of number and operations.

d. Six semester hours of mathematics education coursework to include:

i. Three semester hours of mathematics classroom assessment;

ii. Three semester hours of research-based practices, pedagogy, and instructional leadership in mathematics.

~~e. A passing score on the middle school mathematics knowledge portion of the Arizona Educator Proficiency Assessment may be substituted for the 18 semester hours described in subsection (F)(2)(c).~~

~~f. Completion of a comparable valid mathematics specialist certificate or endorsement from another state may be substituted for the requirements described in subsection (F)(2)(c) and (d).~~

3. A passing score on the middle grades mathematics or secondary mathematics portion of the Arizona Teacher Proficiency Assessment may be substituted for the mathematics coursework described in subsection (2)(c).

F. Reading Specialist, K-8 Endorsement

1. The Reading Specialist, K-8 endorsement authorizes the holder for the positions of reading specialist, reading coach, reading interventionist, or a similar role in kindergarten through grade eight.
2. The requirements are:
 - a. A valid Arizona early childhood, elementary, special education, middle grades, or secondary teaching certificate;
 - b. Verification of three years of full-time teaching experience in preschool through grade 12;
 - c. Three semester hours of elementary practicum in reading that includes experience with children in kindergarten through grade five;
 - d. Fifteen semester hours of reading courses to include all of the following:
 - i. Three semester hours in the essential elements of elementary reading and writing instruction for students in kindergarten through grade eight;
 - ii. Three semester hours in elementary content area reading and writing for students in kindergarten through grade eight;
 - iii. Three semester hours in reading assessment systems;
 - iv. Three semester hours in the administration and supervision of a reading program at the elementary level;
 - v. Three semester hours of elective courses in an area of focus that will deepen knowledge in the teaching of reading to elementary students, such as children's literature or teaching reading to English language learners.
 - e. Three semester hours in the science of reading instruction, including systematic phonics instruction;
 - f. Three semester hours in reading instruction, including assessments, instructional practices, and interventions to improve student reading proficiency for struggling readers, including students with the characteristics of dyslexia;
3. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment may substitute for the fifteen semester hours of courses described in subsection (F)(2)(d)(i) through (v).
4. Completion of Department-approved training may substitute for the semester hours required in subsections (F)(2)(e) and (F)(2)(f). Fifteen clock hours of training, or the equivalent competency-based credential, is equivalent to one semester hour.

~~G. Reading Specialist Endorsement, grades K through 12. This subsection is valid until June 30, 2011.~~

~~1. The reading specialist endorsement shall be required of an individual in the position of reading specialist, reading consultant, remedial reading teacher, special reading teacher, or in a similar position.~~

~~2. The requirements are:~~

~~a. An Arizona elementary, secondary, or special education certificate; and~~

~~b. Fifteen semester hours of courses to include decoding, diagnosis and remediation of reading difficulties, and practicum in reading.~~

~~H. Reading Endorsement. This subsection becomes effective on July 1, 2011.~~

~~1. A reading endorsement shall be required of an individual in the position of reading or literacy specialist, reading or literacy coach, and reading or literacy interventionist.~~

~~2. Reading Endorsement for grades K through eight. The requirements are:~~

~~a. A valid Arizona elementary special education or early childhood certificate;~~

~~b. Three years of full-time teaching experience;~~

~~c. Three semester hours of a supervised field experience or practicum in reading completed for the grades K through eight, and~~

~~d. One of the following:~~

~~i. Twenty one semester hours beyond requirements of initial provisional or standard teaching certificate to include the following:~~

~~(1) Three semester hours in the theoretical and research foundations of language and literacy;~~

~~(2) Three semester hours in the essential elements of elementary reading and writing instruction (grades K through eight);~~

~~(3) Three semester hours in the elements of elementary content area reading and writing (grades K through eight);~~

