



Arizona State Board of Education
A-F School Accountability Committee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the A-F School Accountability Committee and to the general public, that the Committee will hold a meeting, open to the public, on **Monday, September 28, 2015, at 1:30 PM or 30 minutes after the adjournment of the State Board of Education meeting, whichever is later, at the Arizona Department of Education, Room 122, 1535 W. Jefferson, Phoenix, Arizona 85007.** A copy of the agenda for the meeting is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically. Agenda materials can be reviewed online at <http://azsbe.az.gov>.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A)(2) and (3), the Committee may vote to convene in executive session for discussion or consultation for legal advice from the Committee's attorneys concerning any items on this agenda and/or for discussion or consideration of records exempt by law from public inspection, including the receipt of information that is specifically required to be maintained as confidential by state or federal law.

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 24th day of September, 2015.

Arizona State Board of Education

By: _____

A handwritten signature in black ink, appearing to read "Christine Thompson", written over a horizontal line.

Christine Thompson
Executive Director
(602) 542-5057

AGENDA

**ARIZONA STATE BOARD OF EDUCATION
A-F SCHOOL ACCOUNTABILITY COMMITTEE**

Monday, September 28, 2015

**1:30 PM or 30 minutes after the adjournment of the State Board of
Education meeting, whichever is later**

Arizona Department of Education, Room 122
1535 W. Jefferson, Phoenix, Arizona 85007

CALL TO ORDER

1. Presentation, discussion and review of the draft A-F Guiding Principles
2. Presentation, discussion and possible action regarding stakeholder engagement to date, recommendations regarding potential legislation, and next steps in developing a new A-F Accountability System.

ADJOURN

PRINCIPLES OF AGREEMENT
A-F School Accountability
Adopted by the State Board of Education October 27, 2014

Philosophical Agreements:

- A through F achievement profile will examine solely academically relevant information.
- Multiple measures of performance provide more information about a school's quality than a single test score.
- The achievement profile must recognize academic growth as an essential element of measurement: Schools must not be penalized for low scores if significant gains are made over the course of the academic year. However, at least one year's of growth must remain the expectation to ensure student's stay on pace to graduate prepared.
- "A" schools must be truly excellent in their preparation of students for college and work as measured throughout the P-20 and career readiness system.
- All schools must have the opportunity to achieve "A" status.
- The system must meaningfully balance simplicity with transparency.
- Arizona's A-F achievement profile should align with and reinforce the State Board of Education's policy goals for academic achievement.

Technical Agreements:

- The A-F achievement profile shall provide timely, valid, and reliable information.
- The state shall produce information for schools that identifies the students included in each measure.
- School should receive data and accompanying technical documents so the schools may replicate and validate the findings.
- The achievement profile should reflect both growth of students not at grade level, as well as students at or above grade level.
- The achievement profile will reflect students' mastery of standards.
- The achievement profile will utilize multiple years of data as available and appropriate.
- The achievement profile will utilize postsecondary success measures

Implementation Agreements:

- In order to ensure that each new measure captures the intent, the state should pilot portions of the achievement profile.
- The state should verify the achievement profile to comply with technical requirements and/or statutes and State Board of Education rules.
- The state will present the achievement profile and other agreed to measures of school quality to parents, educators, and policy makers in a timely, informative, and easy to understand format. This includes releasing formula or other updates to how the annual profiles are determined prior to the start of the school year the profile will reflect.
- A coalition of technical and policy stakeholders must be consulted to create, evaluate and refine the methodologies used in the achievement profile to ensure transparency, feedback from the field and community, and compliance with Agreements.