

MEETING MINUTES

Arizona State Board of Education Accountability Technical Advisory Committee

NOTICE AND AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education, the Accountability Technical Advisory Committee and to the general public that the Committee will hold a meeting, open to the public, on **Monday, June 2, 2025, at 1:00 P.M. at 100 N 15th Ave Room 101, Phoenix, AZ 85007.**

Members of the public will have physical access to the meeting location 10 minutes before the Committee meeting, at 12:50 P.M.

A copy of the agenda for the meeting is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Committee may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

Please see below on how to access the meeting and provide public comment on agenda items.

Methods on Accessing the Committee Meeting

This meeting is accessible to the public through in-person attendance at the address listed on this notice. This meeting is not live-streamed to any platform, or recorded. Accessing the meeting virtually through video conferencing is available by registering here: https://us02web.zoom.us/webinar/register/WN_uNmansX6QDiYnFC0Z9EMvg. Please refer to materials published on this agenda, procedure for submitting public comment, and minutes published online: <https://azsbe.az.gov/public-meetings/committee-meetings>.

Procedure for Submitting Public Comment:

For individuals wishing to submit public comment

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Friday, May 30, 2025 at 12:00 PM.

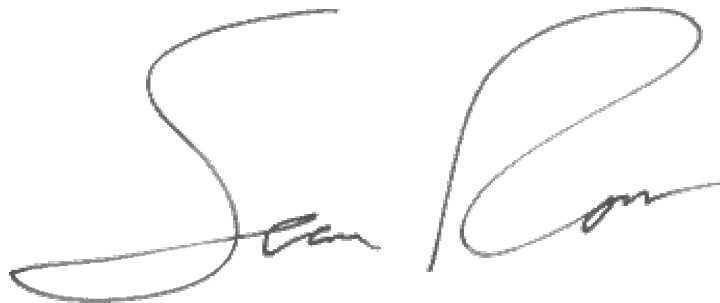
Written comments received after the deadline will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Committee's agenda by **Friday, May 30, 2025 at 5:00 PM.**

DATED AND POSTED this 27th day of May, 2025.

Accountability Technical Advisory Committee

by:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross, Executive Director
State Board of Education
(602) 542-5057

1. Operational

Meeting commenced at: 1:02pm

Sean Rickert, Chair
Jason Piontkowski, Vice Chair
David Jordan (virtual)
Debbie Penn (virtual)
Jonathan Rohloff (virtual)
Kelly Powell (virtual)
Mary Berg (virtual)
Jennifer Fletcher (virtual)
Rick Guyer (virtual)
Tyson Myers
Maja Aleksic (absent)
Janice Palmer
Christy Hovanetz (virtual)

A. Comments for the record

No written comments were received by the deadline.

Jessica Mueller, Policy and Research Administrator for the Arizona State Board of Education, made comments regarding the purpose of the Accountability Technical Advisory Committee (ATAC) for the benefit of guests joining virtually.

2. Technical/Policy

A. UPDATED - Discussion on SY25-26 A-F accountability business rules

Chair Rickert introduced this agenda item. Jessica Mueller presented on this agenda item.

Committee Members expressed that there seems to be confusion on the purpose of A-F and what it was set out to do. Committee Members noted that it comes back to what makes a quality school. However, Committee Members noted that there are data/reporting challenges in understanding a quality school. Jessica noted that the Alternative Accountability Technical Advisory Committee (AATAC) has asked questions specifically related to postsecondary success.

Committee Members noted that CCRI seems to be working well but Acceleration Readiness is a random assortment of items.

Committee Members noted that not everything included on CCRI has inherent value.

Committee Members asked if internships and apprenticeships had been defined.

Shannon Etz, Project Director of Constituent Services for the Arizona State Board of Education, provided information about what is defined and included in the CCRI Spreadsheet.

Committee Members noted that rural areas are more focused on dual enrollment courses for advanced coursework.

Sean Ross, Executive Director for the Arizona State Board of Education, noted that there have been relatively recent changes from the Higher Learning Council on the requirements for dual enrollment teachers and that the Board's Student Advisory Panel called for community colleges to standardize the requirements for teachers.

Committee Members noted that it could be worthwhile to go back and revisit the categories and cut scores used in CCRI.

Jessica noted additional public comments related to n-size improvement indicators and places where the percentage calculated is less than a single student. Sean Smith, Chief Accountability Officer for the Arizona Department of Education echoed the need to consider this issue. Committee Members expressed that opening that door could lead to many future issues.

Sean Smith explained that this could be addressed by making the points for the indicator a sliding continuous scale.

Sean Smith explained that if a school was a small, K-5 school, it would be nearly impossible to earn full Acceleration Readiness.

Committee Members suggested moving towards a simplified system and focusing on what is best for kids.

Jessica noted an additional comment related to Science proficiency comparison groups. In the current system, grade 5 and grade 8 scores are combined to create the comparison.

Committee Members expressed concern about Acceleration Readiness and noted that there is a need to see a different proposal for how Acceleration Readiness could work.

Committee Members noted that there is some confusion as to the purpose of the Committee whether it is to approach A-F from more of a mathematical implementation standpoint versus a policy approach.

Sean Ross noted that the Board relies on the TACs for their expertise and experience and to weigh in on the system and provide recommendations. As issues arise that need further guidance, the Board is brought up to speed and will weigh in, for example, the upcoming Study Session on Proficiency and Growth. Jessica and Sean Ross both noted that there is certainly room for the TAC to identify issues and take a design approach to try to determine solutions.

B. Presentation and discussion on calculation of graduation rate indicator

This item will be moved to a future agenda.

C. Presentation and discussion on calculation of college and career readiness indicator (CCRI)

This agenda item directly followed Agenda item 2.A.

Chair Rickert introduced this agenda item. Sean Smith presented on this agenda item. CCRI is skewed in the distribution of points earned which creates a balance issue when looking at indicator scoring versus summative scoring.

Committee Members asked if it is possible to see what the distribution is for the different indicators. Additionally, they noted that years ago, CCRI was not as skewed to the right and asked if flagging this as an issue is in violation of the idea that every school should be able to earn an A and there has been improvement.

Sean Smith noted that cut scores were re-set in 2022.

Committee Members noted that if 100% of students graduated, that would look very skewed and unbalanced but isn't a bad thing.

Sean Smith noted that the AATAC has considered this topic as well.

Committee Members reviewed the chart of the point skew for all indicators and noted that most indicators do not seem to be differentiating schools. Committee Members shared that there is a need to be intentional and set all conversations with the idea of "is this good for students".

Committee Members discussed various ways to direct the focus of the TAC and the A-F system.

3. Future Meeting Dates and Items for Future Agendas

Next Meeting is July 7th at the Arizona Department of Education North Building.

Adjourned at 2:57pm