~~(4) Six total semester hours in reading assessment systems;~~

~~(5) Three semester hours in leadership; and~~

~~(6) Three semester hours of elective courses in an area of focus that will deepen knowledge in the teaching of reading to elementary students, such as children's literature, or teaching reading to English Language Learners.~~

~~ii. Proof of a comparable valid reading specialist certificate or endorsement from another state may be substituted for the requirements described in subsections (H)(2)(c) and (d)(i).~~

~~e. A passing score on the reading endorsement subject knowledge portion of the Arizona Educator Proficiency Assessment for grades K through eight may be substituted for 21 semester hours of reading endorsement coursework as described in subsection (H)(2)(d)(i).~~

- ~~3. Reading Endorsement for grades six through 12. The requirements are:~~
- ~~a. A valid Arizona elementary, secondary, or special education certificate;~~
 - ~~b. Three years of full-time teaching experience;~~
 - ~~c. Three semester hours of supervised field experience or practicum in reading completed for the grades six through 12; and~~
 - ~~d. One of the following:~~
 - ~~i. Twenty one semester hours beyond requirements of initial provisional or standard teaching certificate to include the following:~~
 - ~~(1) Three semester hours in the theoretical and research foundations of language and literacy;~~
 - ~~(2) Three semester hours in the essential elements of reading and writing instruction for adolescents (grades six through 12);~~
 - ~~(3) Three semester hours in the elements of content area reading and writing for adolescents (grades six through 12);~~
 - ~~(4) Six total semester hours in reading assessment systems;~~
 - ~~(5) Three semester hours in leadership; and~~
 - ~~(6) Three semester hours of elective courses in an area of focus that will deepen knowledge in the teaching of reading such as adolescent literature, or teaching reading to English Language Learners.~~
 - ~~ii. Proof of a comparable valid reading specialist certificate or endorsement from another state may be substituted for the requirements described in subsections (H)(3)(c) and (d)(i).~~
 - ~~e. A passing score on the reading endorsement subject knowledge portion of the Arizona Educator Proficiency Assessment for grades six through 12 may be substituted for 21 semester hours of reading endorsement coursework as described in subsection (H)(3)(d)(i).~~
- ~~4. Reading Endorsement, grades K through 12. The requirements are:~~
- ~~a. A valid Arizona elementary, secondary, special education certificate or early childhood certificate;~~
 - ~~b. Three years of full-time teaching experience;~~
 - ~~c. Three semester hours of a supervised field experience or practicum in reading completed for the grades K through five;~~
 - ~~d. Three semester hours of a supervised field experience or practicum in reading completed for the grades six through 12; and~~
 - ~~e. One of the following:~~

- i. ~~Twenty four semester hours beyond requirements of initial provisional or standard teaching certificate to include the following:~~
 - ~~(1) Three semester hours in the theoretical and research foundations of language and literacy;~~
 - ~~(2) Three semester hours in the essential elements of elementary reading and writing instruction (grades K through eight);~~
 - ~~(3) Three semester hours in the essential elements of reading and writing instruction for adolescents (grades six through 12);~~
 - ~~(4) Three semester hours in the elements of elementary content area reading and writing (grades K through eight);~~
 - ~~(5) Three semester hours in the elements of content area reading and writing for adolescents (grades six through 12);~~
 - ~~(6) Six total semester hours in reading assessment systems, and~~
 - ~~(7) Three semester hours in leadership;~~
- ii. ~~Proof of a comparable valid reading specialist certificate or endorsement from another state may be substituted for the requirements described in subsections (H)(4)(c), (d) and (e)(i).~~
- f. ~~A passing score on the reading endorsement subject knowledge portion of the Arizona Educator Proficiency Assessment for grades K through eight and a passing score on the reading endorsement professional knowledge portion of the Arizona Educator Proficiency Assessment for grades six through 12 may be substituted for 24 semester hours of reading endorsement coursework as described in subsection (H)(4)(e)(i).~~

G. Reading Specialist, 6-12 Endorsement

1. The Reading Specialist, 6-12 endorsement authorizes the holder for the positions of reading specialist, reading interventionist, reading coach, or a similar role in grades six through 12.
2. The requirements are:
 - a. A valid Arizona early childhood, elementary, special education, middle grades, or secondary teaching certificate;
 - b. Verification of three years of full-time teaching experience in preschool through grade 12;
 - c. Three semester hours of secondary practicum in reading completed in grades six through 12;
 - d. Fifteen semester hours of reading courses to include all of the following:
 - i. Three semester hours in the essential elements of reading and writing instruction for students in grades six through 12;
 - ii. Three semester hours in content area reading and writing for students in grades six through 12;
 - iii. Three semester hours in reading assessment systems;
 - iv. Three semester hours in the administration and supervision of a reading program at the secondary level;
 - v. Three semester hours of elective courses in an area of focus that will deepen knowledge in the teaching of reading to students in grades six through 12, such as adolescent literature or teaching reading to English language learners.
 - e. Three semester hours in the science of reading instruction, including systematic phonics instruction;
 - f. Three semester hours in reading instruction, including assessments, instructional practices, and interventions to improve student reading proficiency for struggling readers, including students with the characteristics of dyslexia. For applications received on or after October 1, 2027, the course must include a focus on improving reading proficiency for struggling readers in grades six through 12.
3. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment may substitute for the fifteen semester hours of courses described in subsection (G)(2)(d)(i) through (v).
4. Completion of Department-approved training may substitute for the semester hours required in subsections (G)(2)(e) and (G)(2)(f). Fifteen clock hours of training, or the equivalent competency-based credential, is equivalent to one semester hour.

H. Reading Specialist, K-12 Endorsement

1. The Reading Specialist, K-12 endorsement authorizes the holder for the positions of reading specialist, reading interventionist, reading coach, or a similar role in kindergarten through grade 12.
2. The requirements are:
 - a. A valid Arizona early childhood, elementary, special education, middle grades, or secondary teaching certificate;
 - b. Verification of three years of full-time teaching experience in preschool through grade 12;
 - c. Three semester hours of elementary reading practicum completed in kindergarten through grade five;
 - d. Three semester hours of secondary reading practicum completed in grades six through 12;
 - e. Eighteen semester hours of reading courses to include all of the following:
 - i. Three semester hours in the essential elements of elementary reading and writing instruction for students in kindergarten through grade eight;
 - ii. Three semester hours in elementary content area reading and writing for students in kindergarten through grade eight;
 - iii. Three semester hours in the essential elements of reading and writing instruction for students in grades six through 12;
 - iv. Three semester hours in content area reading and writing for students in grades six through 12;
 - v. Three semester hours in reading assessment systems;
 - vi. Three semester hours in the administration and supervision of a kindergarten through grade 12 reading program.
 - f. Three semester hours in the science of reading instruction, including systematic phonics instruction;
 - g. Three semester hours in reading instruction, including assessments, instructional practices, and interventions to improve student reading proficiency for struggling readers, including students with the characteristics of dyslexia.
3. A passing score on the appropriate subject knowledge portions of the Arizona Teacher Proficiency Assessment required for the Reading Specialist K-8 and Reading Specialist, 6-12 endorsements may substitute for the eighteen semester hours of courses described in subsection (H)(2)(e)(i) through (vi).

4. Completion of Department-approved training may substitute for the semester hours required in subsections (H)(2)(f) and (H)(2)(g). Fifteen clock hours of training, or the equivalent competency-based credential, is equivalent to one semester hour.

