

Arizona Department of Education Standards, Curriculum, & Instruction



Background

- Public comments on the standards indicated that there is some confusion regarding the differences between standards, curriculum and instruction.
 - Examples include comments referencing:
 - Textbooks, novels, literature
 - District-adopted materials
 - Teacher instructional methods
 - Specific math problems
 - State or local assessments

Standards, Curriculum, & Instruction

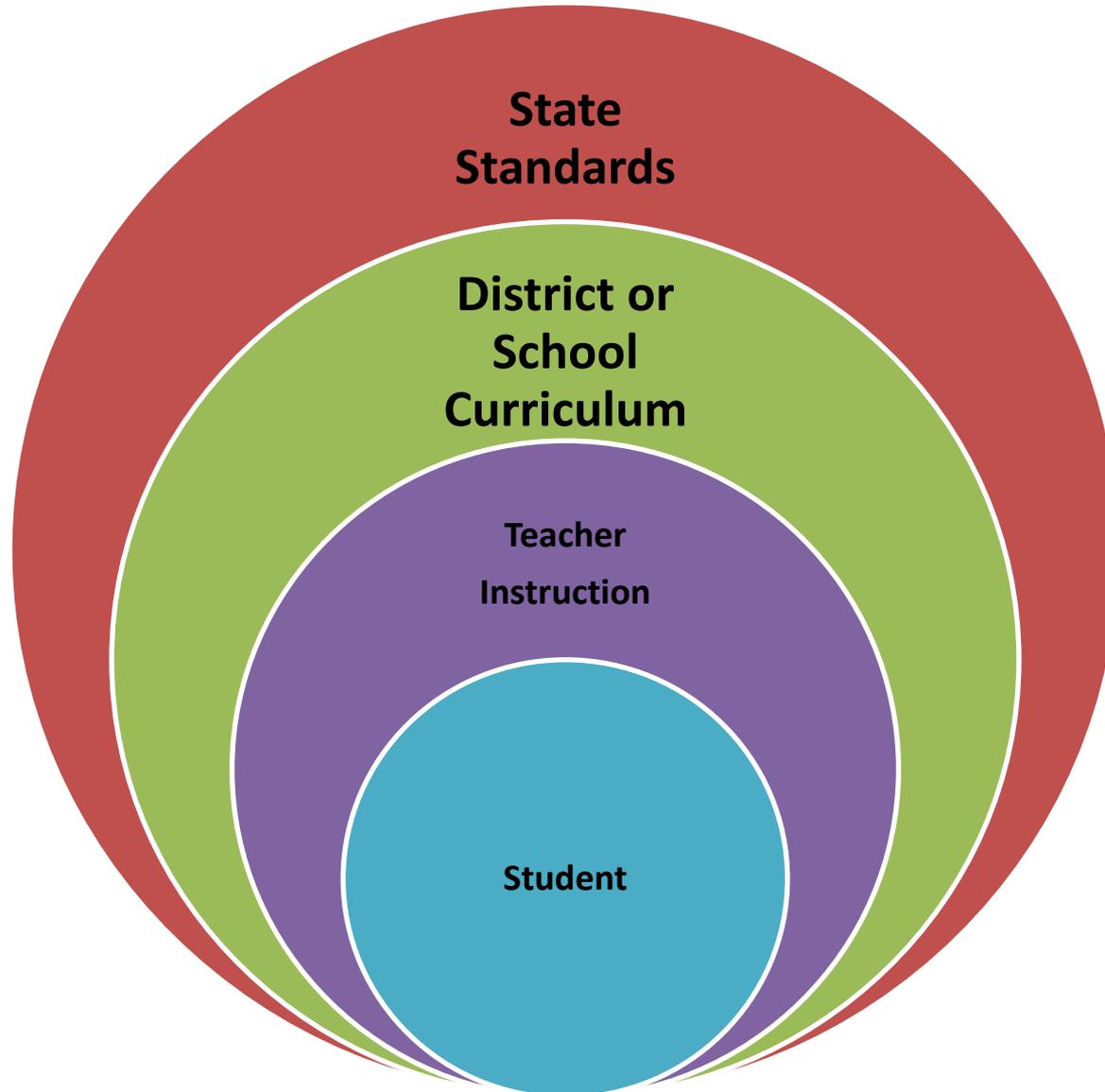
Standards – What a student needs to know, understand, and be able to do by the end of each grade. Standards build across grade levels in a progression of increasing understanding and through a range of cognitive demand levels. Standards are adopted at the state level by the State Board of Education.

Curriculum – The resources used for teaching and learning the standards. Curricula are adopted at a local level by districts and schools.

Instruction – The methods used by teachers to teach their students. Instructional techniques are employed by individual teachers in response to the needs of the students in their classes to help them progress through the curriculum in order to master the standards.



Standards, Curriculum, & Instruction



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WHAT



Curriculum & Instruction

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HOW



Example

State Standards

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions)

Adopted by state
ARS §15-701 & 15-701.01

Curriculum

"Casey At The Bat" by Ernest Thayer

Adopted by local governing board
ARS §15-721 & 15-722

Instruction

Students read "Casey At The Bat".
Students will be able to identify character traits of Casey by writing an essay using evidence to explain how his characteristics impact the poem.

Developed by teacher

Thank You

