

**Arizona 2016-2017 Alternative High School A-F School Accountability Plan**  
**WORKING DRAFT COMPONENTS**  
**approved for public feedback**

<b>Category</b>	<b>Component</b>	<b>Weight</b>	<b>Points/ Percentage</b>
Proficiency	AzMERIT English Language Arts 9 & 10 and Algebra 1 & Geometry <ul style="list-style-type: none"> <li>• 0 credit lower half of minimally proficient (MP)</li> <li>• .3 for upper half of minimally proficient performance band</li> <li>• .6 for partially proficient (PP)</li> <li>• 1 for proficient (P)</li> <li>• 1.3 for highly proficient (HP) 1 Year</li> </ul> OR community college placement exam (ACCUPLACER)	15%	15%
Growth	Academic Persistence <ul style="list-style-type: none"> <li>• Continued enrollment at any public school in AZ by October 1 in current year from the prior year</li> </ul>	10%	20%
	Credit Earned <ul style="list-style-type: none"> <li>• Students enrolled by Oct 1 who earn <math>\geq 4.5</math> credits by the end of the school year, June 30</li> </ul>	10%	
English Language Learners	Proficiency on AZELLA (Oct. 1 FAY students only) Based school's percentage of students proficient compared to the current year state average ELL proficiency	5%	10%
	Growth on AZELLA (Oct. 1 FAY students only) Based on school's change in performance levels compared to the current year state's average change in performance levels the prior year	5%	
High School Graduation Rate	School Option 1: Graduation rate of students on track to graduate, within three credits of the SBE established graduation requirements, and graduate by June 30	School Chooses 1 for 20%	20%
	School Option 2: Best of 4, 5, 6, or 7-year cohort-based graduation rate		
	School Option 3: 1% or greater increase of overall (4-7 year inclusive) graduation rate year over year, until the school meets or exceeds the state alternative high school baseline average at which point, the school maintains the state average graduation rate		

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	Bonus Points for McKinney-Vento and/or Foster Care Graduate		
College and Career Readiness	<p>Schools self-report data for graduating students to generate an overall score.</p> <ul style="list-style-type: none"> <li>Schools self-report data for FY 17 graduating students to generate an overall score</li> <li>All the components included in the traditional model</li> <li>The percentage of graduating students that earn at least 1-point result in that school receiving that percentage of the 35 points.</li> <li>Post-secondary education (college) and workforce readiness (career) blend for alternative school graduates; therefore, “red” &amp; “blue” are combined.</li> <li>Alternative school additions must be at the alternative high school of graduation.</li> </ul>	35%	35%
All values and indicators found in traditional model will follow the rules for the traditional model (apply to entire HS career).			
<b>Additional Alternative School Indicators</b>			
	<b>Value</b>	<b>Indicators</b>	
	.25 per exam	<b>AzMERIT</b> – partially proficient on Algebra 2 or ELA 11	
	.5 per course <sup>1</sup>	<b>Second Language</b> - credit earned <sup>2</sup> in a second or dual language course which would satisfy 4-year university entrance requirement	
	.5 per course	<b>Work Study</b> - earns credit in course, verified by W2/pay stubs & evaluated by school supervisor	
	.5 per course	<b>Workplace Readiness</b> – earns credit in a course that prepares student to find, interview for, obtain, and keep employment	
	.5 per course	<b>Career Readiness</b> - earns credit in the course that prepares students for a specific vocation (not the formal CTE programming through ADE)	
	.5 per course	<b>Service Learning</b> - See letter of support from National Dropout Prevention Center	

<sup>1</sup> Courses must use ADE’s corresponding SCED code. The list of accepted SCED codes will accompany the business rules. “Course” refers each time to a semester course or equivalent, ½ credit.

<sup>2</sup> Credit Earned for each course refers to an A, B, C, or equivalent course grade.

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	1.0	<b>Accelerated Credit Recovery</b> student earns $\geq 5.5$ credits in a single academic year at the alternative school of graduation		
	.5	<b>Recipient of Competitive Scholarship            to Post-Secondary Institution</b> Minimum award of \$500		