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R7-2-615. Endorsements

I. ~~Elementary Foreign Language~~ World Language, K-8 Endorsement, grades K through eight

1. The elementary ~~foreign world~~ language endorsement is ~~optional~~ authorizes the holder to teach a world language other than English to students in kindergarten through grade eight.
2. The requirements are:
 - a. An Arizona early childhood, middle grades, elementary, secondary or special education teaching certificate.
 - b. ~~Proficiency in speaking, reading, and writing a language other than English, verified by the appropriate language department of an accredited institution. American Indian language proficiency shall be verified by an official designated by the appropriate tribe. A passing score on the subject knowledge portion of the Arizona Teacher Proficiency Assessment in a world language other than English. If an Arizona subject knowledge assessment in the language has not been adopted by the Board, one of the following is required:~~
 - i. A minimum of 24 semester hours of courses in the world language other than English; or
 - ii. A passing score on a nationally accredited test of a foreign language approved by the Board; or
 - iii. Verification of proficiency in a Native American language from a person, persons, or entity designated by the appropriate tribe.
 - c. Three semester hours of courses in the methods of teaching a ~~foreign~~ second language at the elementary level.

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J. Bilingual Endorsements, PreK through 12

1. ~~A provisional bilingual endorsement or a bilingual endorsement is required of an individual who is a~~ The Bilingual endorsements authorize the holder for the positions of bilingual classroom teacher, bilingual resource teacher, bilingual specialist, or otherwise responsible for providing bilingual instruction. The holder of a full Bilingual endorsement is also authorized to teach English learners within the authorized subjects and grade levels of the prerequisite certificate.
2. ~~The provisional bilingual~~ Provisional Bilingual, PreK-12 endorsement is valid for three years and is not renewable. The requirements are:
 - a. ~~An Arizona elementary, secondary, supervisor, principal, superintendent, special education, early childhood, arts education or CTE certificate~~ A valid Arizona Standard Professional teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, Alternative Teaching Certificate, Student Teaching Intern, CTE Certificate, Supervisor Certificate, Principal Certificate, or Superintendent Certificate; and
 - b. Proficiency in a ~~spoken~~ world language other than English, verified by one of the following:
 - i. A passing score on the Arizona Classroom Spanish Proficiency exam; or
 - ii. A passing score on a ~~foreign language~~ subject knowledge portion of the Arizona Teacher Proficiency Assessment or a comparable foreign language subject knowledge exam from another state in a world language other than English; or
 - iii. ~~If an exam in the language is not offered through the Arizona Teacher Proficiency Assessment or the American Council on the Teaching of Foreign Languages, proficiency may be verified by the language department of an accredited institution. A minimum passing score of "Advanced Low" is required on the American Council on the Teaching of Foreign Languages for Speaking and Writing Exams in the foreign language; A passing score on a nationally accredited test of a foreign language approved by the Board; or~~
 - iv. Proficiency in ~~American Indian languages~~ a Native American Language shall be verified by an official designated by the appropriate ~~tribe; or~~ tribe.
 - c. ~~Proficiency in sign language is verified through 24 hours of coursework from an accredited institution.~~
3. ~~The holder of the bilingual endorsement is also authorized to teach English as a Second Language.~~
4. ~~3.~~ The requirements for the full Bilingual, PreK-12 endorsement are:
 - a. ~~An Arizona elementary, secondary, supervisor, principal, superintendent, special education, early childhood, arts education or CTE certificate~~ A valid Arizona Standard Professional teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, Alternative Teaching Certificate, Student Teaching Intern Certificate, Career and Technical Education Certificate, Supervisor Certificate, Principal Certificate, or Superintendent Certificate;
 - b. Completion of a bilingual education program from an accredited institution or the following courses:

