

MEETING MINUTES

**Arizona State Board of Education
Approved Online Instruction Accountability Technical Advisory Committee**

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Approved Online Instruction Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Thursday, May 15, 2025, at 9:00 A.M. at 1535 W Jefferson St Room 208, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 8:50 A.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through a link is not available. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Wednesday, May 14, 2025 at 9:00 AM.

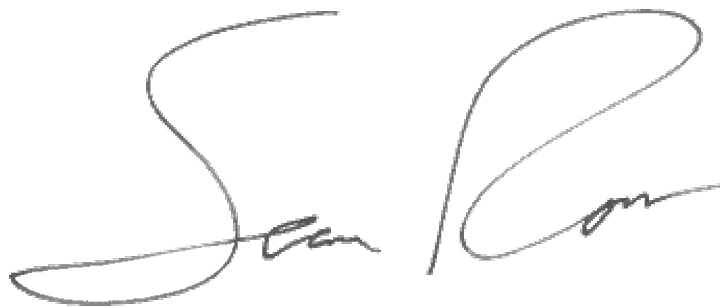
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Wednesday, May 14, 2025 at 10:00 AM.**

DATED AND POSTED this 12th day of May 2025.

Approved Online Instruction Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross", with a large, stylized "S" and "R".

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Committee Meeting commenced at 9:02am.

Attendees

Kelly Pinkerton, Chair - virtual
Mary Gifford, Vice Chair - virtual
Jaime Lopez, Committee Member - virtual
John Kelly, Committee Member - virtual
Jessica Harrington, Committee Member - virtual
Amanda Coronado, Committee Member - virtual

Jessica Mueller, Policy and Research Administrator for the State Board of Education, took attendance. The Committee has a quorum.

A. Comments for the record

Jessica Mueller, Policy and Research Administrator for the State Board of Education, provided an update on the public comments received. No comments were received.

B. Meeting calendar for 2025

Jessica Mueller, Policy and Research Administrator for the State Board of Education, made comments about the history of the meeting calendar. Seeking committee feedback about possible quarterly meetings. There is some overlap in agenda items between the other ATACs.

Tobias Butler, Director of Accountability, Arizona Department of Education, joined at 9:04am.

Jessica Mueller sought feedback about which months and days would be more effective and which frequency would be best.

Multiple Committee Members voiced agreement.

Jessica Mueller sought feedback on which are the best months for the Committee to meet. Suggested meeting in May, August, November, and February (2026).

Multiple Committee Members voiced agreement.

A Committee Member voiced a conflict on February 19 due to a virtual schools conference.

Jessica Mueller stated that the AOI-ATAC could meet the week afterwards. Dates will be sent out.

2. Philosophical and Policy

A. Update on A-F Principles of Agreement

Jessica Mueller, Policy and Research Administrator for the State Board of Education, made comments about how the Board of Education Members participated in a survey regarding the Board's view of reviewing and revising the 2014 AOI Principles of Agreement. A summary of Board Member survey responses will be provided in the future.

3. Technical

A. Update on indicator scoring

Jessica Mueller, Policy and Research Administrator for the State Board of Education, mentioned that in recent ATAC meeting, it has been requested that additional guidance is needed from the Board. The Board plans to engage in a live-streamed study session. This will allow the Board members to ask questions. No votes will be held. It will be helpful to ATACs, will provide better combined input for Board and Committee, and allow for additional public input.

Sean Smith, Chief Accountability Officer for the Arizona Department of Education, shared the Indicator Scoring Analysis. Its purpose is to provide a description of the technical and mathematical observations in the system and set standard vocabulary regarding the data. For instance, scaling affects how we measure things. This can lead to very different results. Each has a different range and variation. Therefore, how the data is measured affects the outcome and it is a proposed need to identify a common scale. Balance is another issue. The proposal is to balance each indicator before points are aggregated. This way, the indicator data won't throw off the balance of the entire system.

Jessica Mueller suggested that it would be beneficial to identify what topics the Board should consider in the study session for when it is scheduled.

The Committee Members sought suggestions from Sean Smith.

