



Arizona State Board of Education

1700 W. Washington Street  
 Executive Tower, Suite 300  
 Phoenix, Arizona 85007  
 (602) 542-5057  
[inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)

Dear Colleague:

On August 4, 2017, the State Board of Education approved collecting public input on the draft components of the 9-12 Alternative School Accountability Plan, which can also be found at <https://azsbe.az.gov/f-school-letter-grades>

The traditional plan can also be found at this link for comparison.

Please provide your written feedback to [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov) by **August 24, 2017**

If you have any questions about the draft components, please contact Board staff at (602) 542-5057

**Arizona 2016-2017 Alternative High School A-F School Accountability Plan  
 Draft Components**

Category	Component	Weight	Points/ Percentage
Proficiency	AzMERIT English Language Arts 9 & 10 and Algebra 1 & Geometry <ul style="list-style-type: none"> <li>• 0 credit lower half of minimally proficient (MP)</li> <li>• .3 for upper half of minimally proficient performance band</li> <li>• .6 for partially proficient (PP)</li> <li>• 1 for proficient (P)</li> <li>• 1.3 for highly proficient (HP) 1 Year</li> </ul> OR community college placement exam	15%	15%
Growth	Academic Persistence <ul style="list-style-type: none"> <li>• Continued enrollment at any public school in AZ by October 1 in current year from the prior year</li> </ul>	10%	20%
	Credit Earned <ul style="list-style-type: none"> <li>• Students enrolled by Oct 1 who earn <math>\geq 4.5</math> credits by the end of the school year, June 30</li> </ul>	10%	
English Language Learners	Proficiency on AZELLA (Oct. 1 FAY students only) Based school's percentage of students proficient compared to the current year state average ELL proficiency	5%	10%
	Growth on AZELLA (Oct. 1 FAY students only) Based on school's change in performance levels compared to the current year state's average change in performance levels the prior year	5%	
High School Graduation Rate	School Option 1: Graduation rate of students on track to graduate, within three credits of the SBE established graduation requirements, and graduate by June 30	School Chooses 1 for 20%	20%
	School Option 2: Best of 4, 5, 6, or 7-year cohort-based graduation rate		
	School Option 3: 1% or greater increase of overall (4-7 year inclusive) graduation rate year over year, until the school meets or exceeds the state		

Category	Component	Weight	Points/ Percentage
	alternative high school baseline average at which point, the school maintains the state average graduation rate		
	Bonus Points for McKinney-Vento and/or Foster Care Graduate		
College and Career Readiness	<p>Schools self-report data for graduating students to generate an overall score.</p> <ul style="list-style-type: none"> <li>Schools self-report data for FY 17 graduating students to generate an overall score</li> <li>All the components included in the traditional model</li> <li>The percentage of graduating students that earn at least 1-point result in that school receiving that percentage of the 35 points.</li> <li>Post-secondary education (college) and workforce readiness (career) blend for alternative school graduates; therefore, “red” &amp; “blue” are combined.</li> <li>Alternative school additions must be at the alternative high school of graduation.</li> </ul>	35%	35%
All values and indicators found in traditional model will follow the rules for the traditional model (apply to entire HS career).			
<b>Additional Alternative School Indicators</b>			
	<b>Value</b>	<b>Indicators</b>	
	.25 per exam	<b>AzMERIT</b> – partially proficient on Algebra 2 or ELA 11	
	.5 per course <sup>1</sup>	<b>Second Language</b> - credit earned <sup>2</sup> in a second or dual language course which would satisfy 4-year university entrance requirement	
	.5 per course	<b>Work Study</b> - earns credit in course, verified by W2/pay stubs & evaluated by school supervisor	
	.5 per course	<b>Workplace Readiness</b> – earns credit in a course that prepares student to find, interview for, obtain, and keep employment	
	.5 per course	<b>Career Readiness</b> - earns credit in the course that prepares students for a specific vocation (not the formal CTE programming through ADE)	
	.5 per course	<b>Service Learning</b> - See letter of support from National Dropout Prevention Center	
	1.0	<b>Accelerated Credit Recovery</b> student earns ≥ 5.5 credits in a single academic year at the alternative school of graduation	
	.5	<b>Recipient of Competitive Scholarship to Post-Secondary Institution</b> Minimum award of \$500	

<sup>1</sup> Courses must use ADE’s corresponding SCED code. The list of accepted SCED codes will accompany the business rules. “Course” refers each time to a semester course or equivalent, ½ credit.

<sup>2</sup> Credit Earned for each course refers to an A, B, C, or equivalent course grade.