- i. Three semester hours of foundations of instruction for non-English-language-background students;
 - ii. Three semester hours of bilingual methods including, but not limited to, bilingual materials and curriculum;
 - iii. Three semester hours of English as a Second Language for bilingual settings;
 - iv. Three semester hours of courses in ~~bilingual materials and curriculum~~, assessment of limited-English-proficient students, ~~teaching reading and writing in the native language, or English as a Second Language for bilingual settings~~; and methods of teaching reading and writing in a bilingual classroom.
 - v. Three semester hours of linguistics to include psycholinguistics, sociolinguistics, first language acquisition, and second language acquisition for language minority students, or American Indian language linguistics;
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students; and
 - vii. Three semester hours of courses in methods of teaching and evaluating ~~handicapped~~ children with disabilities from non-English-language backgrounds. These semester hours are only required for bilingual endorsements on special education certificates.
- c. ~~A valid bilingual certificate or endorsement from another state may be substituted for the courses described in subsection (J)(4)(b);~~
- d. ~~Practicum in a bilingual program or two years of verified bilingual teaching experience; and~~ One of the following:
- i. Three semester hours of practicum in a preschool through grade 12 bilingual classroom;
 - or
 - ii. Verification of two years of full-time teaching experience in a preschool through grade 12 bilingual classroom.
- e. Proficiency in a ~~spoken~~ world language other than English, verified by one of the following:
- i. A passing score on the Arizona Classroom Spanish Proficiency exam;
 - ii. A passing score on a ~~foreign language~~ subject knowledge portion of the Arizona Teacher Proficiency Assessment ~~or a comparable foreign language subject knowledge exam from another state~~ in a world language other than English;
 - iii. ~~If an exam in the language is not offered through the Arizona Teacher Proficiency Assessment or the American Council on the Teaching of Foreign Languages, proficiency may be verified by the language department of an accredited institution. A minimum passing score of "Advanced Low" is required on the American Council on the Teaching of Foreign Languages for Speaking and Writing Exams in the foreign language~~ A passing score on a nationally accredited test of a foreign language approved by the Board;
 - iv. Proficiency in ~~American Indian languages shall be~~ a Native American language verified by an official designated by the appropriate ~~tribe; or tribe.~~
- f. ~~Proficiency in sign language is verified through 24 hours of coursework from an accredited institution.~~

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K. English as a Second Language (ESL) Endorsements, grades Pre-K through 12

1. ~~An ESL or bilingual endorsement is required of an individual who is an ESL classroom teacher, EST specialist, ESL resource teacher, or otherwise responsible for providing ESL instruction~~ The English as a Second Language (ESL) endorsements authorize the holder to teach English learners within the authorized subjects and grade levels of the prerequisite certificate.
2. ~~The provisional EST~~ Provisional English as a Second Language, PreK-12 endorsement is valid for three years and is not renewable. The requirements are:
 - a. ~~An~~ A valid Arizona elementary, secondary, supervisor, principal, superintendent, special education, early childhood, arts education or CTE certificate Standard Professional Teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, Alternative Teaching Certificate, Student Teaching Intern Certificate, CTE Certificate, Supervisor Certificate, Principal Certificate, or Superintendent Certificate; and
 - b. Six semester hours of courses specified in subsection (K)(3)(b), including at least one course in methods of teaching ESL students.
3. The requirements for the ~~EST~~ full English as a Second Language, PreK-12 endorsement are:
 - a. ~~An~~ A valid Arizona elementary, secondary, supervisor, principal, superintendent, special education, early childhood, arts education or CTE certificate Standard Professional Teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, Alternative Teaching Certificate, Student Teaching Intern Certificate, Career and Technical Education Certificate, Supervisor Certificate, Principal Certificate, or Superintendent Certificate;
 - b. Completion of an ESL education program from an accredited institution or the following courses:
 - i. Three semester hours of courses in foundations of instruction for non-English-language-background students. Three semester hours of courses in the nature and grammar of the English language, taken before January 1, 1999, may be substituted for this requirement;
 - ii. Three semester hours of ESL methods;
 - iii. Three semester hours of teaching of reading and writing to limited-English-proficient students;
 - iv. Three semester hours of assessment of limited-English-proficient students;
 - v. Three semester hours of linguistics; and

- vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students.
- ~~vii. A passing score on a foreign language subject knowledge portion of the Arizona Teacher Proficiency Assessment or a comparable foreign language subject knowledge exam from another state; or~~
- c. ~~Three semester hours of a practicum or two years of verified ESL or bilingual teaching experience, verified by the district superintendent; One of the following:~~
 - ~~i. Three semester hours of practicum in an ESL or bilingual preschool through grade 12 classroom; or~~
 - ~~ii. Verification of two years of full-time teaching experience in an ESL or bilingual preschool through grade 12 classroom.~~
- d. Second language learning experience, which may include sign language. Second language learning experience may be documented by any of the following:
 - i. ~~Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education, or English at an accredited institution language other than English;~~
 - ii. Completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
 - iii. ~~Placement Verification from a department chair or administrator in the by the language department of an accredited institution that the applicant has been placed in a third-semester level in a language other than English;~~
 - iv. Placement at level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages;
 - v. ~~Passing A passing score on the Arizona Classroom Spanish Proficiency Examination approved by the Board; or~~
 - vi. Proficiency in ~~an American Indian language; a Native American language~~ verified by an official designated by the appropriate tribe.
 - vii. A passing score on a foreign language ~~the subject knowledge portion of the Arizona Teacher Proficiency Assessment or a comparable foreign language subject knowledge exam from another state; or in a world language other knowledge than English.~~
- ~~e. A valid ESL certificate or endorsement from another state may be substituted for the requirements described in subsection (K)(3)(b), (c) and (d).~~

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- L. ~~Structured English Immersion (SEI) Endorsement, Endorsements, grades Pre-K through 12. A Provisional or full Structured English Immersion (SEI) endorsement, or an English as a Second Language or Bilingual endorsement, shall be required of a teacher who is instructing students in a sheltered English immersion or structured English immersion model.~~
1. ~~The provisional SEI endorsement is valid for three years and is not renewable. The requirements are: The Structured English Immersion (SEI) endorsements authorize the holder to teach English learners (ELs) within the grade range and subject area of the prerequisite certificate that is endorsed.~~
 - a. ~~An Arizona elementary, secondary, special education, CTE, early childhood, Pre-K through 12 teaching, supervisor, principal or superintendent certificate; and~~
 - b. ~~One semester hour or 15 clock hours of professional development in Structured English Immersion methods of teaching English Language Learner (ELL) students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).~~
 2. ~~The requirements for the SEI endorsement are: an Arizona elementary, secondary, special education, CTE, early childhood, Pre-K through 12 teaching, supervisor, principal, or superintendent certificate; and one of the following: The Provisional SEI endorsement is valid for three years and is not renewable. The requirements are:~~
 - a. ~~Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the Board, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or A valid Arizona Standard Professional Teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, Alternative Teaching Certificate, Student Teaching Intern Certificate, Career and Technical Education Certificate, Supervisor Certificate, Principal Certificate, or Superintendent Certificate;~~
 - b. ~~Completion of 45 clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the Board, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).~~
 - c. ~~A passing score on the Structured English Immersion portion of the Arizona Teacher Proficiency Assessment: One of the following:~~
 - i. ~~One semester hour of coursework in Structured English Immersion (SEI) methods of teaching English learners including, but not limited to, instruction in SEI strategies,~~

teaching with the English Language Proficiency Standards adopted by the Board, and monitoring EL student academic progress using a variety of assessment tools; or

- ii. Completion of 15 clock hours of Board-approved training in Structured English Immersion methods of teaching English learners that meets the requirements of A.R.S. § 15-756.09(B) and includes instruction in SEI strategies, teaching with the English Language Proficiency Standards adopted by the Board, and monitoring ELL student academic progress using a variety of assessment tools.
3. Nothing in this Section prevents a school district or charter school from requiring certified staff to obtain an SEI, ESL or bilingual endorsement as a condition of employment. The requirements for the full Structured English Immersion, PreK-12 endorsement are:
- a. A valid Arizona Standard Professional Teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, Alternative Teaching Certificate, Career and Technical Education Certificate, Supervisor Certificate, Principal Certificate, or Superintendent Certificate.
 - b. One of the following:
 - i. Three semester hours of SEI coursework that aligns with the SEI Endorsement Frameworks approved by the Board; or
 - ii. Completion of 45 clock hours of Board-approved SEI endorsement training that aligns with the SEI Endorsement Frameworks approved by the Board and meets the requirements of A.R.S. § 15-756.09(B).