Sean Smith shared that he has been withholding his personal opinion due to not wanting to overly influence the ATACs. There are multiple approaches that can be considered. The personal recommendation would entail balancing to create a system that focuses on the context of each indicator and maps the data into performance bands by letter grades as required, then to allocate points. This is new and has not been presented to the Board, but he would appreciate an opportunity to present this approach to the Board. As stated before, the opinion of the ATACs is valuable and so is their independence.

Dr. Russel Potter, Data Director, School Support, Improvement, and the Office of Indian Education for the Arizona Department of Education sought clarification about how to handle a school with zero proficiency points.

Matt Wicks, independent subject-matter expert for virtual schools, asked questions about the proposed scale.

Sean Smith provided clarification about how such schools would potentially be awarded 50% of the proficiency points because the data can get skewed with a zero score. However, the results would be the same in the end.

Sean Smith and Dr. Potter discussed schools with low proficiency and the scaling of points. The voiced concerns were regarding a stark difference between getting a 0% and 50%; however, it was stated that there is not enough data to distinguish between these two situations when calculating a letter grade.

Discussion occurred about how the scales would work if the new zero was 50%. The field is

used to 90% being an A, but with the scaling issue, an A could be a different percentage, like it is currently (84% in traditional K-8 for summative cut scores).

Sean Smith reiterated that the value is the information and someone being able to interpret it to understand what is meant. The goal of indicator scoring is clearer communication.

B. Discussion on AOI business rule review and analysis planning

Jessica Mueller, Policy and Research Administrator for the State Board of Education, introduced the new Arizona Department of Education (ADE) team members.

Tobias Butler, Director of Accountability for ADE, introduced himself to the AOI-ATAC.

Josh Miller, Data Analyst of Accountability for ADE, introduced himself to the AOI-ATAC.

Jessica Mueller stated that the objective of this agenda item is to bring issues of interest for the Committee and Board to consider.

A Committee Member mentioned the definition of AOI FAY. The Committee previously discussed changing this, but never came to an agreement.

The Committee, Jessica Mueller, and Sean Smith discussed the definitions, reviewed the business rules, and discussed ALT status. There are many layers to this AOI definition. May 2nd is the date. This is well past the start of the testing window.

Committee Members discussed the history of AOIs, FAY, calendars, minutes, engagement, mobility, dropping requirements/deadlines.

The Committee, Jessica Mueller, and Sean Smith discussed ALT AOIs and the ALT AOI definition as it relates to the AOI definition. The committee will review the data on engagement to determine if this is a significant issue. Committee members expressed that schools with low engagement (minutes) students should be held accountable to those student outcomes as well. If minutes are not completed, courses are not completed. However, courses not being completed does not hurt a school's accountability indicator.

Committee Members discussed students who are FAY, but earned a majority of their minutes after the testing window. This will be examined again.

A Committee Member voiced EL FAY as a concern. Committee Members discussed EL FAY, EL, and FAY individually and as the definitions overlap. The challenges are due to some indicators counting minutes, others counting days enrolled, and others based on calendar days.

Committee Members discussed graduation rate. Matt Wicks, independent subject-matter expert for virtual schools, shared national information on graduation rate calculation practices in Kansas, Missouri, New Mexico, and Arkansas.

Committee Members discussed ACT Aspire as it relates to the growth and proficiency indicators. If students are taking this test, it was suggested that the results should count towards growth and proficiency. Sean Smith indicated that to be in proficiency it would need

to have performance levels set in a standard setting process as well as an alternate version of the assessment for students with significant cognitive disabilities. Sean Smith introduced the idea of using 8th grade AASA results in the measurement of high school growth. Committee members asked ADE to examine whether SGP vs. SGT also plays a role in the outcomes.

4. Future Meeting Dates and Items for Future Agendas

A Committee Member mentioned that last year the Arizona Legislature allowed alternative testing to be delivered remotely through SB1457. This allowance was conditional on state funding. Clarification is desired about whether the state will allow AOI remote assessment to transpire. The Committee Members discussed the cost and logistics regarding virtual summative testing.

The Committee Meeting adjourned at 10:48am.