

NOTICE OF PUBLIC MEETING
Special Education Advisory Panel

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Special Education Advisory Panel, and to the general public that the Special Education Advisory Panel will hold a meeting, open to the public, as specified below. The Special Education Advisory Panel reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Special Education Advisory Panel may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Special Education Advisory Panel may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Special Education Advisory Panel may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Jeannette Zemeida, Exceptional Student Services, (602) 542-3855 (voice phone), (602) 542-1410 (TDD). Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 15th day of January, 2016.

Special Education Advisory Panel

By



Dr. Karol Schmidt
Executive Director
Arizona State Board of Education
(602) 542-5057

Special Education Advisory Panel
January 19, 2016
10:00 a.m. – 3:30 p.m.
Arizona Department of Education
3300 N. Central Ave., Rooms 100 & 101
Phoenix, Arizona

AGENDA

Co-Chairpersons: Nancy Williams, M.Ed.
(602) 818-4650
Edward O'Neill, MA, M. Ed.
(480) 776-9447

Vice-Chairperson: Leanne Murrillo, CTRS
(602) 296-0535

Staff Contact:

Secretary: Jeannette Zemeida
(602) 542-3057

RESPONSIBLE PERSON

- | | | |
|----|--|---|
| 1. | Call to Order. | Leanne Murrillo,
SEAP Vice Chair |
| 2. | Approval of November 10, 2015 minutes. | Leanne Murrillo,
SEAP Vice Chair |
| 3. | Call to the Public.
Guidelines: Comment on agenda items as panel goes through them. Those wishing to address the panel need not request permission in advance. Action taken as a result of public comment will be limited to directing staff to study the matter or rescheduling the matter for further consideration and decision at a later date. | Leanne Murrillo,
SEAP Vice Chair |
| 4. | SEAP New Panel Member Introduction and Position Recruitment Needs | Leanne Murrillo,
SEAP Vice Chair |
| 5. | Members' Reports from the Field. | Leanne Murrillo,
SEAP Vice Chair
SEAP Members |
| 6. | Dispute Resolution <ul style="list-style-type: none">• Data Overview of Mediation, Due Process, and State Complaints• 2015 Due Process decision review• Facilitated IEP update | Kacey Gregson,
Director of Dispute
Resolution; Amy Dill |

7. Employment First Initiative
Linda Tasco,
Director of Program
Services, Arizona
Department of
Economic Security
8. Exceptional Student Services (ESS)
• Accessibility Specialist
 ○ Introduction
 ○ Scope of Work
• SSIP Target Setting
• Retention/Recruitment updates
Pat Reynolds, ADE
Accessibility Specialist
Lisa Yencarelli,
Director of Federal
Initiatives, ADE
9. Special Education Advisory Panel
• Committees- formation, work, assignments (if needed)
 ➢ Parent Capacity Building- update from committee
 ➢ Annual Report Review and Approval
• Consideration of Items for Advisement (Action Item)
• Key Points from meeting
SEAP Members
10. Next meeting – Date and Agenda Items
March 15, 2016
Leanne Murrillo,
SEAP Vice Chair

Panel functions:

- Advise the state education agency (SEA) of unmet needs within the State in the education of children with disabilities.
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618.
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.
- Review and comment on completed due process hearing findings.