R7-2-615. Endorsements

N. ~~Early Childhood Education Endorsements, birth through age eight Education, Birth-Grade 3~~
Endorsements

1. When combined with an Arizona elementary education teaching certificate or an Arizona special education teaching certificate, the early childhood endorsement may be used in lieu of an early childhood education certificate as described in R7-2-608. When combined with an Arizona ~~cross-categorical, specialized special education, or severe and profound~~ mild/moderate disabilities, moderate/severe disabilities, specialized special education, or cross-categorical special education teaching certificate as described in ~~R7-2-611~~, the early childhood endorsement may be used in lieu of an Early Childhood Special Education certificate.
2. The ~~provisional early childhood~~ Provisional Early Childhood Education, Birth-Grade 3 endorsement is valid for three years and is not renewable. The requirements are:
 - a. A valid Arizona elementary ~~teaching certificate as provided in R7-2-609 or a valid Arizona or~~ special education teaching certificate as provided in R7-2-611, and certificate; and
 - b. A passing score on the early childhood subject knowledge portion of the Arizona Teacher Proficiency Assessment.
3. The requirements for the ~~early childhood endorsement~~ full Early Childhood Education, Birth-Grade 3 endorsement are:
 - a. A valid Arizona elementary education teaching certificate as provided in ~~R7-2-609~~ or a valid Arizona special education teaching certificate as provided in ~~R7-2-611~~; and
 - b. ~~Early childhood education coursework and practicum experience which includes both of the following~~ Completion of 21 semester hours of early childhood courses to include all of the following:
 - i. ~~Twenty one semester hours of early childhood education courses to include all of the following areas of study:~~ Foundations of early childhood education;
 - ii. Child guidance and classroom management;
 - iii. Characteristics and quality practices for typical and atypical behaviors of young children;
 - iv. Child growth and development, including health, safety and nutrition;
 - v. Child, family, cultural and community relationships;
 - vi. Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - vii. Early language and literacy development;
 - viii. Assessing, monitoring and reporting progress of young children.

- (1) — Foundations of early childhood education;
 - (2) — Child guidance and classroom management;
 - (3) — Characteristics and quality practices for typical and atypical behaviors of young children;
 - (4) — Child growth and development, including health, safety and nutrition;
 - (5) — Child, family, cultural and community relationships;
 - (6) — Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (7) — Early language and literacy development;
 - (8) — Assessing, monitoring and reporting progress of young children; and
- ii. ~~A minimum of eight semester hours of practicum including:~~
- (1) ~~A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and~~
 - (2) ~~A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience;~~
- c. ~~A valid fingerprint clearance card issued by the Arizona Department of Public Safety, and~~ One of the following:
- i. Four semester hours of practicum serving children birth through preschool; or
 - ii. Verification of one year of full-time teaching experience with children in birth through preschool. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities
- d. ~~A passing score on the early childhood professional knowledge portion of the Arizona Educator Proficiency Assessment may be substituted for the 21 semester hours of early childhood education courses as described in subsection (N)(3)(b)(i); and~~ One of the following:
- i. A minimum of four semester hours of student teaching in a kindergarten through grade three classroom; or

- ii. Verification of one year of full-time teaching experience in kindergarten through grade three.
- e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment.
- 4. ~~Teachers with a valid Arizona elementary education certificate or Arizona special education certificate meet the requirements of this Section with evidence of the following:~~ Applicants may meet the requirements in subsections (N)(3)(b), (c), and (d) with the submission of an application for the full Early Childhood Education, Birth-Grade 3 endorsement that includes evidence of three years of verified full-time teaching experience in an infant/toddler, preschool, or kindergarten through grade three classroom.
 - a. ~~— A minimum of three years infant/toddler, preschool or kindergarten through grade three classroom teaching experience; and~~
 - b. ~~A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment~~
- 5. Applicants may meet the requirements in subsection (N)(3)(b) with a passing score on the early childhood professional knowledge portion of the Arizona Teacher Proficiency Assessment.

