



Arizona 2019-2020 K-8 A-F School Accountability Plan
Adopted by the State Board of Education on February 24, 2020

See Business Rules Document for Details

Indicator	Component	Weight	Points/ Percentage
Proficiency	<p align="center"><i>AzM2 English Language Arts and Math</i></p> Students' performance on AzM2 English Language Arts and Math, with Highly Proficient (HP) students receiving the most points	30%	30%
Growth	<p align="center"><i>Student Growth Percentiles</i></p> <p align="center"><i>AzM2 English Language Arts and Math</i></p> Students' performance in the prior year and their growth in the current year compared to their peers	25%	50%
	<p align="center"><i>Student Growth to Target</i></p> <p align="center"><i>AzM2 English Language Arts and Math</i></p> Students' ability to reach their annual target, with lower performing students reaching their target receiving the most points.	25%	
English Language Learners (ELL)	<p align="center"><i>Proficiency on AZELLA (English Learner Assessment)</i></p> School's percentage of students proficient compared to the K-8 average ELL proficiency	5%	10%
	<p align="center"><i>Growth on AZELLA (English Learner Assessment)</i></p> School's change in performance levels compared to the K-8 average change in performance levels the current year	5%	
Acceleration/ Readiness	<p align="center"><i>Grades 5, 6, 7, 8 High School AzM2 Math</i></p> Increases in highly proficient 8 th grade math students and decreases in minimally proficient 8 th grade math students	10%	10%
<p align="center"><i>Grade 3 English Language Arts</i></p> Decreasing the school's current year minimally proficient percentage compared to prior year or maintaining a low minimally proficient percentage			
<p align="center"><i>Chronic Absenteeism</i></p> Decreasing the school's current year chronic absenteeism percentage compared to prior year or maintaining a low chronic absenteeism rate			
<p align="center"><i>Inclusion of Special Education Students in General Education</i></p> Mainstreaming a minimum percentage of special education students into a general education classroom			
<p align="center"><i>Improved Growth of Subgroups</i></p> Improvement in the school's subgroup scores from the prior year's statewide average or meeting the state's target for the subgroup			



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Science	For proficiency on AIMS Science, schools may earn 1.5 points for scoring above the statewide average or 3.0 points for scoring well above the statewide average		Up to 3% Bonus
Special Education Inclusion	Schools with a percentage of the statewide average of students enrolled in special education earn 1, 1.5 or 2 bonus points		Up to 2% Bonus