

Section

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R7-2-604.03. ~~Alternative Educator Preparation Programs~~ Alternative Educator Preparation Program Approval Process

~~Professional Preparation Institutions that submit an alternative educator preparation program(s) for Board approval must adhere to R7-2-604.01~~

A. An organization that includes, but is not limited to, universities under the jurisdiction of the Arizona Board of Regents, community colleges in this state, private postsecondary institutions licensed by this state, school districts, charter schools, professional organizations, nonprofit organizations, private entities and regional training centers that oversee one or more educator preparation programs which wishes to offer a program for an alternative route for the certification of teachers and administrators in this State must apply to the State Board of Education on a form prescribed by the Department of Education for approval to become an approved provider of such a program. The application must include:

1. The name and location of the applicant;
2. The name of the program;
3. If the applicant is accredited, the name of the regional accrediting body and the accreditation status of the applicant;
4. If the applicant is a private postsecondary educational institution, evidence that the applicant is licensed to operate by the State Board of Private Postsecondary Education pursuant to A.R.S. § 32-3021;
5. A description of the budget of the program;
6. The areas of certification for which the applicant will offer the program;
7. A description of the program, which must include:
 - a. The way in which the elements of the program will comply with the requirements of this section and R7-2-602, R7-2-603 as applicable and A.R.S. § 15-203(A)(14)(a)(i)-(vi);

b. The application and review process for persons to enroll in the program, including a copy of all forms that will be used in the process; and

c. The supervised, school-based experiences the applicant will provide, including:

i. The name of each school and school district that will participate in the supervised, school-based experience;

ii. The length of time for which a candidate will be required to participate in the supervised, school-based experience, including any orientation that the candidate must complete;

iii. The manner by which candidates will be mentored by an effective or highly effective teacher and evaluated during the supervised, school-based experience;

iv. How the supervised, school-based experience will promote the effectiveness of teachers and administrators, as appropriate; and

v. A copy of all forms that will be used for the supervised, school-based experience process;

8. A list of all staff members for the program, the roles and responsibilities of each person and his or her credentials;

9. A statement of the estimated time it will take a candidate enrolled in the program to complete the program, which must allow for completion of the program within one year but not more than three years;

10. A description of the manner by which the applicant will evaluate the success or failure of each candidate enrolled in the program and track the progress of each such candidate, including a copy of all forms that will be used for the evaluation and tracking;

11. A description of how the applicant will evaluate the success of the program, which must include the information required for the evaluation pursuant to R7-2-604.02(K)(4).

B. Upon receipt of an application for approval as an approved provider pursuant to subsection A, the State Board of Education will appoint a review team to review the application consisting of a currently certified professional educator that is a graduate of an alternative certification program, a currently certified professional administrator, a member of the business community, two members of the Certification Advisory Committee and a representative from the Department of Education. The review team shall:

1. Examine the application;

2. Determine whether to recommend that the State Board of Education grant its approval of the application based upon the requirements of this section without any additional requirements; and

3. Submit its recommendation to the State Board of Education within 60 days of receipt of the application.

C. The State Board of Education will review the recommendation of the review team submitted pursuant to subsection B and provide to the applicant written notice of its approval or denial. The State Board of Education may grant provisional approval to an applicant pursuant to subsection D. If the State Board of Education denies an application, the applicant may correct any deficiencies identified in the notice of denial and resubmit the application for review by the State Board of Education within 60 days of the denial.

D. If the State Board of Education grants an applicant provisional approval, the applicant may offer the program for an alternative route to certification described in the application for the period prescribed by the State Board of Education. The applicant must remove all the provisions under

which the approval was issued before the expiration of the provisional approval. If the applicant removes the provisions within the prescribed time, the State Board of Education will grant nonprovisional approval to the applicant as an approved provider. Provisional approval is valid for two years after the date on which the State Board of Education granted provisional approval. If an applicant does not remove all the provisions within the prescribed time, the provisional approval is automatically revoked.

E. Except as otherwise provided in subsection D, if an applicant is approved as an approved provider pursuant to this section, the approval is valid for six years after the date of approval. To continue the approval, the qualified provider must submit an application for renewal before the expiration of the approval to the State Board of Education on a form prescribed by the Department of Education. If the application for renewal is approved by the State Board of Education, the renewal is valid for six years after the date of the approval.

F. If an approved provider intends to offer a program for an alternative route to certification for an area of certification that is different from the area of certification for which the qualified provider has been approved, the qualified provider must submit a new application pursuant to subsection A to offer a program for an alternative route to certification for that area of certification.

G. An approved provider shall provide its program completers with an institutional recommendation for issuance of the appropriate Arizona alternative path certification within 45 days. An approved provider seeking renewal of its program approval shall submit the required renewal application for review at least 90 days prior to the program expiration date.

H. Each qualified provider must submit a report once every two years which includes:

1. A description of any substantive changes in courses, seminars, modules or assessments in the Board approved educator preparation programs;

2. The name, title and original signature of the certification officer for the professional preparation institution; and

3. Relevant data on the educator preparation program, relevant staff, and candidates, which may include, but is not limited to, stakeholder surveys, completer data, and student achievement data required as a condition of continuing program approval.

I. The Department shall:

1. Present the results of the report to the State Board of Education; and

2. After the results have been presented to the State Board of Education, post the report on the Department's website.

J. Each qualified provider shall cooperate with the State Board of Education and the Department in the evaluation of the effectiveness of this section.

R7-2-604.04. Alternative Educator Preparation Program Approval Process Revocation of approval of qualified provider: Notification of intent; requirements of exit plan

~~Professional Preparation Institutions that submit an alternative educator preparation program(s) for Board approval must adhere to R7-2-604.02, except that individuals participating in or completing Board approved alternative educator preparation programs as delineated in this section may apply for a teaching intern certificate, pursuant to R7-2-614(E), and may complete their field experience and capstone experiences during the valid period of their teaching intern certificate.~~

A. The State Board of Education may revoke its approval of an approved provider if the Board determines that the program for an alternative route to certification offered by the qualified provider does not meet the applicable requirements of R7-2-604.03.

B. Before the Board revokes its approval of an approved provider, the Board will notify the qualified provider of its intent to revoke approval. The notice must include the specific reasons upon which the Board is basing its decision. Not later than 30 days after the date on which the qualified provider receives the notice, the qualified provider may submit a written response to the Board which sets forth the reasons why approval should not be revoked. The Board will review the notice and any response submitted by the qualified provider and will determine whether to:

1. Revoke the approval of the qualified provider;
2. Allow the qualified provider to continue providing the program for an alternative route to certification if certain enumerated conditions are met; or
3. Allow the continued approval of the qualified provider without conditions.

C. If the Board revokes its approval of an approved provider, the qualified provider must provide an exit plan which includes a description of how the qualified provider will assist candidates enrolled in the program for an alternative route to certification in completing another program with a different qualified provider at no cost to the candidate.

R7-2-604.05. Classroom-Based Alternative Preparation Program Approval Process

A. A school district or charter school may apply to the Board for approval as a classroom-based alternative preparation program provider. The application, on a form prescribed by the Department, shall include the following:

1. Verification that individuals to be enrolled in the program will have a bachelor's degree from an accredited institution;
2. Verification that individuals to be enrolled in the program will have a valid fingerprint card issued by the Arizona Department of Public Safety;
3. Prior to August 1, 2020, individuals enrolled in the program possess:

- a. An emergency teaching certificate; or
- b. A teaching intern certificate
- c. Individuals enrolled at a charter school classroom-based alternative

preparation program are not required to possess a certificate.

4. Data supporting the efficacy of its teacher preparation program, which may include stakeholder surveys, completer data and student achievement data. The school district or charter school may contract with a third party provider to provide the classroom-based alternative preparation program and may use that program's efficacy data to meet this requirement.

B. Upon successful completion of a classroom-based alternative preparation program, an individual may apply for an Arizona Classroom-Based Standard Teaching certificate.

R7-2-607. General Certification Provisions

A. The evaluation to determine qualification for certification shall not begin until an institutional recommendation or application for certification and official transcripts, and the appropriate fees have been received by the Department. Course descriptions, verification of employment, and other documents may also be required for the evaluation.

B. Unless otherwise specified, a standard certificate shall be issued for twelve years and may be issued with deficiencies. Applicants may receive a standard certificate with the following deficiencies of requirements to be completed within three years: research-based phonics; reading instruction including for students with dyslexia; professionalism and ethics; and U.S. and Arizona Constitutions. If an applicant fails to meet these requirements within the prescribed time period, the Department of Education or the Board shall temporarily suspend the standard certificate, but the suspension is not considered a disciplinary action and the individual shall be allowed to correct the deficiency within the remaining time of the standard certification.

~~B.~~ **C.** The effective date of a new certificate shall be the date the evaluation is completed by the Department. The effective date of a renewed certificate shall be the date the evaluation for renewal is completed by the Department.

~~C.~~ **D.** Unless otherwise specified, all certificates and provisional endorsements issued for three years or less shall expire on the date of issuance in the year of expiration. All certificates issued for more than three years shall expire on the holder's birth date in the year of expiration.

~~D.~~ If an applicant has not met all the requirements for the certificate or endorsement at the time of evaluation, the applicant shall have a maximum of 60 days to complete those requirements and request re-evaluation.

E. Only those degrees awarded by an accredited institution shall be considered to satisfy the requirements for certification.

F. Professional preparation programs, courses, practica, and examinations required for certification shall be taken at an accredited institution or a Board-approved teacher preparation program.

G. Only those courses in which the applicant received a passing grade or credit shall be considered to satisfy the requirements for certification.

H. All certificates issued by the Board before the effective date of this Article are considered to have been issued in conformance with these rules.

I. The Board shall issue a comparable Arizona certificate, if one has been established by R7-2-608, R7-2-609, R7-2-610, R7-2-611, R7-2-612, or R7-2-613, and shall waive the requirements for passing the comparable professional knowledge, subject knowledge, and performance portions of the Arizona Teacher Proficiency Assessment, to an applicant who holds current comparable certification from the National Board for Professional Teaching Standards.

J. An applicant is not required to take any portion of the Arizona Teacher Proficiency Assessment if the applicant has at least three years of full-time teaching experience in any state, including this state, in the comparable area of certification or endorsement in which the person is applying for certification, regardless of whether the applicant was certified or uncertified. An applicant is not required to take any portion of the Arizona Administrator Proficiency Assessment if the person has been an administrator in any state, including this state, regardless of whether the applicant was certified or uncertified.

K. An applicant is exempt from the testing requirements for Arizona certificates if the applicant passed corresponding portions of a professional or subject knowledge examinations, or administrator examination adopted by a state agency in another state that are substantially similar to the Arizona Teacher Proficiency Assessments or the Arizona Administrator Proficiency Assessment.

L. An applicant is exempt from the subject knowledge portion of the Arizona Teacher Proficiency Assessment if:

1. The applicant provides verification of teaching courses relevant to a content area or subject matter for the last two consecutive years, and for a total of at least three years at one or more accredited postsecondary institutions; or

2. The applicant obtained a bachelor's, master's or doctoral degree from an accredited institution in a relevant subject area; or

3. The applicant provides verification of a minimum of five years of work experience that is relevant to a subject area of certification.

J.-M. Teachers in grades six through ~~12~~ twelve whose primary assignment is in an academic subject required pursuant to R7-2-301, and R7-2-302, ~~R7-302.01 and R7-302.02~~ shall hold a

certificate, endorsement, or approved area in the assigned subject or demonstrate proficiency by passing the appropriate subject area portion of the Arizona Teacher Proficiency Assessment or as provided in subsections (J) (K) and (L). The subject areas of demonstrated proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.

~~**K.**~~ **N.** If a language assessment is not offered through the Arizona Teacher Proficiency Assessment, a passing score on a nationally accredited test of a foreign language approved by the Board may demonstrate proficiency of that foreign language in lieu of the 24 semester hours of courses in that subject.

~~**L.**~~ **O.** A teacher's language proficiency in a Native American language shall be verified by a person, persons, or entity designated by the appropriate tribe in lieu of the 24 semester hours of courses in that subject.

~~**M.**~~ **P.** Teachers of homebound students shall hold the same certificate that is required of a classroom teacher.

~~**N.**~~ **Q.** Fingerprint clearance cards shall be issued by the Arizona Department of Public Safety.

~~**O.**~~ **R.** A person who surrenders their teaching certificate for any reason shall not submit an application for certification with the Board for a period of five years. A person re-applying after the five-year ban must apply under the current rules at the time of re-application.

~~**S.**~~ **S.** A teacher with National Board Certification in the subject area(s) the applicant is seeking certification(s) is exempt from the professional knowledge and the subject knowledge portions of the Arizona Teacher Proficiency Assessments.

~~**T.**~~ **T.** Notwithstanding any other provision, an individual with a deficiency in the Arizona and U.S. Constitutions who teaches an academic course that focuses primarily on history,

government, social studies, citizenship, law or civics shall be issued a standard certificate subject to suspension in one year if that deficiency is not removed. The suspension is not considered a disciplinary action and the individual shall be allowed to correct that deficiency within the remaining time of the standard certification.

U. As used in this article, unless otherwise provided, “work experience” means work experience identified in the submission of a resume verified by a hiring superintendent of personnel director at the public school or the Department of Education which demonstrates knowledge or skill relevant to a subject area.

R7-2-608. Early Childhood Teaching Certificates

A. ~~By July 1, 2012, either a provisional or a~~ A standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615~~(L)~~(N). For individuals teaching in grades ~~one~~ kindergarten through three, this certificate is optional. An Early Childhood Special Education certificate as described in R7-2-611 is not required for individuals who hold the Early Childhood Teaching Certificate as described in this Section in combination with an Arizona cross-categorical mild-moderate disabilities, specialized special education, or moderate to severe disabilities ~~severe and profound~~ teaching certificate as described in R7-2-611.

B. For the purposes of this rule, public school early childhood education programs ~~are defined as~~ means education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the

~~Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007 or on the Arizona Department of Education web site at www.ade.az.gov/standards. Public school early childhood education programs include, but are not limited to, half-day and full-day kindergarten programs, Early 2 Childhood Block Grant programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.~~

C. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

D. ~~Provisional~~ Standard Professional Early Childhood Education Certificate – birth through age 8 or through grade three.

~~1. This certificate is valid for three years and is not renewable but may be extended once for two years, upon written request of the holder to the Department, if the requirements in subsection (E)(3) have not been met.~~

~~2. The requirements are:~~

~~a. 1. A bachelor's degree, and~~

~~b. 2. One of the following:~~

~~i. a. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board, or~~

~~ii. b. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:~~

~~(1) i. Thirty-seven semester hours of early childhood education courses to include all of the following areas of study:~~

~~(a) (1) Foundations of early childhood education;~~

~~(b) (2) Child guidance and classroom management;~~

~~(c) (3) Characteristics and quality practices for typical and atypical behaviors of young children;~~

~~(d) (4) Child growth and development, including health, safety and nutrition;~~

~~(e) (5) Child, family, cultural and community relationships;~~

~~(f) (6) Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;~~

~~(g) (7) Early language and literacy development;~~

~~(h)~~ (8) Assessing, monitoring and reporting progress of young children; and

~~(2)~~ ii. A minimum of eight semester hours of practicum, including:

~~(a)~~ (1) A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and

~~(b)~~ (2) A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience; or

~~iii.~~ c. A valid early childhood education certificate from another state.

~~e.~~ 3. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety, and

~~f.~~ 4. A passing score on the professional knowledge portion of the Arizona ~~Educator~~ Teacher Proficiency Assessment once that portion of the AEPA is adopted by the Board, and

~~e.~~ 5. A passing score on the early childhood subject knowledge portion of the Arizona ~~Educator~~ Teacher Proficiency Assessment ~~once that portion of the AEPA is adopted by the Board~~ unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge examination.

~~E. Standard Early Childhood Education Certificate—birth through age 8 or through grade three.~~

~~1. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional.~~

~~2. This certificate is valid for six years.~~

~~3. The requirements are:~~

~~a. Qualification for the Provisional Early Childhood Education Certificate; and~~

~~b. Two years of verified teaching experience, during the valid period of the Provisional Early Childhood Education Certificate, with children birth through age 8 or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by Tribal or military authorities; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~4. An individual may also qualify for a Standard Early Childhood Education Certificate if the individual:~~

~~a. Holds current National Board Certification in Early Childhood, and~~

~~b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.~~

E. Standard Professional Early Childhood Education Certificate – birth through age 8 or through grade three for applications received on and after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in early childhood education from a Board-approved educator preparation program or from an accredited institution offering substantially similar training addressing the following topics and any others as required by law:

- i. Research-based systematic phonics, including early language and literacy development;
- ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;
- iii. Foundations of early childhood education;
- iv. Teaching students with exceptionalities;
- v. Child guidance and classroom management, including characteristics and quality practices for typical and atypical behaviors of young children;
- vi. Child growth and development, including health, safety and nutrition;
- vii. Child, family, cultural and community relationships;
- viii. Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
- ix. Assessing, monitoring and reporting progress of young children;
- x. Instructional design and lesson planning, including modifications and accommodations;
- xi. Practicum as described in R7-2-604 serving children birth through preschool;
- xii. Professional responsibility and ethical conduct; and
- xiii. Twelve week capstone experience as described in R7-2-604 children in kindergarten through grade three, which may be completed during the valid period of a teaching intern or student teaching intern certificate. For individuals seeking dual certification,

any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety;

d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; and

e. A passing score on the early childhood subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge examination.

2. Applicants may meet the requirements in subsection (E)(1)(b) with the submission of an application for the Standard Professional Early Childhood Education certificate that includes evidence of two years of verified full-time teaching experience serving children birth through grade three, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (E)(1)(b)(i)-(xii). One year of verified full-time teaching experience serving children in kindergarten through grade three may be substituted for the capstone experience.

R7-2-609. Elementary Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. ~~Provisional~~ Standard Professional Elementary Certificate – grades K through eight

1. ~~The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2.~~ The requirements are:

~~a.~~ 1. A bachelor's degree,

~~b.~~ 2. One of the following:

~~i.~~ a. Completion of a teacher preparation program in elementary education from an accredited institution or a Board-approved teacher preparation program, described in R7-2-604; or

~~ii.~~ b. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades K through eight. Two years of verified teaching experience in grades Prekindergarten through eight may be substituted for the eight semester hours of practicum; or

~~iii.~~ c. A valid elementary certificate from another state.

~~e.~~ 3. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;

~~e.~~ 4. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment;

~~e.~~ 5. A valid fingerprint card issued by the Arizona Department of Public Safety; and

~~C.~~ **Standard Elementary Certificate—grades K through eight**

~~1.~~ ~~The certificate is valid for six years.~~

~~2.~~ ~~The requirements are:~~

~~a.~~ ~~A provisional elementary certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement;~~

~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety; and~~

~~d. 6. Forty-five hours or three semester hours of instruction in research-based systematic phonics. An accredited institution or other provider may provide this instruction.~~

C. Standard Professional Elementary Certificate – grades kindergarten through eight for applications received on and after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in elementary education from a Board-approved educator preparation program or from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Research-based systematic phonics, including language and literacy development;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. Developmentally appropriate instructional delivery, facilitation and methodologies for teaching language, math, science, social studies and the arts;

iv. Instructional design and lesson planning, including modifications, and accommodations;

v. The learning environment, including classroom management;

vi. Assessing, monitoring and reporting progress;

vii. Teaching students with exceptionalities;

viii. Professional responsibility and ethical conduct; and

ix. Twelve weeks of capstone experience as described in R7-2-604 in

grades kindergarten through eight, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades kindergarten through eight may be substituted for the capstone experience requirement.

For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;

d. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment; and

e. A valid fingerprint card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an application for the Standard Professional Elementary certificate that includes evidence of two years of verified full-time teaching experience in grades kindergarten through eight, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (C)(1)(b)(i)-(viii). One year of verified full-

time teaching experience in grades kindergarten through eight may be substituted for the capstone experience.

R7-2-610. Secondary Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

~~B. Provisional Standard Professional Secondary Certificate - grades six through 12~~ twelve

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2. The requirements are:~~

~~a. 1. A bachelor's degree,~~

~~b. 2. One of the following:~~

~~i. a. Completion of a teacher preparation program in secondary education from an accredited institution or a Board-approved teacher preparation program, described in R7-2-604; or~~

~~ii. b. Thirty semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades six through 12~~ twelve. Two years of verified teaching experience in grades six through postsecondary may substitute for the eight semester hours of practicum; or

~~iii. c. A valid secondary certificate from another state.~~

~~e. 3. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant subject area or otherwise qualifies for a waiver of the subject knowledge exam;~~

~~d. 4. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; and~~

~~e. 5. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~C. Standard Secondary Certificate—grades six through 12~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. A provisional secondary certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

C. Standard Professional Secondary Certificate - grades six through twelve for applications received on and after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in secondary education from a Board-approved educator preparation program or from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

ii. Instructional design and lesson planning, including modifications and accommodations;

iii. The learning environment, including classroom management;

iv. Developmentally appropriate instructional delivery, facilitation and methodologies;

v. Assessing, monitoring and reporting progress;

vi. Teaching students with exceptionalities;

vii. Professional responsibility and ethical conduct;

viii. Twelve weeks of capstone experience as described in R7-2-604 in grades six through postsecondary, which may be completed during the valid period of a teaching intern or student teaching intern certificate; one year of verified full-time teaching experience in grades six through postsecondary may substitute for the capstone experience requirement. For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in a relevant subject area or otherwise qualifies for a waiver of the subject knowledge exam;

d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an application for the Standard Professional Secondary certificate that includes evidence of two years of verified full-time teaching experience in grades six through postsecondary, and Board-approved or accredited training or coursework which teaches the

knowledge and skills described in R7-2-602 and subsections (C)(1)(b)(i)-(vii). One year of verified full-time teaching experience in grades six through postsecondary may be substituted for the capstone experience.

~~D. Specialized Secondary Certificate—Science, Technology, Engineering or Mathematics—grades seven through 12~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. A bachelor's degree;~~

~~b. Completion of training in structured English immersion as prescribed by the Arizona State Board of Education;~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~d. One of the following options:~~

~~i. Option A—Postsecondary teaching experience—science, technology, engineering or mathematics~~

~~a) Have taught science, technology, engineering or mathematics courses for the last two consecutive years, and for a total of at least three years, at one or more regionally or nationally accredited public or private postsecondary institutions, to be demonstrated by providing written proof of employment from each applicable qualifying postsecondary institution, including specific durations of employment and the nature of the teaching assignment; and~~

~~b) A baccalaureate degree, a master's degree or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics or a passing score the professional knowledge portion of the Arizona Teacher Proficiency Assessment.~~

~~ii. Option B—Work experience—science, technology, engineering or mathematics:~~

~~a) A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;~~

~~b) Have ten or more years of work experience in science, technology, engineering or mathematics, to be demonstrated by providing written proof of employment from each applicable employer, including specific durations of employment and the nature of the assignment; and~~

~~e) Demonstrate adequate subject matter knowledge through either:~~

~~(i) A baccalaureate degree, a master's degree or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics;~~

~~(ii) Twenty four hours of relevant coursework in an academic subject that is specific to science, technology, engineering or mathematics; or~~

~~(iii) A passing score the professional knowledge portion of the Arizona Teacher Proficiency Assessment.~~

D. Notwithstanding any other provision, individuals seeking a secondary certificate with an approved area in science, technology, engineering or mathematics are exempted from the requirements of a passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment based on:

1. Verified work experience of five or more years in science, technology, engineering or mathematics; and

2. Demonstrated adequate knowledge of science, technology, engineering or mathematics by:

a. A master's or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics; or

b. Twenty-four semester hours of relevant coursework in an academic subject that is specific to science, technology, engineering or mathematics.

R7-2-610.01 Specialized Secondary Teaching Certificates

Specialized Secondary Certificate – Science, Technology, Engineering or Mathematics – grades six through twelve

A. The requirements are:

1. One of the following:

a. Demonstrate expertise in the subject matter knowledge through:

i. A bachelor's, master's or a doctoral degree and twenty-four semester hours of relevant coursework in an academic subject that is specific to science, technology, engineering or mathematics; or

ii. Verified teaching experience for the last two consecutive years, and for a total of at least three years at one or more accredited postsecondary institutions in science, technology, engineering or mathematics

2. Verified work experience of five or more years in science, technology, engineering or mathematics

3. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

B. An individual who meets the requirements of this section is exempt from the competency requirements of the United States and Arizona Constitutions, and the professional knowledge and the subject knowledge portions of the Arizona Teacher Proficiency Assessments.

R7-2-610.02 Subject Matter Expert Standard Teaching Certificate

Subject Matter Expert Standard Teaching Certificate – grades six through twelve

A. The requirements are:

1. One of the following:

a. Verified teaching experience for the last two consecutive years, and for a total of at least three years at one or more accredited postsecondary institutions in the relevant subject area of certification. An individual seeking certification pursuant to this subdivision is exempt from passing the professional knowledge portion of the Arizona Teacher Proficiency Assessment; or

b. A bachelor's, master's or doctoral degree from an accredited postsecondary institution in the specific subject area of certification that is directly relevant to a content area or subject matter taught in public schools; or

c. Verification of expertise through work experience of a minimum of five years in the relevant area of certification

2. A passing score on the professional knowledge Arizona Teacher Proficiency Assessment within two years except as provided by subsection (A)(1)(a). If an applicant fails to meet this requirement within two years, the Department of Education or the Board shall temporarily suspend the standard certificate, but the suspension is not considered a disciplinary action and the individual shall be allowed to correct the deficiency within the remaining time of the standard certification.

3. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

B. An individual who meets the requirements of this section is exempt from the competency requirements of the United States and Arizona Constitutions and the subject knowledge portion of the Arizona Teacher Proficiency Assessment.

R7-2-611. Special Education Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-categorical, specialized special education, or moderate to severe disabilities ~~severe and profound~~ teaching certificate as described in this Section. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood Teaching Certificate as described in R7-2-608 in combination with an Arizona cross-categorical, specialized special education, or moderate to severe disabilities teaching certificate as described in this Section.

B. Terms used in this Section are defined in A.R.S. § 15-761.

C. ~~Provisional~~ Standard Professional Cross-Categorical Special Education Certificate – grades K through 12 for applications received through December 31, 2015, and ~~Provisional~~ Standard Professional Mild-Moderate Disabilities Special Education Certificate grades K through 12 for applications received on and after January 1, 2016.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The holder is qualified to teach students with mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments and/or other health impairments.

3. The requirements are:

a. A bachelor's degree,

b. One of the following:

i. Completion of a teacher preparation program in special education from an accredited institution, which included courses in the instruction and behavior management of students with mild-moderate disabilities; or

ii. A valid mild-moderate special education certificate from another state; or

iii. Semester hours of education courses as follows:

(1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum with students representing at least three of the five disability areas. Special education courses shall include survey of exceptional students; teaching methodologies and strategies for students with disabilities; foundations course in mild to moderate mental retardation intellectual disabilities, learning disability, emotional disabilities, and physical/health impairment; and diagnosis and assessment of mild disabilities. Two years of verified teaching experience in special education in grades K through 12 may substitute for the eight semester hours of practicum; or

(2) For applications received on and after January 1, 2016: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 37 semester hours of special education courses with shall include:

(a) Foundations of special education;

(b) Legal aspects;

(c) Effective collaboration and communication practices;

(d) Research-based instruction in math;

(e) Research-based instruction in English language arts;

- (f) Classroom management and behavior analysis;
- (g) Assessment and eligibility;
- (h) Language development and disorders;
- (i) Electives; and a minimum of eight semester hours of practicum with students with mild-moderate disabilities. Two years of verified teaching experience in mild-moderate special education in grades K through 12 may substitute for the eight semester hours of practicum.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment,

d. A passing score on the special education portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in mild to moderate special education or otherwise qualifies for a waiver of the subject knowledge examination, and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~**D. Standard Cross-Categorical Special Education Certificate—grades K through 12 for applications received through December 31, 2015, and Standard Mild-Moderate Disabilities Special Education Certificate grades K through 12 for applications received on and after January 1, 2016.**~~

- ~~1. The certificate is valid for six years.~~
- ~~2. The holder is qualified to teach students with mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments and/or other health impairments.~~
3. The requirements are:

~~a. A provisional cross-categorical Special Education certificate or mild-moderate disabilities special education certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

D. Standard Professional Mild-Moderate Disabilities Special Education Certificate grades kindergarten through twelve for applications received on or after August 1, 2018.

1. The holder is qualified to teach students with mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments and/or other health impairments.

2. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in special education from a Board-approved educator preparation program or from an accredited institution offering substantially similar training addressing the following topics and any others as required by law:

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. Instructional design and lesson planning, including specially designed instruction;

iv. The learning environment, including classroom and behavioral management;

v. Instructional delivery, facilitation and methodologies;

vi. Legal aspects of special education, including individualized education programs and transition planning;

vii. Effective collaboration and communication practices, including modifications and accommodations;

viii. Research-based instruction in math;

ix. Research-based instruction in English language arts;

x. Assessment and eligibility, including monitoring and reporting requirements;

xi. Language development and disorders;

xii. Professional responsibility and ethical conduct;

xiii. Twelve weeks of capstone experience as described in R7-2-604 in mild-moderate special education in grades kindergarten through twelve, which may be completed during the valid period of a teaching intern certificate. One year of verified teaching experience in mild-moderate special education in grades kindergarten through twelve may substitute for the capstone experience requirement. For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on the special education professional knowledge portion of the Arizona Teacher Proficiency Assessment;

d. A passing score on the special education subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in mild to moderate special education or otherwise qualifies for a waiver of the subject knowledge examination; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

3. Applicants may meet the requirements in subsection (D)(2)(b) with the submission of an application for the Standard Professional Mild-Moderate Disabilities Special Education Certificate grades kindergarten through twelve that includes evidence of two years of verified full-time teaching experience in mild to moderate disabilities special education in grades kindergarten through twelve and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (D)(2)(b)(i)-(xii). One year of verified full-time teaching experience in mild to moderate disabilities special education in grades kindergarten through twelve may be substituted for the capstone experience.

E. Provisional Specialized Special Education Certificate – grades K through 12.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. No new applications for a Provisional Specialized Education Certificate will be accepted after December 31, 2015.

3. The holder is qualified to teach students with intellectual disabilities, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.

4. The requirements are:

- a. A bachelor's degree,
 - b. One of the following:
 - i. Completion of a teacher preparation program in the specified area of special education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum in the designated area of disability. Special education courses shall include survey of exceptional students, teaching methodologies for students with disabilities, foundations of instruction in the designated area of disability, and diagnosis and assessment of disabilities. Two years of verified teaching experience in the area of disability in grades K through 12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid special education certificate in the specified area from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment,
 - d. A passing score on the specified disability special education portion of the Arizona Teacher Proficiency Assessment, and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- F. Standard Professional Specialized Special Education Certificate – grades K through 12.**
- 1. The certificate is valid for ~~six~~ twelve years.
 - 2. The holder is qualified to teach students with intellectual disabilities, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.
 - 3. The requirements are:

- a. A provisional Special Education certificate;
- b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment-

~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

G. ~~Provisional~~ Standard Professional Severely and Profoundly Disabled Certificate – grades K through 12.

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2-~~The holder is qualified to teach students with severe and profound disabilities.

~~3-~~ 2. The requirements are:

- a. A bachelor's degree,

- b. One of the following:

- i. Completion of a teacher preparation program in severely and profoundly disabled education from an accredited institution; or

- ii. A valid severe and profound special education certificate from another state; or

- iii. Semester hours of education courses as follows:

- (1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with severe and profound disabilities, foundations of instruction of students with severe and profound disabilities, and diagnostic and assessment procedures for students with severe and

profound disabilities. Two years of verified teaching experience with students in grades PreK-12 who are severely and profoundly disabled may be substituted for the eight semester hours of practicum; or

(2) For applications received on and after January 1, 2016: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 37 semester hours of special education courses with shall include:

- (a) Foundations low incidence disabilities;
- (b) Legal aspects;
- (c) Effective collaboration and communication practices;
- (d) Adaptive communication;
- (e) Instructional strategies across the curriculum;
- (f) Classroom management and behavior analysis;
- (g) Assessment and eligibility;

(h) Electives; and a minimum of eight semester hours of practicum with students with severe and profound disabilities. Two years of verified teaching experience in special education in grades K through 12 with students who have severe and profound disabilities may substitute for the eight semester hours of practicum.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment,

d. A passing score on the severely and profoundly disabled special education portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in severe to profound special education or otherwise qualifies for a waiver of the subject knowledge examination, and

e. A valid fingerprint card issued by the Arizona Department of Public Safety.

~~H. Standard Severely and Profoundly Disabled Certificate—grades K through 12.~~

~~1. The certificate is valid for six years.~~

~~2. The holder is qualified to teach students with severe and profound disabilities.~~

~~3. The requirements are:~~

~~a. A provisional severely and profoundly disabled certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

H. Standard Professional Moderate to Severe Disabilities Certificate – grades kindergarten through twelve for applications received on or after August 1, 2018.

1. The holder is qualified to teach students with moderate to severe disabilities.

2. The requirements include all of the following:

a. A bachelor’s degree;

b. Completion of a teacher preparation program in moderate to severe

disabilities education from a Board-approved educator preparation program or from an

accredited institution offering substantially similar training addressing the following topics and

any others as required by law:

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated

reading instruction, assessment, intervention and remediation to support readers of varying

ages and ability levels, including students with dyslexia;

- iii. Instructional design and lesson planning, including specially designed instruction;
- iv. The learning environment, including classroom and individual behavioral management;
- v. Instructional delivery, facilitation and methodologies for teaching research-based instruction in math and English language arts;
- vi. Legal aspects of special education, including individualized education programs and transition planning;
- vii. Effective collaboration and communication practices, including modifications and accommodations;
- viii. Adaptive communication, including language development and disorders;
- ix. Assessment and eligibility, including monitoring and reporting requirements;
- x. Professional responsibility and ethical conduct;
- xi. Twelve weeks of capstone experience as described in R7-2-604 in special education in moderate to severe disabilities grades K through 12, which may be completed during the valid period of a teaching intern certificate. One year of verified full-time teaching experience in special education in moderate to severe disabilities grades kindergarten through twelve may substitute for the capstone experience requirement. For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on the moderate to severe or severe and profound professional knowledge portion of the Arizona Teacher Proficiency Assessment,

d. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in moderate to severe special education or otherwise qualifies for a waiver of the subject knowledge examination, and

e. A valid fingerprint card issued by the Arizona Department of Public Safety.

3. Applicants may meet the requirements in subsection (H)(2)(b) with the submission of an application for the Standard Professional Moderate to Severe Disabilities Certificate grades kindergarten through twelve that includes evidence of two years of verified full-time teaching experience in moderate to severe disabilities special education in grades kindergarten through twelve and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (H)(2)(b)(i)-(x). One year of verified full-time teaching experience in moderate to severe disabilities special education in grades kindergarten through twelve may be substituted for the capstone experience.

I. Provisional Standard Professional Hearing Impaired Certificate – birth through grade 12.

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2. The requirements are:~~

~~a. 1. A bachelor's degree,~~

~~b. 2. One of the following:~~

i. a. Completion of a teacher preparation program in hearing impaired education from an accredited institution; or

ii. b. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the hearing impaired and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with hearing impairment, foundations of instruction of students with hearing impairment, and diagnostic and assessment procedures for the hearing impaired. Two years of verified teaching experience in the area of hearing impaired in grades PreK-12 may be substituted for the eight semester hours of practicum; or

iii. c. A valid hearing impaired certificate from another state.

e. 3. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment,

d. 4. A passing score on the hearing impaired special education portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in hearing impaired special education or otherwise qualifies for a waiver of the subject knowledge examination, and

e. 5. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~J. Standard Hearing Impaired Certificate—birth through grade 12.~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. A provisional hearing impaired certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

J. Standard Professional Hearing Impaired Certificate – birth through grade twelve for applications received on or after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in hearing impaired education from a Board-approved educator preparation program or from an accredited institution offering substantially similar training addressing the following topics and any others as required by law:

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. Survey of exceptional students;

iv. Teaching methodologies for students with hearing impairment;

v. Foundations of instruction of students with hearing impairment;

vi. Diagnostic and assessment procedures for the hearing impaired;

vii. Professional responsibility and ethical conduct;

viii. Twelve weeks of capstone experience as described in R7-2-604 in hearing impaired special education birth through grade twelve, which may be completed during

the valid period of a teaching intern certificate. One year of verified full-time teaching experience in the area of hearing impaired in birth through grade twelve may be substituted for the capstone experience requirement. For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;

d. A passing score on the hearing impaired special education portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in hearing impaired special education or otherwise qualifies for a waiver of the subject knowledge examination; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (K)(1)(b) with the submission of an application for the Standard Professional Hearing Impaired Certificate – birth through grade twelve that includes evidence of receipt of two years of verified full-time teaching experience in hearing impaired special education birth through grade twelve and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (K)(1)(b)(i)-(vii). One year of verified full-time teaching experience in hearing impaired special education in birth through grade twelve may be substituted for the capstone experience.

K. ~~Provisional~~ Standard Professional Visually Impaired Certificate – birth through grade 12.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements are:
 - a. A bachelor's degree,
 - b. One of the following:
 - i. Completion of a teacher preparation program in visual impairment from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the visually impaired and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with visual impairment, foundations of instruction of students with visual impairment, and diagnostic and assessment procedures for the visually impaired. Two years of verified teaching experience in the area of visually impaired in grades PreK-12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid visually impaired special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment,
 - d. A passing score on the visually impaired special education portion of the Arizona Teacher Proficiency Assessment, and
 - e. Demonstration of competency in Braille through one of the following:
 - i. A passing score on the original version of the National Library of Congress certification exam, or
 - ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress, or
 - iii. A passing score on a Braille exam administered by another state, or

iv. A passing score on the Braille exam developed and administered by the University of Arizona. Individuals who take this test and are not students at the University of Arizona may be assessed a fee.

f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~L. Standard Visually Impaired Certificate—birth through grade 12.~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. A provisional visually impaired certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

L. Standard Professional Visually Impaired Certificate – birth through grade 12 for applications received on or after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor’s degree;

b. Completion of a teacher preparation program in visual impairment from a

Board-approved educator preparation program or from an accredited institution offering

substantially similar training addressing the following topics and any others as required by law:

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated

reading instruction, assessment, intervention and remediation to support readers of varying ages

and ability levels, including students with dyslexia;

- iii. Survey of exceptional students;
- iv. Teaching methodologies for students with visual impairment;
- v. Foundations of instruction of students with visual impairment;
- vi. Diagnostic and assessment procedures for the visually impaired;
- vii. Professional responsibility and ethical conduct;
- viii. Twelve weeks of capstone experience as described in R7-2-604 in

visually impaired special education birth through grade twelve, which may be completed during the valid period of a teaching intern certificate. One year of verified full-time teaching experience in the area of visually impaired in birth through grade twelve may be substituted for the capstone experience requirement. For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment,

d. A passing score on the visually impaired special education portion of the Arizona Teacher Proficiency Assessment, and

e. Demonstration of competency in Braille through one of the following:

i. A passing score on the original version of the National Library of Congress certification exam, or

ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress, or

iii. A passing score on a Braille exam administered by another state, or

iv. A passing score on the Braille exam developed and administered by the University of Arizona. Individuals who take this test and are not students at the University of Arizona may be assessed a fee.

f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (M)(1)(b) with the submission of an application for the Standard Professional Visually Impaired Certificate – birth through grade twelve that includes evidence of two years of verified full-time teaching experience in visually impaired special education birth through grade twelve and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (M)(1)(b)(i)-(vii). One year of verified full-time teaching experience in visually impaired special education in birth through grade twelve may be substituted for the capstone experience.

M. ~~Provisional~~ Standard Professional Early Childhood Special Education Certificate – birth through 5 years for applications received through December 31, 2015, and birth through age 8 or grade 3 for applications received on and after January 1, 2016.

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2. The requirements are:~~

~~a. A bachelor's degree,~~

~~b. One of the following:~~

~~i. Completion of a teacher preparation program in early childhood special education from an accredited institution; or~~

ii. A valid early childhood special education certificate from another state; or

iii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes the following:

(1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including child development and learning, language development, social and emotional development, curriculum development and implementation, and assessment and evaluation, early childhood special education, and eight semester hours of practicum in early childhood special education. Two years of verified teaching experience in the area of early childhood special education may be substituted for the eight semester hours of practicum; or

(2) For applications received on and after January 1, 2016:

1. Thirty-seven semester hours of early childhood education courses which teach the standards described in R7-2-602, to include all of the following areas of study:

- a. Foundations early childhood education and special education;
- b. Behavioral interventions for children with and without disabilities;
- c. Characteristics and quality practices for typical and atypical behaviors of young children;
- d. Typical and atypical child growth and development, including health, safety and nutrition with an emphasis on special health care needs for children birth through grade 3;
- e. Child, family, cultural and community relationships including community organizations that support and assist children with disabilities and their families;
- f. Developmentally appropriate instructional and inclusive methodologies for teaching social and emotional development, language arts, math, science, social studies, the arts and diagnosis and remediation of learning difficulties;

g. Early language and literacy development including communication methods in early childhood education/special education;

h. Assessment and evaluation for early childhood special education to include observing, assessing, monitoring and reporting on the progress of young children; and

2. A minimum of eight semester hours of practicum, including:

a. A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children with identified special needs birth through preschool or one year of full-time teaching experience with children identified with special needs birth through preschool, and

b. A minimum of four semester hours in a supervised student teaching setting serving children with identified special needs in kindergarten through grade 3 or one year of full time teaching experience with children identified with special needs kindergarten through grade 3.

c. A passing score on the ~~professional knowledge~~ early childhood subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in early childhood special education or otherwise qualifies for a waiver of the subject knowledge examination.

d. A passing score on the early childhood special education portion of the Arizona Teacher Proficiency Assessment, and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~N. Standard Early Childhood Special Education Certificate—birth through 5 years for applications received through December 31, 2015, and birth through age 8 or grade 3 for applications received on and after January 1, 2016.~~

~~1. The certificate is valid for six years.~~

~~2. Requirements are:~~

~~a. A provisional early childhood Special Education certificate;~~

~~b. Passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

N. Standard Professional Early Childhood Special Education Certificate – birth through age eight or grade three for applications received on or after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in early childhood special education from a Board-approved educator preparation program or from an accredited institution offering substantially similar training addressing the following topics and any others as required by law:

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. Teaching students with exceptionalities;

iv. Characteristics and quality practices for typical and atypical behaviors of young children, including behavioral interventions for children with and without disabilities;

v. Typical and atypical child growth and development, including health, safety and nutrition with an emphasis on special health care needs for children birth through grade three;

vi. Child, family, cultural and community relationships including community organizations that support and assist children with disabilities and their families;

vii. Developmentally appropriate instructional and inclusive methodologies for teaching social and emotional development, language arts, math, science, social studies, the arts and diagnosis and remediation of learning difficulties;

viii. Early language and literacy development including communication methods in early childhood education/special education;

ix. Assessment and evaluation for early childhood special education to include observing, assessing, monitoring and reporting on the progress of young children;

x. Substantial experience in practicum as described in R7-2-604 serving children with exceptionalities birth through preschool;

xi. Professional responsibility and ethical conduct; and

xii. Twelve weeks of capstone experience as described in R7-2-604 serving children with exceptionalities in kindergarten through grade three, which may be completed during the valid period of a teaching intern certificate. For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

c. A passing score on the early childhood special education portion of the Arizona Teacher Proficiency Assessment,

d. A passing score on the early childhood subject knowledge portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in early childhood special education or otherwise qualifies for a waiver of the subject knowledge examination, and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (O)(1)(b) with the submission of an application for the Standard Professional Early Childhood Special Education Certificate – birth through age eight or grade three that includes two years of verified full-time teaching experience in early childhood special education serving children birth through prekindergarten and kindergarten through grade three and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (O)(1)(b)(i)-(xi). One year of verified full-time teaching experience in early childhood special education serving children birth through prekindergarten and children kindergarten through grade three may be substituted for the capstone experience.

R7-2-612. Career and Technical Education Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607, and the renewal requirements in R7-2-619.

B. For purposes of this rule, the following definitions apply:

1. "Agriculture" means agriculture, agriculture operations, and related sciences; natural resources and conservation; environmental design; landscape architecture; agricultural biological engineering; forest engineering, biological and biomedical sciences; parks, recreation and leisure facilities management; geological and earth sciences/geosciences; veterinary/animal health

technician/veterinary assistant; environmental health; and veterinary medicine as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 01, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

2. “Business and Marketing” means computer and information sciences and support services; accounting and computer information services; business/commerce, general; business administration, management and operations; accounting; business operations support and assistant services; business/corporate communications; business/managerial economics; entrepreneurial and small business operations; finance and financial management services; hospitality administration/management; human resources management and services; international business; management information systems and services; management sciences and quantitative methods; marketing; real estate; taxation; insurance; general sales, merchandising and related marketing operations; specialized sales, merchandising and marketing operations; and business, management, marketing and related support services, other as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 52, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State.

This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

3. “Career and Technical Education Field of Study” or “CTE Field of Study” means a field of study in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Family and Consumer Sciences, Health Careers, Industrial and Emerging Technologies or Education and Training.

4. “Education and Training” means all occupational areas of secondary education and teaching; junior high/intermediate/middle school education and teaching; elementary education and teaching; kindergarten/preschool education and teaching; early childhood education and teaching; adult education and teaching; and special education as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 13, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

5. “Family and Consumer Sciences” means culinary arts; kindergarten/preschool education and teaching; early childhood education and teaching; family and consumer sciences/human sciences; nutrition sciences; interior design; hospitality administration/management; fashion

merchandising; fashion modeling; apparel and accessories marketing operations; tourism and travel services marketing operations; tourism promotion operations; and hospitality and recreation marketing operations as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 19, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

6. "Health Careers" means exercise physiology; kinesiology and exercise science; medical/clinical assistant; clinical/medical laboratory assistant; pharmacy technician/assistant; medical radiologic technology/science-radiation therapist; radiologic technology/science-radiographer; physician assistant; athletic training/trainer; clinical/medical laboratory technician; clinical laboratory science/medical technology/technologist; phlebotomy/phlebotomist; medicine; nursing/registered nurse; osteopathic medicine/osteopathy; pharmacy; physical therapy/therapist; and kinesiotherapy/kinesiotherapist as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 51, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the

incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

7. “Industrial and Emerging Technologies” means audiovisual communications technologies/technicians; graphic communications; cosmetology and personal grooming services; electrical engineering technologies/technicians; electromechanical instrumentation and maintenance technologies/technicians; environmental control technologies/technicians; industrial production technologies/technicians; quality control and safety technologies/technicians; mechanical engineering related technologies/technicians; mining and petroleum technologies/technicians; construction engineering technologies; engineering-related technologies; computer engineering technologies/technicians; drafting/design engineering technologies/technicians; security and protective services; mason/masonry; carpenters; electrical and power transmission installers; building/construction finishing, management and inspection; electrical/electronics maintenance and repair technology; heating, air conditioning, ventilation and refrigeration maintenance technology/technician; heavy/industrial equipment maintenance technologies; precision systems maintenance and repair technologies; vehicle maintenance and repair technologies; precision metal working; construction/heavy equipment/earthmoving equipment operation; design and visual communications, general; commercial and advertising art; industrial design; commercial photography; and visual performing arts as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes 10, 12, 15, 41, 43, 46, 47, 48, 49, and 50, which is incorporated by reference and on file with the Arizona Department of Education and

the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

8. “Occupational Area” means employment in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Education and Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging Technologies.

9. “Professional Knowledge” means the art of teaching including the knowledge and skills necessary for instructional planning, delivery and evaluation in a career and technical education setting.

10. “Subject Knowledge” means the information, understanding and skills specific to the broad occupational area.

11. “Verified Work Experience” means written documentation from a current or former supervisor for paid or unpaid work, a current school superintendent, or the Department of Education Career and Technical Education Programmatic State Supervisor indicating that an applicant for a career and technical education certificate performed work in a business or industry setting related to the program to be taught as identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7).

C. ~~Provisional~~ Standard Career and Technical Education (CTE) Certificate –CTE Field of Study – grades K through 12

~~1. The certificate is valid for three years and is not renewable but may be extended once upon completion of the following:~~

~~a. One half of the required semester hours of courses, or the equivalent with Department CTE approved professional development, toward the requirements for the Standard CTE certificate.~~

1. The requirements include all of the following:

~~b. a. Within three years, obtain~~ a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers or qualification for a waiver of this assessment.

~~2. The requirements include all of the following:~~

~~a. b. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~b. c. At least one of the following options:~~

i. Option A – Bachelor’s degree in the specified CTE field of study – requirements include all of the following:

(1) A bachelor’s or more advanced degree in the specified CTE field of study from an accredited institution.

(2) Thirty semester hours of courses in the specified CTE field of study.

(3) Two hundred forty clock hours of verified work experience in the specified CTE occupational area. Hours may have been accumulated before obtaining a certification.

(4) Within three years, complete 18 semester hours of courses in professional knowledge, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management.

Hours may be obtained prior to issuance of the standard career and technical education certificate in the specified CTE field of study. Eighteen semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.

ii. Option B – Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona CTE teaching certificate in another CTE field of study– requirements include all of the following:

(1) A valid Arizona provisional or standard teaching certificate for teachers in Birth through grade 12 issued pursuant to this Article.

(2) One year of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a PreK-12 school setting and issued during the term of the Arizona teaching certificate exhibiting satisfactory performance in the classroom.

(3) Three semester hours of courses in career and technical education methods or content in the specified CTE field of study.

(4) Two hundred forty clock hours of verified work experience in the specified CTE occupational area. Hours may have been accumulated before obtaining a certification.

(5) Within three years, complete 12 semester hours of courses in professional knowledge to include:

(a) Nine semester hours of subject knowledge courses in in the CTE field of study; and

(b) Three semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional

design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the standard career and technical education certificate in the specified CTE field of study. Twelve semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and

iii. Option C – Business and industry professional – requirements include six thousand clock hours of verified work experience in an occupational area.

- (1) Within three years, complete 15 semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or classroom management. Fifteen semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and

iv. Option D –Bachelor’s degree in the specified CTE field of study ~~education~~ teacher preparation program – requirements include both of the following:

- (1) A bachelor’s or more advanced degree that included completion of a teacher preparation program in the CTE field of study from an accredited institution, and

- (2) Two hundred forty clock hours of verified work experience in the specified occupational area. Hours shall have been accumulated before obtaining a certification.

- (3) Within three years, complete 18 semester hours of courses in professional knowledge, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational

philosophy, instructional design/methodology, assessment/evaluation, or classroom management.
Hours may be obtained prior to issuance of the standard career and technical education certificate
in the specified CTE field of study. Eighteen semester hours may be obtained through
Department-CTE approved professional development. Fifteen clock hours equals one semester
hour.

2. If an applicant fails to meet these requirements within the prescribed time period, the
Department of Education or the Board shall temporarily suspend the standard certificate, but the
suspension is not considered a disciplinary action and the individual shall be allowed to correct
the deficiency within the remaining time of the standard certification.

~~3. Applicants who qualify under option A, option B, or option C may may re-apply for the~~
~~Provisional CTE certificate two months before its expiration date if they meet all of the~~
~~following requirements:~~

- ~~a. The certificate holder meets all requirements for the Standard CTE certificate except for two~~
~~years of teacher evaluation(s) approved by a certified administrator, or the administrator's~~
~~designee, in a secondary CTE school setting and issued during the term of the Arizona~~
~~provisional CTE teaching certificate exhibiting satisfactory performance in the classroom; and~~
- ~~b. The certificate holder submits verification that they did not teach for two years during the~~
~~valid term of the Provisional CTE certificate.~~

~~E. Standard Career and Technical Education (CTE) Certificate – CTE Field of Study –~~
~~grades K through 12.~~

- ~~1. The certificate is valid for eight years.~~
- ~~2. The requirements include all of the following:~~
 - ~~a. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~b. At least one of the following options:~~

~~i. Option A—Bachelor's degree in the specified CTE field of study—requirements include all of the following:~~

~~(1) Qualification under subsection (C)(2)(b)(i), Option A for the provisional career and technical education certificate in the specified CTE Field of Study;~~

~~(2) Eighteen semester hours of courses in professional knowledge, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate in the specified CTE field of study. Eighteen semester hours may be obtained through Department CTE approved professional development. Fifteen clock hours equals one semester hour.~~

~~(3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the Arizona provisional CTE teaching certificate in the specified CTE field of study exhibiting satisfactory performance in the classroom.~~

~~ii. Option B—Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona CTE teaching certificate in another CTE field of study—requirements include all of the following:~~

~~(1) Qualification under subsection (C)(2)(b)(ii), Option B for the provisional career and technical education certificate in the specified CTE field of study;~~

~~(2) Two years of teacher evaluation(s) approved by a certificated administrator, or the~~

~~administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate in the specified CTE field of study exhibiting satisfactory performance in the classroom;~~

~~(3) Twelve semester hours of courses in professional knowledge to include:~~

~~(a) Nine semester hours of subject knowledge courses in in the CTE field of study; and~~

~~(b) Three semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate in the specified CTE field of study. Twelve semester hours may be obtained through Department CTE approved professional development. Fifteen clock hours equals one semester hour; and~~

~~(4) An additional 240 clock hours of verified work experience in the occupational area. Hours may have been accumulated before obtaining the provisional certification.~~

~~iii. Option C—Business and industry professional:~~

~~(1) Qualification under subsection D(2)(b)(iii), Option C for the provisional career and technical education certificate in the specified CTE field of study;~~

~~(2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate in the specified CTE field of study exhibiting satisfactory performance in the classroom; and~~

~~(3) Fifteen semester hours of courses in professional knowledge to include any of the following~~

areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or classroom management. Fifteen semester hours may be obtained through Department CTE approved professional development. Fifteen clock hours equals one semester hour.

iv. Option D—Bachelor's degree in the specified CTE field of study education teacher preparation program—requirements include all of the following:

(1) Qualification under subsection D(2)(b)(iv), Option D for the provisional career and technical education certificate in the specified CTE field of study;

(2) Eighteen semester hours of courses in professional knowledge, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate in the specified CTE field of study. Eighteen semester hours may be obtained through Department CTE approved professional development. Fifteen clock hours equals one semester hour; and

e. A passing score on the professional knowledge portion of the Arizona teacher proficiency assessment for secondary teachers or qualification for a waiver of this assessment.

3. An individual may also qualify for a standard career and technical education certificate in the specified CTE field of study pursuant to R7-2-621.

R7-2-613. PreK-12 Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. ~~Provisional~~ Standard Professional PreK-12 Arts Education Certificate: art, dance, dramatic arts or music.

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2.~~ The requirements are:

~~a.~~ 1. A bachelor's degree.

~~b.~~ 2. One of the following:

~~i.~~ a. Completion of a teacher preparation program in PreK-12 arts education in one of the following approved areas: art, dance, dramatic arts or music from a Board-approved teacher preparation program, described in R7-2-604; or

~~ii.~~ b. Completion of a teacher preparation program in PreK-12 arts education in one of the following approved areas: art, dance, dramatic arts or music from an institution accredited by the National Association of Schools of Art and Design, National Association of Schools of Dance, National Association of Schools of Theatre, the National Association of Schools of Music, or National Council for Accreditation of Teacher Education; or

~~iii.~~ c. Thirty semester hours of education or arts education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of elementary and secondary methods in the certificate area and 12 semester hours of practicum in the certificate area grades PreK-12. Two years of verified full-time teaching experience in the certificate area in grades PreK-12 may substitute for the 12 semester hours of practicum; or

~~iv. d.~~ A valid PreK-12 arts education certificate from another state.

~~e. 3.~~ A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.

~~d. 4.~~ A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment.

e. 5. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~C. Standard PreK-12 Arts Education Certificate: for art, dance, dramatic arts or music.~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. The provisional PreK-12 Arts Education certificate.~~

~~b. Two years of verified teaching experience will be accepted in lieu of the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

C. Standard Professional PreK-12 Arts Education Certificate for applications received on or after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 arts education from a Board-approved teacher educator preparation program or from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Studio art;

ii. Art history and analysis;

iii. Advanced work in studio or art application areas;

iv. Technical processes;

v. Instructional design and lesson planning, including modifications, and accommodations;

vi. The learning environment, including classroom management;

vii. Assessing, monitoring and reporting progress;

viii. Professional responsibility and ethical conduct;

ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 arts education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in the certificate area in grades PreK-12 arts education may substitute for the capstone experience requirement;

c. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment.

d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an application for the Standard Professional PreK-12 Arts Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 arts education, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (C)(1)(b)(i)-(vii). One year of verified full-time teaching experience in grades Pre-K-12 arts education may be substituted for the capstone experience.

D. Standard Professional PreK-12 Dance Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 dance education from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Performance;

ii. Choreography;

iii. Theoretical and historical studies of dance;

iv. Technical processes;

v. Instructional design and lesson planning, including modifications, and accommodations;

vi. The learning environment, including classroom management;

vii. Assessing, monitoring and reporting progress;

viii. Professional responsibility and ethical conduct; and

ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 dance education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 dance education may substitute for the capstone experience requirement; and

c. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a-relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment.

d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (D)(1)(b) with the submission of an application for the Standard Professional PreK-12 Dance Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 dance education, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (D)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades Pre-K-12 dance education may be substituted for the capstone experience.

E. Standard Professional PreK-12 Theatre Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 theatre education from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Foundations of production;

ii. Aesthetics, theatre history, literature, theory and criticism;

iii. Advanced work in theatre performance;

iv. Instructional design and lesson planning, including modifications, and accommodations;

v. The learning environment, including classroom management;

vi. Assessing, monitoring and reporting progress;

vii. Professional responsibility and ethical conduct and;

viii. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 theatre education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 theatre education may substitute for the capstone experience requirement; and

c. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment.

d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (E)1)(b) with the submission of an application for the Standard Professional PreK-12 Theatre Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 theatre education, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (E)(1)(b)(i)-(vii). One year of verified full-time teaching experience in grades Pre-K-12 theatre education may be substituted for the capstone experience.

F. Standard Professional PreK-12 Music Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 music education from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Performance;

ii. Musicianship skills and analysis;

iii. Composition and improvisation

iv. Music history and repertory;

v. Instructional design and lesson planning, including modifications, and accommodations;

vi. The learning environment, including classroom management;

vii. Assessing, monitoring and reporting progress;

viii. Professional responsibility and ethical conduct; and

ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 music education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 music education may substitute for the capstone experience requirement; and

c. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment.

d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (F)(1)(b) with the submission of an application for the Standard Professional PreK-12 Music Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 music education, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (F)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades Pre-K-12 music education may be substituted for the capstone experience.

D. G. Provisional Standard Professional PreK-12 Physical Education Certificate.

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2.~~ The requirements are:

~~a.~~ 1. A bachelor's degree.

~~b.~~ 2. One of the following:

~~i.~~ a. Completion of a teacher preparation program in PreK-12 physical education, including 12 semester practicum hours evenly split between elementary and secondary physical education from an accredited institution or a Board-approved teacher preparation program; or

~~ii.~~ b. Thirty-three semester hours of education or physical education courses, including:

~~(1)~~ i. At least nine semester hours of elementary, secondary and adaptive physical education methods;

~~(2)~~ ii. Foundational coursework in the areas of Growth and Motor Development, Movement Activities, Lifelong Physical Fitness and Comprehensive School Physical Activity Programming; and

~~(3)~~ iii. Twelve semester hours of practicum in physical education in PreK-12 grades, evenly split between elementary and secondary physical education, and supervised by a licensed or certified physical education teacher. Two years of verified full-time teaching experience in the certificate area in grades PreK-12 may substitute for the Twelve semester hours of practicum; or

~~iii.~~ c. A valid PreK-12 physical education certificate from another state.

~~e.~~ 3. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment.

~~d.~~ 4. A passing score on the Physical Education subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment.

~~e. 5. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~**E. Standard PreK-12 Physical Education Certificate**~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. The provisional PreK-12 Physical Education certificate.~~

~~b. Two years of verified teaching experience will be accepted in lieu of the performance portion of the Arizona Teacher Proficiency Assessment.~~

~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

H. Standard Professional PreK-12 Physical Education Certificate for applications received on or after August 1, 2018.

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 physical education a Board-approved educator preparation program or from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Elementary, secondary and adaptive physical education methods;

ii. Foundational coursework in the areas of Growth and Motor

Development,

iii. Movement Activities;

iv. Lifelong Physical Fitness;

v. Instructional design and lesson planning, including modifications, and accommodations;

- vi. The learning environment, including classroom management;
- vii. Assessing, monitoring and reporting progress;
- viii. Professional responsibility and ethical conduct and;
- ix. Twelve weeks of capstone experience as described in R7-2-604 in

grades Pre-K-12 physical education, serving students in elementary and secondary physical education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in the certificate area in grades Pre-K-12 physical education may substitute for the capstone experience requirement;

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;

d. A passing score on the Physical Education subject knowledge portion of the Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (H)(1)(b) with the submission of an application for the Standard Professional PreK-12 Physical Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 physical education, and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (H)(1)(b)(i)-(viii). One

year of verified full-time teaching experience in grades Pre-K-12 physical education may be substituted for the capstone experience.

R7-2-614. Other Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607.

B. Substitute Certificate -- PreK-12

1. The certificate is valid for six years and renewable by reapplication.
2. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only a substitute certificate shall not be assigned a contract teaching position.
3. An individual who holds a valid teaching or administrator certificate shall not be required to hold a substitute certificate to be employed as a substitute teacher.
4. A person holding only a substitute certificate shall be limited to teaching 120 days in the same school each school year.
5. The requirement for issuance is a bachelor's degree and a valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. Substitute certificates previously issued as valid for life under this rule shall remain valid for life.
7. A person holding only a substitute certificate may be exempt from the limit on teaching 120 days in the same school each school year if the school district superintendent has provided verification to the Department of Education that the position is continuously advertised on a statewide basis at a minimum of three sites with at least one being a higher education institution

and that a highly qualified and employable candidate was not found. An exemption from teaching 120 days shall not be granted to the same individual more than three times.

C. Emergency Substitute Certificate -- PreK-12

1. The certificate is valid for one school year or part thereof. The expiration date shall be the following July 1.

2. The certificate entitles the holder to substitute only in the district that verifies that an emergency employment situation exists.

3. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only an emergency substitute certificate shall not be assigned a contract teaching position.

4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute teaching per school year.

5. The requirements for initial issuance are:

- a. High school diploma, General Education diploma, or associate's degree;
- b. Verification from the school district superintendent that an emergency employment situation exists; and
- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

6. The requirements for each reissuance are:

- a. Two semester hours of academic courses completed since the last issuance of the Emergency Substitute Certificate. District in-service programs designed for professional development may substitute for academic courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Individuals who have earned 30 or more semester hours are exempt from this requirement,

b. Verification from the school district superintendent that an emergency employment situation exists, and

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

D. Emergency Teaching Certificate – birth through grade 12

1. The emergency teaching certificate is valid one school year or part thereof. The expiration date shall be the following July 1. An emergency teaching certificate shall not be issued more than three times to an individual. ~~An individual that receives an intern certificate and does not complete the requirements for a provisional certificate shall not be eligible for an emergency certificate.~~

2. The emergency teaching certificate entitles the holder to enter into a teaching contract.

3. Emergency teaching certificates shall be issued for early childhood, elementary, and secondary, ~~and special education~~ certificates required by A.R.S. § 15-502(B), and required endorsements.

4. The emergency teaching certificate entitles the holder to teach only in the district or charter school that verifies that an emergency employment situation exists.

5. The requirements for initial issuance are:

a. A bachelor's degree,

b. Verification from the school district superintendent or charter school administrator that an emergency employment situation exists, and

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety,

~~d. Verification from the school district superintendent or charter school administrator that the following requirements have been met and that a highly qualified and employable candidate was not found:~~

~~i. The position was advertised on a statewide basis and with at least three career placement offices of higher education institutions, and~~

~~ii. The district or charter school is participating in any available Board approved alternative path to certification program(s). This requirement may be waived if a district superintendent or charter school administrator provides evidence that an alternative path to certification program is either not available or not capable of alleviating the emergency employment situation.~~

~~6. In addition to the requirements listed in subsection (D)(5) the requirements for reissuance shall include six semester hours of education courses completed since the last issuance of the emergency teaching certificate.~~

E. Teaching Intern Certificate -- PreK-12

~~1. Except as noted, the teaching intern certificate is subject to the general certification provisions in R7-2-607.~~

~~2. The certificate is valid for one year two years from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection ~~(E)(6)~~ (E)(5) are met.~~

~~3. 2. The teaching intern certificate entitles the holder to enter into a teaching contract while completing the requirements for an Arizona teaching certificate. During the valid period of the intern certificate the holder may teach in a Structured English Immersion classroom, or in any subject area in which the holder has passed the appropriate Arizona Teacher-Proficiency Assessment. Teaching Intern certificate holders who teach in a Structured English Immersion classroom shall hold a valid Provisional or full Structured English Immersion Endorsement, an English as a Second Language Endorsement, or a Bilingual Endorsement, if applicable. The~~

candidate shall be enrolled in a Board authorized alternative path to certification program or a Board approved teacher educator preparation program.

~~4.~~ 3. An individual is not eligible to hold the teaching intern certificate more than once in a five year period.

~~5.~~ 4. The requirements for initial issuance of the teaching intern certificate are:

a. A bachelor's degree or higher from an accredited institution;

~~b. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment that corresponds to the Board approved alternative path to certification program, or Board approved educator preparation program, in which the applicant is enrolled;~~

~~e.~~ b. Verification of enrollment in a Board approved alternative path to certification program, or a Board approved educator preparation program; and

~~d.~~ c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~6.~~ 5. The requirements for the extension of the intern teaching certificate are:

a. The teaching intern certificate outlined in subsection ~~(E)(5)-(E)(4)~~,

b. Official transcripts documenting the completion of required coursework,

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~7.~~ 6. The holder of the teaching intern certificate may apply for ~~an Arizona Teaching Certificate~~ a Standard teaching certificate upon completion of the following:

a. Successful completion of a Board authorized alternative path to certification program or a Board approved educator preparation program. ~~This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is~~

~~consistent with policies for the applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5),~~

b. A passing score on the ~~required~~ professional knowledge portion of the Arizona Teacher Proficiency Assessment as applicable;

c. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment that corresponds to the Board approved alternative path to certification program in which the applicant is enrolled, unless the applicant has a bachelor's, master's or doctoral degree in the corresponding content area;

~~e.~~ d. The submission of an application for ~~the provisional~~ a Standard teaching certificate to the Department,

~~d.~~ e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

8. 7. Placement decisions of teaching intern certificate holders shall only be based on agreements between the educator preparation provider, the provider's partner organizations and the local education agency except as otherwise provided in R7-2-614(E).

F. Adult Education Certificates

1. The adult education certificates are issued for individuals teaching in the areas of Adult Basic Education, Adult Secondary Education, English Language Acquisition for Adults, or Citizenship.

2. ~~Provisional~~ Standard Adult Education Certificate.

a. ~~The certificate is valid for three years and is not renewable.~~

~~b.~~ The requirement for issuance is a valid fingerprint clearance card issued by the Arizona Department of Public Safety and a bachelor's degree or three years of experience as a teacher, tutor, or aide in an adult education program or in grades K through 12. Up to two years of

experience may be waived by postsecondary academic credit, with 30 semester hours equivalent to one year of experience.

~~3. Standard Adult Education Certificate:~~

~~a. The certificate is valid for six years.~~

~~b. The requirements are:~~

~~i. One year of part-time or full-time teaching experience under a provisional adult education certificate, verified by an adult education program administrator;~~

~~ii. Completion of 10 clock hours in a professional development program described in R7-2-619(B) since the issuance of the provisional adult education certificate; and~~

~~iii. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~e. b. The renewal requirements are completion of 60 clock hours in a professional development program, described in R7-2-619(B).~~

G. Junior Reserve Officer Training Corps Teaching Certificate – grades nine through 12

~~1. The certificate is valid for six years and is renewable upon application.~~

~~2. The standard certificate is valid at any local education agency which conducts an approved Junior Reserve Officer Training Corps program of the Air Force, Army, Navy, or~~

~~Marine Corps.~~

~~3. 2. The requirements are:~~

~~a. Verification by the district of an approved Junior Reserve Officer Training Corps program of instruction in which the applicant will be teaching,~~

~~b. Verification by the district that the applicant meets the work experience required by the respective military service, and~~

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

H. Athletic coaching certificate – grades seven through ~~12~~ twelve

1. ~~The certificate is valid for six years.~~

~~2.~~ The standard certificate entitles the holder to perform coaching duties in interscholastic and extracurricular athletic activities. It is not required for teachers who hold a valid elementary, secondary or special education certificate.

~~3.~~ 2. The requirements are:

a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);

b. Completion of ~~15 semester hours of courses,~~ Board-approved or accredited seminars or modules of study which shall include ~~at least three semester hours in courses related to each of~~ the following:

i. Methods of coaching,

ii. Anatomy and physiology,

iii. Sports psychology,

iv. Adolescent psychology, ~~and~~

v. The prevention and treatment of athletic injuries; and

vi. Signs of physical abuse, emotional abuse, sexual abuse, neglect, bullying, hazing and cyberbullying.

c. Two hundred fifty hours of verified coaching experience in the sport to be coached.

Coaching experience may include experience as a head coach or assistant coach in a school program or in an organized athletic league; and

d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

4. Renewal requirements are:

a. Completion of ~~60 clock hours in~~ a professional development program described in R7-2-619(B),

b. Valid certification in first aid and CPR.

I. ~~Provisional~~ Standard Foreign Teacher Teaching Certificate

1. This certificate is required for a teacher or professor from any foreign country, state, territory or possession of the United States contracted through the foreign teacher exchange program as authorized by federal statutes enacted by the Congress of the United States or other foreign teacher recruitment programs approved by the

United States Department of State.

2. This certificate is valid for one year and may be extended yearly for up to two additional years upon request by the contracting governing board. The contracting teacher shall submit a letter of intent to hire to the Arizona Department of Education on official letterhead signed by the Superintendent or Director of Human Resources.

3. The requirements are:

a. Verification that training and background comply with the comparable Arizona teaching certificate as provided in R7-2-608, R7-2-609~~(B)(2)~~, R7-2-610~~(B)(2)~~, R7-2-611~~(C)(3)~~, ~~(E)(3)~~, ~~(G)(2)~~, ~~(I)(2)~~, ~~(K)(2)~~, ~~(M)(2)~~, R7-2-612~~(D)(2)~~, ~~(F)(2)~~, ~~(H)(2)~~,

~~(J)(2)~~, or ~~(L)(2)~~ and R7-2-613.

b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.

c. Demonstrates fluency in English as verified by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the

Board.

d. The passing score by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the Board shall be determined by the Board using the results of validity and reliability studies. The passing score for each assessment shall be reviewed by the Board at least every three years.

4. A prospective teacher seeking to instruct in a language other than English may furnish a letter for submission to the Arizona Department of Education, on official letterhead, signed by the dean or designee of the home university to verify mastery of the purposed language of instruction. The Arizona Department of Education shall review and may approve submissions for the prospective teacher's exemption to the American Council of the Teaching of Foreign Languages Exam.

J. Native American Language Certificate

1. The standard certificate is optional and issued to individuals to teach only a Native American language in grades preK-12.

~~2. The certificate is valid for six twelve years.~~

~~3-~~The requirements are:

- a. A valid ~~IVP~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- b. Language proficiency in a Native American Language. Proficiency shall be verified on official letterhead by a person, persons, or entity designated by the appropriate tribe.

~~4. 3.~~ The certificate may be renewed upon completion of ~~60 clock hours of~~ professional development, as prescribed in R7-2-619(B).

K. Student Teaching Intern Certificate – PreK-12. This subsection becomes effective on February 1, 2017 for placements beginning in the 2017-2018 school year.

1. The student teaching intern certificate is optional and is not a requirement for participation in a student teaching capstone experience.
2. The certificate entitles the holder to perform teaching duties under the supervision of a program supervisor as defined in R7-2-604(14) and is only valid in the school district or charter school requesting the certificate.
3. The certificate is valid for one year from date of initial issuance and may be extended for one year at no cost to the applicant if the provisions in subsection (K)(4) are met.
4. The requirements are:
 - a. Verification of enrollment in the culminating student teaching capstone experience of a Board approved educator preparation program (EPP) pursuant to R7-2-604.01,
 - b. Verification documenting completed coursework with a minimum GPA of 3.0 on a 4.0 scale or the equivalent,
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment that corresponds to the teaching certificate the student teaching intern is pursuing,
 - d. A passing score on the subject knowledge portion of the Arizona Teacher Proficiency Assessment that corresponds to the teaching certificate the student teaching intern is pursuing,
 - e. A request for issuance of the student teaching intern certificate from the district superintendent or charter school superintendent and the EPP.
 - f. Verification from the educator preparation provider that a written supervision plan, approved by the Board, includes the following:
 - i. the educator preparation provider's roles and responsibilities for the Program Supervisor, and
 - ii. the onsite mentorship and induction provided by the Local Education Agency (LEA).
 - h. A valid fingerprint card issued by the Arizona Department of Public Safety.

5. Placement decisions of student teaching intern certificate holders shall only be based on collaborative agreements between the Board approved educator preparation provider and the LEA. Notwithstanding any other provision, a student teaching intern certificate holder may not teach in a special education classroom unless the certificate holder has a bachelor's degree.

6. The holder of the student teaching certificate may apply for an Arizona Teaching Certificate upon completion of the following:

- a. Successful completion of a Board approved EPP.
- b. The submission of an application, and all required documentation including an institutional recommendation, for the Arizona teaching certificate to the Department.

L. Classroom-Based Standard Teaching Certificate

1. The requirements are:

a. A bachelor's degree

b. Successful completion of a Board-approved Classroom-Based Alternative

Preparation Program;

c. Verification of satisfactory progress and achievement with students

d. Demonstration of subject knowledge proficiency with:

i. Verification of teaching courses relevant to a content area or subject matter for the last two consecutive years, and for a total of at least three years at one or more accredited postsecondary institutions; or

ii. A bachelor's, master's or doctoral degree from an accredited institution in the applicable subject area; or

iii. Verification of a minimum of five years of work experience in the applicable subject area of certification; or

iv. Three years of verified teaching experience in the same area of certification in which the individual is applying for certification; or

v. A passing score on the applicable subject knowledge portion of the Arizona Teacher Proficiency Assessment

e. Demonstration of professional knowledge proficiency with:

i. Three years of verified teaching experience in the same area of certification in which the individual is applying for certification; or

ii. A passing score on the applicable professional knowledge portion of the Arizona Teacher Proficiency Assessment

f. An individual seeking certification who was teaching courses or subjects tested by the statewide assessment must also provide:

i. Verified evidence of two years of full-time teaching; and

ii. Verified evidence that the individual's students performed at grade level; or

iii. Verified evidence that the individual's students achieved at least one year of academic growth at a rate equivalent to the state average for the students' associated peer groups

g. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-616. Standard Professional Administrative Certificates

A. All certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. Standard professional Supervisor Certificate – grades PreK through 12

1. Except for individuals who hold a valid Arizona principal or superintendent certificate, the supervisor certificate is required for all personnel whose primary responsibility is administering instructional programs, supervising certified personnel, or similar administrative duties.

~~2. The certificate is valid for six years.~~

~~3.~~ 2. The requirements are:

- a. A valid Arizona early childhood, elementary, secondary, special education, CTE certificate or other professional certificate issued by the Department;
- b. A master's or more advanced degree;
- c. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;
- d. Completion of a program in educational administration which shall consist of a minimum of 18 graduate semester hours of educational administration courses which teach the knowledge and skills described in R7-2-603 to include three credit hours in school law and three credit hours in school finance;
- e. A practicum in educational administration or two years of verified educational administrative experience in grades PreK through 12;
- f. A passing score on the Arizona Administrator Proficiency Assessment;
- g. An SEI endorsement or an ESL endorsement or a Bilingual Endorsement; and
- h. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

C. Standard Professional Principal Certificate – grades PreK through 12

1. The principal certificate is required for all personnel who hold the title of principal, assistant principal, or perform the duties of principal or assistant principal as delineated in A.R.S. Title 15.

~~2. The certificate is valid for six years.~~

~~3.~~ 2. The requirements are:

- a. A master's or more advanced degree,
- b. Three years of verified teaching experience in grades PreK through 12,
- c. Completion of a program in educational administration for principals including at least 30 graduate semester hours of educational administration courses teaching the knowledge and skills described in R7-2-603 to include three credit hours in school law and three credit hours in school finance,
- d. A practicum as a principal or two years of verified experience as a principal or assistant principal under the supervision of a certified principal in grades PreK through 12,
- e. A passing score on either the Principal or Superintendent portion of the Arizona Administrator Proficiency Assessment,
- f. An SEI endorsement or an ESL endorsement or a Bilingual Endorsement, and
- g. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

D. Standard Professional Superintendent Certificate – grades PreK through 12

1. Individuals who hold the title of superintendent, assistant superintendent or associate superintendent and who perform duties directly relevant to curriculum, instruction, certified employee evaluations, and instructional supervision may obtain a superintendent certificate.

~~2. The certificate is valid for six years.~~

~~3.~~ 2. The requirements are:

- a. A master's or more advanced degree including at least 60 graduate semester hours;
- b. Completion of a program in educational administration for superintendents, including at least 36 graduate semester hours of educational administrative courses which teach the standards described in R7-2-603 to include three credit hours in school law and three credit hours in school finance;
- c. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;
- d. A practicum as a superintendent or two years verified experience as a superintendent, assistant superintendent, or associate superintendent in grades PreK through 12;
- e. A passing score on the Superintendent portion of the Arizona Administrator Proficiency Assessment; and
- f. An SEI endorsement or an ESL endorsement or a Bilingual endorsement; and
- g. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

E. Interim Supervisor Certificate – grades Pre-K through 12

1. Except as noted, the administrative interim certificate is subject to the general certification provisions in R7-2-607.
2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (F)(6) are met.
3. The administrative interim certificate entitles the holder to perform the duties described in subsection (B)(1). The candidate shall be enrolled in a Board approved alternative path to certification program, or a Board authorized administrative preparation program.

4. An individual is not eligible to hold the administrative interim certificate more than once in a five year period.
5. The requirements for initial issuance of the administrative interim certificate are:
 - a. A valid Arizona early childhood, elementary, secondary, special education, CTE certificate, PreK through 12 Arts, or other professional certificate issued by the Department;
 - b. A bachelor's degree or higher in education from an accredited institution;
 - c. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;
 - d. Verification of enrollment in a Board approved alternative path to administrator certification program, or a Board approved administrator preparation program;
 - e. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district administrator or the appropriate county school superintendent; and
 - f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. The requirements for the extension of the administrative interim certificate are:
 - a. Qualification for the initial issuance of the administrative interim certificate outlined in subsection (F)(5),
 - b. Official transcripts documenting the completion of required coursework,
 - c. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district administrator, and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

7. The holder of the administrative interim certificate may apply for an Arizona Standard Professional Supervisor Certificate upon completion of the following:
 - a. Successful completion of a Board approved alternative path to administrator certification program or a Board approved administrator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5);
 - b. A passing score on the Arizona Administrator Proficiency Assessment;
 - c. The submission of an application for the Standard Professional Supervisor certificate to the Department; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

F. Interim Principal Certificate – grades Pre-K through 12

1. Except as noted, the administrative interim certificate is subject to the general certification provisions in R7-2-607.
2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (G)(6) are met.
3. The administrative interim certificate entitles the holder to perform the duties described in subsection (C)(1). The candidate shall be enrolled in a Board approved alternative path to certification program, or a Board authorized administrative preparation program.

4. An individual is not eligible to hold the administrative interim certificate more than once in a five year period.
5. The requirements for initial issuance of the administrative interim certificate are:
 - a. A bachelor's degree or higher in education from an accredited institution;
 - b. Three years of verified full-time teaching experience in grades PreK through 12;
 - c. Verification of enrollment in a Board approved alternative path to administrator certification program, or a Board approved administrator preparation program;
 - d. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district principal or superintendent or the appropriate county school superintendent; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. The requirements for the extension of the administrative interim certificate are:
 - a. Qualification for the initial issuance of the administrative interim certificate outlined in subsection (G)(5),
 - b. Official transcripts documenting the completion of required coursework,
 - c. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district principal or superintendent, and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
7. The holder of the administrative interim certificate may apply for an Arizona Principal Certificate upon completion of the following:
 - a. Successful completion of a Board approved alternative path to administrator certification program or a Board approved administrator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no

less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, ~~as described pursuant to R7-2-604.04(B)(5);~~

- b. A passing score on either the Principal or Superintendent portion of the Arizona Administrator Proficiency Assessment;
- c. The submission of an application for the Principal certificate to the Department; and
- d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

G. Interim Superintendent Certificate – grades Pre-K through 12

- 1. Except as noted, the administrative interim certificate is subject to the general certification provisions in R7-2-607.
- 2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (H)(6) are met.
- 3. The administrative interim certificate entitles the holder to perform the duties described in subsection (D)(1). The candidate shall be enrolled in a Board approved alternative path to certification program, or a Board authorized administrative preparation program.
- 4. An individual is not eligible to hold the administrative interim certificate more than once in a five year period.
- 5. The requirements for initial issuance of the administrative interim certificate are:
 - a. A master's degree or higher from an accredited institution;
 - b. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;

- c. Verification of enrollment in a Board approved alternative path to administrator certification program, or a Board approved administrator preparation program;
 - d. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district superintendent or the appropriate county school superintendent; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. The requirements for the extension of the administrative interim certificate are:
- a. Qualification for the initial issuance of the administrative interim certificate outlined in subsection (H)(5),
 - b. Official transcripts documenting the completion of required coursework,
 - c. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district superintendent or the appropriate county school superintendent, and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
7. The holder of the administrative interim certificate may apply for an Arizona Superintendent Certificate upon completion of the following:
- a. Successful completion of a Board approved alternative path to administrator certification program or a Board approved administrator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the

- applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5);
- b. A passing score on the Superintendent portion of the Arizona Administrator Proficiency Assessment;
 - c. The submission of an application for the Superintendent certificate to the Department; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-617. Other Professional Certificates

A. All certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. Standard Guidance Counselor Certificate - grades PreK-12

~~1. The guidance counselor certificate is valid for six years.~~

~~2~~ The requirements are:

~~a.~~ 1. A master's or more advanced degree,

~~b.~~ 2. Completion of a graduate program in guidance and counseling. A valid guidance counselor certificate from another state may substitute for this requirement,

~~c.~~ 3. A valid fingerprint clearance card issued by the Arizona

Department of Public Safety, and

~~d.~~ 4. One of the following:

~~i.~~ a. Completion of a supervised counseling practicum in school counseling;

~~ii.~~ b. Two years of verified, full-time experience as a school guidance counselor; or

~~iii.~~ c. Three years of verified teaching experience.

C. Standard School Psychologist Certificate - grades PreK-12

1. A standard school psychologist certificate is required for all personnel whose primary responsibility is in the role of a school psychologist providing services that include but are not limited to the duties of student psychoeducational assessment, therapeutic consultation and intervention,

and involvement in the process of determination of student disabilities or disorders.

~~2. The school psychologist certificate is valid for six years.~~

~~3~~2. The requirements are:

a. A master's or more advanced degree;

b. Completion of a graduate program in school psychology consisting of at least 60 graduate semester hours, or completion of a doctoral program in psychology and completion of a re-training program in school psychology from an accredited institution or Board approved program with a letter of institutional endorsement from the head of the school psychology program;

c. A supervised internship of at least 1200 clock hours with a minimum of 600 of those hours in a school setting. Three years experience as a certified school psychologist within the last 10 years may be substituted for the internship requirement; and

d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~4~~3. Any of the following may be substituted for the requirement described in subsection (C)(3)(b):

a. Five years experience within the last 10 years working full time in the capacity of a school psychologist in a school setting serving any portion of grades kindergarten through 12; or

b. A Nationally Certified School Psychologist Credential; or

c. A diploma in school psychology from the American Board of School Psychology.

D. Standard Speech-Language Pathologist Certificate - grades PreK-12

1. The standard speech-language pathologist certificate is required for school-based speech-language pathologists.
2. The certificate ~~is valid for six years and~~ may be renewed consistent with the provisions of R7-2-619 with ~~the completion of a minimum of 60 clock hours of~~ relevant professional development in the field of speech pathology, or professional development in the areas of articulation, voice, fluency, language, low incidence disabilities, curriculum and instruction, professional issues and ethics, or service delivery models.
3. The requirements are:
 - a. A master's or more advanced degree, from an accredited institution, in speech pathology or communication disorders;
 - b. A minimum of 250 clinical clock hours supervised by a university or a speech-language pathologist with a certificate of clinical competence;
 - c. A certificate of clinical competence, or a passing score on the national exam, or a passing score on the speech and language impaired special education portion of the Arizona Teacher Proficiency Assessment; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

E. Standard Speech-Language Technician - grades PreK-12

1. The standard speech-language technician certificate is required for school-based speech-language professionals.
2. No new applications for a speech-language technician certificate will be accepted after June 30, 2014.

3. The certificate ~~is valid for six years and~~ may be renewed consistent with the provisions of R7-2-619 with the completion of a minimum of 180 clock hours of graduate level coursework in the field of speech pathology, or professional development in the areas of articulation, voice, fluency, language disorders, low incidence disabilities, professional issues and ethics, or service delivery models.

4. The requirements are:

a. A bachelor's degree from an accredited program in Speech-Language Pathology, Speech Hearing Sciences, or Communication Disorders;

b. A minimum of 50 hours of university supervised observation;

c. A minimum of 150 university clinical clock hours, or 150 clock hours supervised by a master's level licensed speech-language pathologist, or two years' experience as a school speech-language therapist or technician;

d. A passing score on the speech and language impaired special education portion of the Arizona Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

F. Standard School Social Worker Certificate - grades PreK-12

1. The standard School Social Worker certificate is optional but may be required by local governing

~~2. The certificate is valid for eight years.~~

~~3.~~ 2. The requirements are:

a. Master's or more advanced degree in Social Work from an accredited institution or completion of a Board approved school social worker program;

b. A valid fingerprint clearance issued by the Arizona Department of Public Safety; and

c. One of the following:

i. Completion of at least 6 semester hours of practicum in Social Work in a school setting completed through an accredited institution; or

ii. One year of full time experience as a Social Worker in a setting which primarily serves children in preschool through grade 12.

4. 3. A valid, comparable School Social Worker certificate from another state may be substituted for the requirements of R7-2-617(F)(3) provided that the holder is in good standing with that state.

R7-2-619. Renewal Requirements

A. A certificate may be renewed within six months of its expiration date except that an individual holding multiple valid certificates may renew all certificates at one time in order to align the expiration dates of each certificate. Certificates being aligned shall be renewed at the same time as the certificate that will expire first. Individuals seeking to align certificates shall meet the renewal requirements for each certificate being aligned. Certificates that are renewed or aligned pursuant to this Section shall be valid for ~~eight~~ twelve years.

B. A certificate may be renewed within one year after it expires. Individuals whose certificates have been expired for more than one year shall reapply for certification under the requirements in effect at the time of reapplication. Nothing in this Section shall imply that an individual may be employed in a position that requires certification after the expiration of the relevant certificate.

C. Renewal of certificates requires the completion of continuing education credits after the most recent issuance or renewal of the certificate, except that continuing education credits completed during the valid term of the certificate that expires first meets the requirement of

certificates being aligned. Fifteen hours of continuing education credits are required each year of the certificate term to renew a certificate, which may be accumulated in various increments per year prior to renewal. One hour of continuing education credit shall be equivalent to one clock hour of a professional development activity. Continuing education credits must relate to Arizona academic or professional educator standards or apply toward the attainment of an additional Arizona certificate, endorsement, or approved area, and may include training regarding suicide awareness and prevention; child abuse, human trafficking of children and the sexual abuse of children, including warning signs that a child may be a victim of child abuse, human trafficking, or sexual abuses; screening, intervention, accommodation, use of technology and advocacy for students with reading impairments, including dyslexia; or other training programs explicitly permitted by state law. Professional development that may be counted toward the required hours of continuing education credit shall consist of any of the following activities:

1. Courses related to education or a subject area taught in Arizona schools, taken from an accredited institution. Each semester hour of courses shall be equivalent to 15 clock hours of professional development. The required documentation shall be an official transcript.

2. Professional activities such as conferences and workshops related to the profession of teaching or the field of public education. A maximum of 30 clock hours per year may be earned by attendance at professional conferences and workshops. The required documentation shall be a conference agenda and a statement or certificate from the sponsoring organization noting the clock hours earned.

3. District-sponsored or school-sponsored in-services or activities which are specifically designed for professional development. The required documentation shall be written verification

from the sponsoring district or school stating the dates of participation and the number of clock hours earned.

4. Internships in business settings. The internship shall be based on an agreement between a business and a district or school with the stated objective of aligning teaching curriculum with workplace skills. A maximum of 80 clock hours may be earned through business internships. The required documentation shall be written verification by the sponsoring business and district or school stating the dates of participation and number of clock hours earned.

5. Educational research. The research shall be sponsored by a research facility or an accredited institution or funded by a grant. The required documentation shall be the published report of the research or verification by the sponsoring agency; and a statement of the dates of participation and the number of clock hours earned.

6. Serving in a leadership role of a professional organization that provides training, activities, or projects related to the profession of teaching or the field of public education. A maximum of 30 clock hours per year may be earned by serving in a leadership role of a professional organization. The required documentation shall be written verification by the governing body of the professional organization of the dates of service and clock hours earned.

7. Serving on a visitation team for a school accreditation agency. A maximum of 60 clock hours per year may be earned by serving on a visitation team. The required documentation shall be written verification from the accreditation agency of the dates of service and clock hours earned.

8. Completion of the process for certification by the National Board of Professional Teaching Standards. The required documentation shall be written verification from the National Board of

Professional Teaching Standards and a statement from the employing district or school verifying the dates and the clock hours earned during the certification process.

D. An individual holding a Standard teaching certificate, a standard administrative certificate, or other professional certificate may renew the certificate for ~~eight~~ twelve years upon completion of fifteen hours of continuing education credits each year of the certificate term which may be accumulated in various increments per year prior to renewal or with a verified current professional license as a counselor, social worker, psychologist or speech pathologist.

E. An individual who is employed by a school or school district at the time of renewal shall submit the required documentation of professional development to the district superintendent, director of personnel, or other designated administrator for verification. A certified individual who is not employed by a school or school district at the time of renewal shall submit the required documentation of professional development to a county school superintendent, the dean of a college of education, or the Department for verification. The school or district official, county school superintendent, or the dean of a college of education shall verify on forms provided by the Department the number of hours of professional development completed by the individual during the valid period of the certificate being renewed.

F. The Department shall issue a Standard teaching certificate of the same type.

G. Notwithstanding any other provision in this section, an individual with a valid fingerprint clearance card who has had a certificate or certificates expire for at least two years but not more than ten years may renew the expired certificate(s) and any endorsement(s) or approved area(s) if the individual had ten or more years of verified full-time experience in this state in the area the individual is seeking renewed certification and is in good standing. Standard certificate(s) issued to that individual pursuant to this subsection shall be identical to the expired certificate(s).

R7-2-621. Reciprocity

A. The Board shall issue a comparable standard Arizona ~~teaching~~ certificate or endorsement as applicable, if one is established pursuant to this Article, to an applicant who holds a valid certificate or endorsement from another state ~~that included a requirement to pass that state's certification exams in order to be certificated in that state if required at the time of certification,~~ and is in good standing with that other state. These applicants are exempt from all provisions of the Arizona Teacher proficiency examinations.

~~1.~~**B.** Standard certificates shall be valid for ~~eight~~ twelve years and are renewable.

~~2.~~**C.** The applicant shall possess a valid fingerprint clearance card issued by the Arizona Department of Public Safety.

D. The applicant shall have completed the required class or passed a satisfactory examination on the provisions and principles of the Constitutions of the United States and Arizona.

~~3.~~ **E.** Notwithstanding any other provision, the deficiencies allowed pursuant to Arizona Revised Statutes in Arizona Constitution and United States Constitution shall be satisfied prior to the issuance of the same type of certificate prescribed in this Article, but are subject to suspension as follows:

a. 1. An applicant's standard Arizona teaching certificate shall be suspended three years from the date of issuance if the applicant has not completed the required class or passed a satisfactory examination on the provisions and principles of the Constitutions of the United States and Arizona.

~~b.~~2. An applicant's standard Arizona teaching certificate shall be suspended one year from the date of issuance if the applicant has not completed the required class or passed a satisfactory examination on the provisions and principles of the Constitutions of the United States and

Arizona if the applicant applies for a certificate authorizing the person to teach an academic course that focuses predominantly on history, government, social studies, citizenship, law or civics.

~~**B.** The Board shall issue a comparable Arizona supervisor, principal or superintendent certificate to an applicant who holds a valid equivalent certificate from another state, that included a requirement to pass that state's administrator exams in order to be certificated in that state if required at the time of certification, and is in good standing with that other state.~~

~~1. Certificates shall be valid for eight years and are renewable.~~

~~2. The applicant shall possess a valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~3. The suspension for a deficiency in the Constitutions of the United States and Arizona is not considered a disciplinary action and the applicant shall be allowed to correct that deficiency within the remaining time of the standard certification.~~