R7-2-615. Endorsements

O. Library-Media Specialist Endorsement, grades Pre-K through 12

1. The library-media specialist endorsement is optional.
2. ~~Requirements~~ The requirements are:
 - a. An Arizona elementary, middle grades, secondary, early childhood or special education teaching certificate;
 - b. A passing score on the ~~Library-Media~~ Library-Media Specialist subject knowledge portion of the Arizona Teacher Proficiency Assessment. ~~A master's degree in Library Science may be substituted for a passing score on the assessment;~~ and
 - c. ~~One~~ Verification of one year of full-time teaching experience in preschool through grade 12.

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R7-2-615. Endorsements

P. Middle ~~Grade~~ Grades Endorsement, grades five through nine

1. The ~~middle grade~~ Middle Grades endorsement is ~~optional~~. The ~~middle grade endorsement may expand~~ expands the grades a teacher is authorized to teach on an elementary or secondary teaching certificate.
2. The requirements are:
 - a. An Arizona elementary or secondary teaching certificate, and
 - b. Six semester hours of courses in middle grade education to include:
 - i. One course in early adolescent psychology;
 - ii. One course in middle grade curriculum; and
 - iii. ~~A practicum or one year of verified teaching experience, in grades five through nine.~~
 - c. One of the following:
 - i. A practicum in grades five through nine; or
 - ii. Verification of one year of full-time teaching experience in grades five through
nine.

R7-2-615. Endorsements

Q. ~~Drivers~~ Driver's Education Endorsement

1. The ~~drivers~~ driver's education endorsement is optional.
2. The requirements are:
 - a. An Arizona ~~teaching~~ Standard Professional Teaching Certificate, Subject Matter Expert Standard Teaching Certificate, Specialized Secondary Teaching Certificate, Classroom-Based Standard Teaching Certificate, International Teaching Certificate, or Career and Technical Education Certificate;
 - b. A valid Arizona driver's ~~license,~~ license;
 - c. ~~One course in each of the following~~ Completion of nine semester hours of courses in driver's education to include all of the following:
 - i. Safety education,
 - ii. Driver and highway safety education, and
 - iii. Driver education laboratory experience, ~~and,~~
 - d. A driving record with less than seven violation points and no revocation or suspension of driver's license within the two years preceding application.
3. ~~For the purposes of this Section, a course is defined as a three-hour semester course offered by an accredited institution of higher learning or 45 clock hours of educational classes approved by the Department. Each semester hour of courses shall be equivalent to 15 clock hours of training. If semester hours are used, the required documentation for the semester hours shall be an official transcript~~ Department-approved driver's education training may substitute for the nine semester hours of coursework described in subsection (Q)(2)(c). Fifteen clock hours of training is equivalent to one semester hour of coursework.

R7-2-615. Endorsements

R. Cooperative Education Endorsement, grades K through 12

1. The cooperative education endorsement is required for individuals who coordinate ~~or teach~~ Career and Technical Education (CTE) cooperative education programs.
2. The requirements are:
 - a. A ~~provisional or standard~~ valid Arizona CTE certificate in the areas of agriculture, business, family and consumer sciences, health occupations, marketing, or industrial technology; and
 - b. ~~One course in CTE~~ At least one semester hour of college coursework or 15 clock hours of Department-CTE approved training in coordinating CTE cooperative education programs.

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