

K-3 LITERACY Ad Hoc Advisory Committee

Consistent with A.R.S. §§ 15-701 and 15-704, the State Board of Education requires school districts and charter schools to submit literacy plans that address scientifically-based K-3 reading curriculum; screenings and assessments implemented; interventions and remedial strategies applied to students with deficiencies; and professional development offered to K-3 reading teachers. Based on HB 2653 and revisions to A.R.S. § 15-211, the Board may establish rules and policies for the K-3 Reading Program. This proposal suggests the formal creation of a K-3 Literacy Ad Hoc Advisory Committee. The committee's primary responsibility will be to provide the Board with advice on statutory, rules and policy recommendations regarding K-3 Literacy.

RATIONALE

Presently, a number of policy considerations have been brought to the Board regarding K-3 Literacy. The Board does not have an advisory group to consider and make recommendations regarding these proposals. The creation of the K-3 Literacy Advisory Committee will:

- Discuss and evaluate intervention strategies
- Discuss and evaluate remedial strategies
- Discuss and propose rules and policies regarding the distribution and proper use of K-3 reading funds
- Discuss and propose rules and policies for compliance on literacy plans
- Discuss and propose statutory, rules and policy recommendations regarding promotion and retention of third grade students

COMMITTEE STRUCTURE AND PROCEDURES

The ad hoc advisory committee members will be appointed to a term for no more than one year by the Executive Committee of the Board. Membership shall be as follows:

- 2 - SBE Members
- 1 - State Director of Literacy
- 2 – Superintendents or K-3 Reading Administrators
- 3 – Teachers/Reading Specialists/Interventionists/Coaches (grades K-3)
- 1 - Public Member
- 2 - Literacy Advocacy Representatives

The mission of the K-3 Literacy Ad Hoc Advisory Committee is to assist in the development of statutory, rules and policy recommendations regarding K-3 Literacy.

K-3 Ad Hoc Committee Members

Name	Role
Superintendent Kathy Hoffman <u>Designee</u> Heather Cruz	State Board Member
Member Patricia Welborn	State Board Member
Terri Clark (Chair)	State Director of Literacy
Dr. Dawn Foley (Vice Chair)	Superintendent/K-3 Reading Admin
Debra Vickman	Teacher/Reading Interventionist/Coach
Amy Hamilton	Teacher/Reading Interventionist/Coach
Dr. Kyann McMillie	Superintendent/K-3 Reading Admin
Dayna Burke	Teacher/Reading Interventionist/Coach
Erin Hart	Literacy Advocacy Representative
Dawn Gerundo	Public Member
Karen Ortiz	Literacy Advocacy Representative
Angel Canto	Superintendent/K-3 Reading Admin
Carmen Castro	Superintendent/K-3 Reading Admin
Audrey Reff	Superintendent/K-3 Reading Admin