The Board held a special meeting on April 15, 2019 to discuss A-F Accountability and assessments. The entire meeting can be viewed on the Board's YouTube page.

2018-2019 A-F Accountability in High School
The Board adopted the high school accountability system for the 2018-2019 school year. The system largely remains the same as previous years except for two changes needed to accommodate the Menu of Assessments: 1) a new growth calculation (Subgroup Improvement) to replace the previous growth indicator; and 2) the necessity to crosswalk three assessments for proficiency (AzMERIT, ACT, SAT). A one page summary of the plan can be found here.

For the 2018-2019 school year, schools will receive the higher of the following: 1) the letter grade awarded from the newly adopted system; or 2) the school’s 2017-2018 letter grade. More information can be found here or at the Arizona Department of Education’s website.

Assessment Plan
In order to provide predictability and transparency to the state’s assessment system, the Board introduced a draft plan that maps out the next several years of assessments. The plan can be viewed here. Please note that this plan does not affect the current school year. Testing should continue as scheduled for Spring 2019.

For the next two years (school years 2019-2020 and 2020-2021), the plan proposes to:
- Retain the current assessment vendor for English language arts and mathematics in elementary school and high school (currently referred to as AzMERIT);
- Change the name of AzMERIT to more accurately reflect what the test measures and what the assessment’s purpose is;
- Reduce high school testing to one grade level designated by the Board rather than three; and
- Continue test item development and refinement on the existing assessment.

For the next two years, the high school Menu of Assessments will be an option but all schools must administer the statewide assessment in the grade designated by the Board.

Beginning in the 2021-2022 school year, the plan proposes:
- A new elementary school assessment in English language arts and mathematics;
- A new high school assessment that offers: 1) a nationally recognized college entrance exam in 11th grade; and 2) a 9th or 10th grade "pre-test";
The option for high schools to administer the high school assessment described above or a different nationally recognized college entrance exam that offers: 1) nationally recognized college entrance exam in 11th grade; and 2) a 9th or 10th grade "pre-test".

The plan brings Arizona into federal compliance by addressing the U.S. Department of Education’s recent letter to the state regarding our use of the Menu of Assessments while also striving towards an assessment system that is meaningful to students, better informs instruction and reduces testing.

Please provide your feedback on the plan through this survey. The survey will close on April 26th at noon.

The Board will take action on the plan at the April 29, 2019 Board Meeting.

**Future Meetings**
The 2019 Board schedule is posted online. The next meeting is April 29, 2019. Meeting materials may be found here. You can also follow us on Twitter @AzBoardEd and on Facebook @azstateboard.