



Arizona State Board of Education

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Dear Colleague:

At the June 26th meeting, the Board continued to make policy decisions concerning the A-F School Accountability System. Additionally, the Board opened rulemaking regarding educator certification, special education and inhalers to comply with legislation passed earlier this year.

Key highlights are summarized below:

A-F School Accountability

The Board adopted the following for A-F letter grades:

- July 14/15 – cut off for verifying data in AzEDS by LEAs and charter schools, calculating self-reporting CCR data and reporting total points earned*
- August 4 – Board convenes to consider business rules regarding stability model and n-counts for graduation rates and CCR data
- August 18 – Board convenes to set cut scores
- August 28 – Nontraditional Alt Ed and AOI A-F plans approved
- Week of August 28 – letter grades issued to traditional K-8, 9-12 to LEAs and charter schools subject to embargo, including media
- September 18 – embargo lifted for schools and media; letter grades publicly released to all, including media
- September – Board to set cut scores for nontraditional Alt Ed and AOI
- September – October – review appeals; letter grades publicly released for Alt Ed and AOI
- October – November – review impact data for enhancements on A-F

***NOTE: The cut off for calculating self-reporting CCRI data and reporting total points earned has now been extended to July 21.**

In addition, the Board established an Appeals Committee to allow LEAs or schools to appeal final letter grades based on mitigating factors. LEAs or schools must submit their appeals during the embargo period and grounds for appeals are limited to substantive events.

Rulemaking

The Board opened rulemaking regarding educator certification to conform with [SB 1042](#). Consistent with the legislation, the proposed rules make various changes. Some of those changes include the following:

- the creation of a new “grow your own” educator preparation program referred to as a Classroom-Based Alternative Preparation Program;
- the creation of a Subject Matter Expert Standard Teaching Certificate;
- modifications to alternative educator preparation program providers;
- revisions to reciprocity to allow for full reciprocity;

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- the elimination of provisional certificates; and
- expanding the length of certifications to 12 years.

Earlier this year the Legislature also passed [HB 2208](#) which requires the Board to adopt rules regarding the emergency administration of inhalers. The proposed rules are similar to existing policies and procedures concerning the administration of Epi Pens.

Finally, the Board opened rulemaking regarding special education to conform and comply with [SB 1317](#). The legislation requires the rules to clarify the administration of specially designed instruction by certified general education teachers under certain circumstances.

All of the proposed rules can be found [here](#).

A public hearing on the rules will be held on July 24th. The proposed rules regarding educator certification and inhalers will close at the August 4th meeting. For the special education rules, the Board plans to close rulemaking at the August 28th meeting. The complete meeting schedule can be found [here](#).

The Board is seeking input on the proposed rules from stakeholders and the public. Please email comments to inbox@azsbe.az.gov.

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