



Arizona State Board of Education

1700 W. Washington Street
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September 26, 2019

Below are highlights of the Board's meeting on September 23, 2019.

2018-2019 A-F Accountability Proposed Cut Scores

The Board reviewed proposed cut scores for traditional K-8 and 9-12 schools and alternative schools and is soliciting feedback. A survey is available [here](#). The Board may consider adopting cut scores at the October 28, 2019 Board Meeting with letter grades to be released shortly after.

The K-8, 9-12 and alternative school models for the 2018-2019 school year can be found [here](#). As a [reminder](#) on the three models:

- The K-8 model is largely the same from previous years with the exception of business rule changes.
- Due to the statistically technical challenge of adopting an accountability system while offering assessment choice, the 9-12 model was modified by replacing the Growth Indicator, which measured growth on the statewide assessment, with the Subgroup Improvement Indicator, which measures subgroups' improvement on the statewide assessment, graduation rate, and dropout rate.
- Finally, the 2018-2019 school year represents the first year of the new alternative school accountability model since the 2013-2014 school year.

Future A-F Accountability Work

As prescribed in statute, more work is required on the A-F Accountability System, including updating the three existing systems, and rolling out component scoring (i.e. a letter grade for each indicator or "dashboard"), letter grades for Arizona Online Instruction (i.e. online schools), districts/local education agencies, Career and Technical Education Districts (CTEDs) and extremely small schools.

5-Year Assessment Plan Progress

The Arizona Department of Education (ADE) provided an [update](#) on the progress towards fulfilling the Board-adopted 5-Year Assessment Plan. Highlights of the update are below:

- 135 LEAs serving an estimated 75% of Arizona's 11th grade students are participating in the optional, and in-addition-to, Menu of Assessments in the 2019-2020 school year. These students will have access to a nationally-recognized college-entrance exam (ACT) at no cost to themselves or their schools.
- Beginning in the 2019-2020 school year, the state also reduced the required statewide assessment in high school (AzM2) from six end-of-course assessments across three years, to one assessment in the 10th grade covering English language

Board Members:

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arts and mathematics.

- ADE has set up multiple webinars and in-person session to gather input and feedback for the request for proposals for the new statewide assessment to be rolled out in the 2021-2022 school year. Dates, locations and more information are available here: <http://www.azed.gov/assessment/>.

Perkins V State Plan

Congress reauthorized the Carl D. Perkins Career and Technical Education Act in 2018 governing career and technical education at the secondary and postsecondary levels. ADE convened stakeholders over the summer to draft the state's plan and is soliciting public comments on the proposed plan provided to the Board. ADE anticipates the Board will be presented a final state plan for consideration at its February 2020 meeting.

More information, including how to provide input, may be found here: <https://www.azed.gov/cte/>.

Future Meetings

The 2019 Board schedule is posted online. The next meeting is October 28, 2019. Please note that Board meetings begin at 10:00 A.M. Meeting materials may be found [here](#). You can also follow us on Twitter [@AzBoardEd](#) and on Facebook [@azstateboard](#).

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