

Policy #007
Arizona State Board of Education
Policy for the Development of the
Arizona Mathematics Standards and English Language Arts Standards
Adopted by the Board April 27, 2015 REVISED SEPTEMBER 28, 2015
REVISED JUNE 27, 2016

Continuing to ensure that Arizona academic content standards are vetted, approved and controlled by Arizonans, the Board creates the Arizona Academic Standards Development Committee (Committee) to advise the Board on the development and improvement of the Arizona K-12 Mathematics Standards (Math Standards) and the Arizona K-12 English Language Arts Standards (ELA Standards). The current Arizona Math Standards and ELA Standards will be the starting point for the process, and initial comments shall be sought to inform the scope of revisions to the standards, in order to ensure Arizona's academic standards are excellent and rigorous.

The Superintendent shall designate an employee or employees of the Department Division of K-12 Academic Standards to provide support to and assist the Committee and its subcommittees in the execution of the duties under this policy.

The Board directs the Committee to complete the required processes so that the Board may adopt revised standards before the close of the 2015-2016 school year.

In order to allow the Committee to begin its work before the summer, the Board delegates the duty to appoint members of the Committee, and to select a Chairperson of the Committee from among the Board members appointed, to a 3 member committee of the Board comprised of Greg Miller as Chair, Chuck Schmidt and Jared Taylor. Appointments to the Committee shall be an equal mix of people who have and who have not participated in the standards development process in the past. Applications for the Committee are due to the State Board by May 6, 2015, and appointments shall be made to the Committee on or before May 15, 2015. Applications are available at <http://www.azed.gov/state-board-education/state-board-advisory-committees>.

Arizona Standards Development Committee

A. The Arizona Academic Standards Development Committee ("Committee") shall act in an advisory capacity to the State Board of Education in regard to matters related to the development and revision of statewide academic standards in Mathematics (Math Standards) and English Language Arts (ELA Standards).

B. The Committee shall consist of seventeen members, comprised of the following:

1. Four members of the Arizona State Board of Education, including the Superintendent of Public Instruction.
2. Two members representing the business community in the state.

3. Three deans of colleges of education or directors of Board approved teacher preparation programs – with at least one representative of an institution under the jurisdiction of the Arizona Board of Regents, and one representative of an institution under the jurisdiction of an Arizona community college.

4. Three parents, including one parent of an elementary school student in the state, one parent of a middle school student in the state, and one parent of a high school student in the state.

5. One elementary classroom teacher.

6. One secondary classroom teacher.

7. One administrator of a charter school in the state.

8. One administrator of a unified school district in the state.

9. One member of a school district governing board.

C. A quorum shall be a majority of members of the Committee. A quorum is necessary to conduct business. An affirmative vote of the majority of the members present is needed to take action.

D. The Committee shall:

1. Hold meetings as often as necessary to conduct the Committee's business.

2. Adopt a timeline for the development, review, revision and recommendation for Board adoption of replacement Arizona Math Standards and Arizona ELA Standards, which addresses all the duties of the Committee.

3. Provide to the Board monthly reports on the progress of the Committee's work.

4. Establish subcommittees of ELA and mathematics content experts representing all grades.

a. The subcommittee members shall be selected from K-12 school district and charter schools, higher education faculty, teacher professional organizations, and foundations providing content expertise and professional development.

b. Subcommittees are subject to the same quorum and public meeting requirements as those required of the Committee.

c. The subcommittees shall prepare the draft standards and submit recommendations to be circulated simultaneously for public comment, comment by the Committee, and technical review.

d. The subcommittees shall review comments received from the public, Committee and technical reviewers and prepare a final draft to be presented to the Committee.

5. Oversee the process for the solicitation of comments regarding the existing standards and proposed revisions to the standards, and direct the subcommittees to consider the comments as they contemplate revisions to the standards. Comments shall be solicited from the public and from nationally and locally recognized content experts. The process for soliciting public comment shall include, at a minimum, opportunities to collect public comments via:

a. Public hearings across the state, coordinated with the County Superintendents, to help ensure and maximize statewide input and participation; and

b. Public meetings of the Committee, which shall include meetings which allow for interactive participation of the public outside of Maricopa County;

c. Electronic means, which shall be available on a website hosted by the State Board of Education dedicated to the Arizona Academic Standards Development Process, and include e-mail and online submission.

6. Receive, review and circulate for public comment draft standards proposed by the subcommittees. Draft standards shall be circulated for public comment for no less than 45 days.

7. The subcommittees shall present to the Committee a final draft of the Arizona Math Standards and Arizona ELA Standards for consideration and possible recommendation for Board approval. With the subcommittees' submission, the Department shall include a summary of all comments received and considered, a copy of all comments received, a detailed description of any changes between the current standards and the draft standards, a transition timeline and a proposed implementation plan for Board approval.

E. The Superintendent shall designate an employee or employees of the Department to:

1. Provide support to and assist the Committee and its subcommittees to execute the duties under this policy.

2. Solicit and collect applications for participation on the subcommittees, which shall include a resume that details the applicant's certifications, grades taught, experience in curriculum development, educational background, any past participation in standards development, and current employment. The Department shall provide the Committee with all applications and supporting materials of qualified applicants for subcommittee

membership, and the Department shall make recommendations to the Committee for the membership of the subcommittees.

3. Submit recommendations to be considered by the subcommittees in regard to matters related to the development and revision of statewide academic standards in Mathematics and ELA.

Board Consideration of Final Draft Standards

Upon receipt of the final draft standards, the Board shall include on the agenda of the next scheduled meeting of the Board an informational presentation by the Committee, Department and subcommittees on the final draft Arizona Math Standards and Arizona ELA Standards.

The Board may solicit further public comments on the final draft following the Board meeting in which the final draft standards are presented. Any comments received shall be considered by the subcommittees and, if necessary, the subcommittees shall provide an amended final draft to the Committee for recommendation to the Board.