



AGENDA

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, May 19, 2025 at 9:00 A.M.**

The **Monday, May 19, 2025** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, May 19, 2025** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, May 19, 2025** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting online:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

In accordance with A.R.S. §38-431.01, the Board may set the time, place, and manner restrictions for all calls to the public.

Advance registration is required to provide verbal public comment. **The deadline to submit a written comment and/or to register for a verbal public comment is Thursday, May 15, 2025 at 12:00pm.** Individuals that attempt to register or submit a written comment after the deadline will not be provided the opportunity to give public comment at the meeting.

By registering, you are submitting a request to speak form and Board staff will call on you to speak during the appropriate public comment agenda item. The name in which you register **MUST** match the name on the account when signing into the meeting to speak virtually.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, or #8) you will be called.

All Board policies in regard to public comment at meetings apply to in-person and virtual public comments. Public comments are limited to two minutes unless the time limit is adjusted by the Board President at the start of the meeting.

Virtual Public Comment:

Please use this link to register for a Virtual public comment:

https://us02web.zoom.us/webinar/register/WN_679i16NXTbKgBURYzaDcBw

In-Person Public Comment:

Please use this link to register for an In-Person public comment: <https://forms.gle/k7TjAzVPBFGYewJv5>

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov

- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Friday, May 16, 2025 at 5:00 PM.**

If you need assistance with registering or do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 9th day of May, 2025.

Arizona State Board of Education

By: 

Sean Ross

Executive Director

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

- A. President's Report
- B. Superintendent's Report
- C. Executive Director's Report

- 1. State Board Students of the Month for May 2025

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

- A. Approval of the appointment of Tadeo De La Hoya to the WestEd Board of Directors
- B. Approval of Structured English Immersion (SEI) Course Provider(s)
- C. Approval of the Prescott Unified School District Keystone for Special Education, Classroom-

Based Prep Program leading to Arizona certification in Special Education: Mild/Moderate Disabilities, Grades K-12

- D. ****ITEM REMOVED**** Approval of the Queen Creek USD Aspire 2 Teach ECH, Classroom-Based Prep Program leading to Arizona certification in Early Childhood Education, Birth – Age 8 or Grade 3
- E. Approval to extend the state contract with Pearson for the AzSCI assessment for one year (to June 2027) to align with the deadlines for the statewide assessments for math and English language arts
- F. Approval to renew the following members to SEAP beginning School Year 2025/2026: SEAP (Special Education Advisory Panel) Membership 2025/2026
- G. Approval of the recommendations regarding Arizona Online Instruction applications, pursuant to A.R.S. § 15-808

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation and discussion regarding Dual Enrollment from the State Board Student Advisory Panel
- B. Presentation and discussion of the Isaac School District: 120 Day Receivership Update and Antelope Union High School District Quarterly Report
- C. Presentation and discussion of Essential Standards in grades 3-8
- D. Presentation and discussion of the RFP and procurement process for the statewide assessments for science, math, and English language arts
- E. UPDATED - Presentation and discussion regarding the State Board Educator Discipline Report 2024
- F. UPDATED- Presentation and discussion regarding legislative affairs: The Board may take action to support, oppose or remain neutral on specific legislative proposals

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates or right to work in an Arizona District or Charter School for the following individuals:
 - 1. Patrick Bass, Case no. C-2025-004663
 - a. Patrick Bass, Case no. C-2025-004663 - Supporting Documents
 - 2. Jeff Carl, Case no. C-2025-007404
 - a. Jeff Carl, Case no. C-2025-007404 - Supporting Documents
 - 3. Marco-Alexis Chaira, Case no. C-2024-002093

- a. Marco-Alexis Chaira, Case no. C-2024-002093 - Supporting Documents
- 4. Scott Connuck, Case no. C-2025-012587
 - a. Scott Connuck, Case no. C-2025-012587 - Supporting Documents
- 5. Zenon Cruz, Case no. C-2024-002271
 - a. Zenon Cruz, Case no. C-2024-002271 - Supporting Documents
- 6. Tammy Harlan, Case no. C-2025-008960
 - a. Tammy Harlan, Case no. C-2025-008960 - Supporting Documents
- 7. Daniel Iverson, Case no. C-2025-008481
 - a. Daniel Iverson, Case no. C-2025-008481 - Supporting Documents
- 8. Dawn Mahaffy, Case no. C-2025-006887
 - a. Dawn Mahaffy, Case no. C-2025-006887 - Supporting Documents
- 9. Victor Moore, Case no. C-2024-001930/2024-001992
 - a. Victor Moore, Case no. C-2024-001930/2024-001992 - Supporting Documents
- 10. Polly Standifird, Case no. C-2023-002495
 - a. Polly Standifird, Case no. C-2023-002495 - Supporting Documents
- 11. Rubell Tyshandra, Case no. C-2025-006692
 - a. Rubell Tyshandra, Case no. C-2025-006692 - Supporting Documents
- B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550(A) or permanently revoke the right to work in an Arizona District or Charter School, pursuant to A.R.S. § 15-550(C) for the following individuals:
 - 1. Scott Weaver, Case no. C-2025-004662
 - a. Scott Weaver, Case no. C-2025-004662 - Supporting Documents
- C. Approval of summary suspension of any and all certificates, pursuant to A.A.C. R7-2-1309(A), for the following individuals:
 - 1. Richard Godsil II, Case no. C-2025-007397
 - a. Richard Godsil II, Case no. C-2025-007397 - Supporting Documents
 - 2. Rory Lee, Case no. C-2025-007409
 - a. Rory Lee, Case no. C-2025-007409 - Supporting Documents

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for the following individuals:

1. Kathleen Ferri, Case no. C-2023-002293

a. Kathleen Ferri, Case no. C-2023-002293 - Supporting Documents

2. Jesse Ruiz, Case no. C-2023-001092/C-2023-002605

a. Jesse Ruiz, Case no. C-2023-001092/2023-002605 - Supporting Documents

3. Sumana Vadala-Emerald, Case no. C-2024-000226

a. Sumana Vadala Emerald, Case no. C-2024-000226 - Supporting Documents

4. Bradley Van Uden, Case no. C-2024-000484

a. Bradley Van Uden, Case no. C-2024-000484 - Supporting Documents

B. Presentation, discussion and possible action to approve the findings of fact, conclusions of law and recommendations of the Professional Practices Advisory Committee for the following individuals:

1. Ryan Ridenour, Case no. C-2023-002374

a. Ryan Ridenour, Case no. C-2023-002374- Supporting Documents

C. Presentation, discussion and possible action on the Request for Review or Rehearing, pursuant to A.A.C. R7-2-709 for Lisa Reid, Case no. C-2024-001861

1. Lisa Reid, Case no. C-2024-001861 - Supporting Documents

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS