

**Arizona 2016-2017 K-8 A-F School Accountability Plan**  
*adopted by the State Board of Education on April 24, 2017*

| Category                   | Component   | Weight | Points/<br>Percentage |
|----------------------------|---|--------|-----------------------|
| Proficiency                | Az MERIT English Language Arts and Math and AIMS Science Proficiency <ul style="list-style-type: none"> <li>• 0 credit for minimally proficient (MP)</li> <li>• .6 for partially proficient (PP)</li> <li>• 1 for proficient (P)</li> <li>• 1.3 for highly proficient (HP)</li> </ul> 3 Years Full academic year (FAY) <ul style="list-style-type: none"> <li>• 15 points for 3 years</li> <li>• 10 points for 2 years</li> <li>• 5 points for 1 year</li> </ul>  | 30%    | 30%                   |
| Growth                     | Student Growth Percentiles on Az MERIT English Language Arts and Math (SGP) <ul style="list-style-type: none"> <li>• Students are classified as low (1-33), average (34-66) or high (67-99) SGP</li> <li>• Points are awarded based on their performance level the prior year (MP, PP, P, HP) and their growth level in the current year</li> </ul>   | 25%    | 50%                   |
|                            | Student Growth to Target on Az MERIT English Language Arts and Math (SGT) <ul style="list-style-type: none"> <li>• Students are assigned a target to scale score needed to reach proficiency within 3 years or eighth grade, whichever comes first.</li> <li>• Points are awarded based on students reaching their annual target, with lower performing students reaching their target receiving the most points.</li> </ul>  | 25%    |                       |
| English Language Learners* | Proficiency on AZELLA <ul style="list-style-type: none"> <li>• Based on school's percentage of students proficient compared to the state's average ELL proficiency</li> </ul>   | 5%     | 10%                   |
|                            | Growth on AZELLA <ul style="list-style-type: none"> <li>• Based on school's change in performance levels compared to the state's average change in performance levels the prior year.</li> </ul>  | 5%     |                       |
| Acceleration/<br>Readiness | Grades 5, 6, 7, 8 High School AzMERIT Math <ul style="list-style-type: none"> <li>• Increases in students scoring proficient or higher</li> <li>• Schools achieving a proficiency rate of 25% or higher</li> </ul> Decrease Grade 3 English language arts minimally proficient students <ul style="list-style-type: none"> <li>• A school's current year minimally proficient percentage is less than the school's prior year minimally proficient percentage OR</li> <li>• A school's current year and prior year minimally proficient percentage equals 0</li> </ul> Decrease chronic absenteeism <ul style="list-style-type: none"> <li>• A school's current year chronic absenteeism percentage is less than the school's prior year chronic absenteeism percentage OR</li> </ul> | 10%    | 10%                   |

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|  | <ul style="list-style-type: none"> <li>• A school's current year and prior year chronic absenteeism percentage equals 0</li> </ul> <p>Inclusion of students with high incident and low incident disabilities in general education</p> <ul style="list-style-type: none"> <li>• Schools with 7% or more of their population in special education, n count of at least 20, and with students in special education spending 80%+ of their day in the general education classroom receive points depending on the students' classification</li> </ul> <p>Improved growth of subgroups</p> <ul style="list-style-type: none"> <li>• A school's subgroup scores show improvement from the prior year's state average for the subgroup OR</li> <li>• A school's subgroup scores are equal to or better than the state's target for the subgroup.</li> </ul> |  |  |
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\*Schools with an *n* count of less than 20 ELL students are not eligible for ELL points and will have letter grades calculated based on a 90/90 scale

**Arizona 2016-2017 9-12 A-F School Accountability Plan  
adopted by the State Board of Education on April 24, 2017**

| Category                     | Component   | Weight | Points/<br>Percentage |
|------------------------------|---|--------|-----------------------|
| Proficiency                  | Az MERIT English Language Arts and Math and AIMS Science Proficiency <ul style="list-style-type: none"> <li>• 0 credit for minimally proficient (MP)</li> <li>• .6 for partially proficient (PP)</li> <li>• 1 for proficient (P)</li> <li>• 1.3 for highly proficient (HP)</li> </ul> 1 Year Full academic year (FAY) <ul style="list-style-type: none"> <li>• 30 points for 1 year</li> </ul>  | 30%    | 30%                   |
| Growth                       | Student Growth Percentiles on Az MERIT English Language Arts and Math (SGP) <ul style="list-style-type: none"> <li>• Students are classified as low (1-33), average (34-66) or high (67-99) SGP</li> <li>• Points are awarded based on their performance level the prior year (MP, PP, P, HP) and their growth level in the current year</li> </ul>   | 10%    | 20%                   |
|                              | Student Growth to Target on Az MERIT English Language Arts and Math (SGT) <ul style="list-style-type: none"> <li>• Students are assigned a target to scale score needed to reach proficiency within 3 years</li> <li>• Points are awarded based on students reaching their annual target, with lower performing students reaching their target receiving the most points.</li> </ul>  | 10%    |                       |
| English Language Learners*   | Proficiency on AZELLA <ul style="list-style-type: none"> <li>• Based school's percentage of students proficient compared to the state average ELL proficiency</li> </ul>  | 5%     | 10%                   |
|                              | Growth on AZELLA <ul style="list-style-type: none"> <li>• Based on school's change in performance levels compared to the state's average change in performance levels the prior year.</li> </ul>  | 5%     |                       |
| High School Graduation Rate  | Cohort 2015 4-year graduation rate x .10  | 10     | 20%                   |
|                              | Cohort 2014 5-year graduation rate x .08  | 8      |                       |
|                              | Cohort 2013 6-year graduation rate x .05  | 5      |                       |
|                              | Cohort 2012 7-year graduation rate x .01  | 1      |                       |
| College and Career Readiness | Schools self-report data report for grade 12 graduating students to generate an overall score. <ul style="list-style-type: none"> <li>• A school's College and Career Readiness (CCR) A-F Point total will be determined by averaging the CCR A-F points from that year's graduates.</li> <li>• A student who accumulates 1 Indicator Point = 7.5 CCR A-F Points, scaled to 20% weighting.</li> <li>• A student who accumulates 2 Indicator Points = 15 CCR A-F Points, scaled to 20% weighting.</li> <li>• A student who accumulates less than 1.0 Indicator points = 0</li> <li>• A student who accumulates 1 point of <b>Red</b> Indicators AND 1 point of <b>Blue</b> Indicators will generate 2 bonus CCR A-F points.</li> <li>• A school that increases the percent or has 85% of post-secondary enrollment and/or military service of prior year's graduates will generate 1 bonus point.</li> </ul> | 20%    | 20%                   |

| Value   | Indicators  |
|---|---|
| 1.25<br>Blue                                      | Earns a Grand Canyon Diploma or International Baccalaureate Diploma   |
| 1.25<br>Red                                       | Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence   |
| .5 per exam<br>Blue                               | Passing score on AzMERIT Algebra 2 or ELA 11  |
| .35 per exam<br>Blue                              | Meets cut score on ACT English, math, reading or science exam   |
| .5 per exam<br>Blue                               | Meets cut score on SAT English or math exam   |
| .5 per exam<br>Blue                               | Meets cut score on any AP exam  |
| .3<br>Red or Blue                                 | Completes the FAFSA   |
| .5 per course<br>Red                              | Passes a college level career pathway (CTE) course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)   |
| .5 per course<br>Blue                             | Passes a college level English, math, science, social studies, or foreign language course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)  |
| .25 per course<br>Red                             | Completes a CTE course with an A, B, or C (outside of completed sequence referenced above) –  |
| .5<br>Red   | Meets benchmarks for ASVAB  |
| .5<br>Red   | Meets benchmarks for ACT WorkKeys   |
| .35 per exam<br>Blue                              | Meets cut score on ACCUPLACER, ALEKS, COMPASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE English, reading, writing, math, social studies, science, or foreign language exam |
| .5 per exam<br>Blue                               | Meets cut score on CLEP, Cambridge A or AS, or IB English, math, social studies, science, or foreign language exam  |
| .5 per credential, certificate, or license<br>Red | Earns an Industry-Recognized Credential, Certificate, or License<br><b>No more than one point may be awarded in this indicator.</b>   |
| 1<br>Red  | Completes well-defined Work-Based Learning (i.e. internship) of at least 120 hours  |
| 1<br>Blue   | Meet all 16 Arizona Board of Regents program of study requirements  |

\*Schools with an *n* count of less than 20 ELL students are not eligible for ELL points and will have letter grades calculated based on a 90/90 scale